



UNIVERSITY OF RUSE „ANGEL KANCHEV“



FACULTY „PUBLIC HEALTH AND HEALTH CARE“



PROFESSIONAL FIELD 3.4 SOCIAL ACTIVITIES

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AND HEALTH CARE“**

**PROFESSIONAL FIELD
3.4 SOCIAL ACTIVITIES**

**ECTS
INFORMATION PACKAGE**

Dean:

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Social activities**SOCIAL ACTIVITIES PROFESSIONAL FIELD:**

- Bachelor's Education and Qualification Degree in major Social Activities
- Master's Education and Qualification Degree in major Clinical Social Work;

Students are trained based on new curricula in compliance with governmental requirements, national and European educational achievements and the current needs of professional practice.

The used equipment, information assurance of subjects and teaching staff establish conditions for high-level modern educational process.

Social workers are highly skilled, analytical and applied professionals performing a system of activities in assistance of vulnerable and disadvantaged individuals, families, groups and communities in order to help their socialization and integration. They are actively involved not only in the protection of their customers' rights, showing respect for their best interests and improving their quality of life, but also in the formation of a more humane and socially responsible society. With the increasing number of integrated social services including a clinical component, social workers tend to interact with health care professionals, physical therapists, occupational therapists, psychologists, educators etc. in multidisciplinary teams.

Social activities professional field has been accredited with the following majors: Social activities for *Bachelor's* educational and qualification degree (*full-time and extra-mural course of study*) and Clinical social work for *Master's* educational and qualification degree (*full-time and extra-mural course of study*).

The curriculum for Bachelor and Master Degree Programmes includes compulsory and optional subjects and enhanced practical training throughout the entire course of study in institutions with good practices. It provides an opportunity to learn a system of integrated knowledge, skills and values in key educational fields - Sociology and Social Policy Fundamentals and Methods of Social Work, Psychology, Human Medico-biological Development, Legal Sciences, Economics, and Social Activities Organization and Management, Informatics and Information Science, Foreign Language. A special theoretical and practical focus is put on the clinical component consisting of psychosocial and medico-social field. This allows training of qualified specialists and enabling them to practice effective and quality professional activity in certain work fields and engage in multidisciplinary helping activity.

Social workers have their professional career in municipal and regional structures of the Agency for Social Assistance, specialized municipal and regional administrations, within the State Agency for Child Protection, social services rendered within the community and by specialized institutions, hospitals for active treatment, mental health centres, centres for people with alcohol and drug problems, prevention information centres, imprisonment facilities, probation services, employment agencies, non-governmental organizations, carrying out social activities etc.

Graduating students, majoring in Social Activities Bachelor Degree Programme are entitled to continue their education in graduate programs and specializations within the respective professional and higher education fields. Graduating students, majoring in Clinical Social Work Master Degree Programme are entitled to apply to doctoral programs in the respective professional and higher education fields.

Professional Standards specialty "Social Activities"**Degree:** Bachelor**Field of higher education:** 3. Social, Economic and Legal Sciences**Professional field:** 3.4. Social Activities**Professional qualification:** Specialist in Social Work**Form of study:** full-time**Duration:** four years

Specialty "Social Services" in Ruse University "Angel" is formed and meets the Classification of fields of higher education and economic code 3 Social and Legal Studies and professional field 3.4. Social activities in accordance with Decree № 125 of June 24, 2002. Qualification characteristics, and curriculum, providing training in the specialty are in accordance with the Regulation on state educational requirements for acquiring higher education degree "Bachelor" and the Regulation on the application of the system of accumulation and transfer of credits in higher education institutions.

1. Mission in "Social Work" Creation of specialty "Social Activities"

In Rouse University "A. Kantchev" presents striving to meet public needs related to the implementation and enforcement of these conditions proved its importance in European and global values, education and occupation. In this context, its establishment and functioning of the target orientation and training are subject to the need for continuous learning, achieving change and development, innovation and utilization of display expertise and tradition in order to realize the responsibility of the current terms and conditions and learning process train specialists capable of change and develop yourself and the services and facilities in which they work. Preparation of students in specialty is aimed at promoting the values and principles of humanism, social justice, social solidarity, social partnership, tolerance and non-discrimination in the society. Priorities in the learning process are: the use of approaches and methods aimed at continuously linking values, theory and practice; compliance with the ethical principles of social work; formation of appropriate vocational personality of students. The team of teachers in the specialty will be guided in its activities by the need to provide students with training: meeting the requirements of modern and quality education; corresponding to national traditions, standards and requirements for the social work profession; reporting and storing achievements in the process of development of education in social work in our country; Comply with European and global trends, requirements and standards in education in social work.

2. Conditions for admission to the degree "Bachelor" specialty "Social Activities".

To enroll in a specialty requiring candidates unless application of certain of the University entrance exam, have a high level of language skills and communication; humanistic, altruistic and prosocial value orientation; basic skills, attitudes and motivation to work with vulnerable groups of people in certain social and health status, ethno-cultural background, age, sexual orientation, etc..

3. Duration of training degree "Bachelor" specialty "Social Activities".

Training in the specialty of full-time study lasts 4 years (8 semesters) and part-time training - 5 years (10 semesters).

4. Aim and tasks of training degree "Bachelor" specialty "Social Activities".**4.1. Learning Objective**

To create conditions for acquisition of a system of integrated knowledge and skills that are tied to the values and ethical principles of social work and allow you to prepare competent professionals capable of making in contemporary social environment intervention and support in specific problem and workspaces with formal, informal and interdisciplinary character.

4.2. Realization of the goal of education in the specialty associated with the following tasks:

A. Learning the depth corresponding to the profile of the profession and directly tied to the values and practice of social work theoretical knowledge in the following areas: a / bio-psycho-social development and human behavior in normal and pathological conditions; b / dynamics of social processes and changes and their impact on the bio-psycho-social status of the client (individual, family, group and community); in / role of sociocultural differences and the influence of race, ethnicity, class, gender, age, etc.. the interaction "personality - environment," social functioning and the emergence of oppression and discrimination; d / assessment and diagnosis of disorders and injuries of the bio-psycho-social nature; e / prevention of bio-psycho-social dysfunctions; is / measures and forms of legally recognized and legitimized

professional protection when violations of human rights; h / nature and characteristics of social work in the modern world; g / contemporary theories and models for social work concepts and approaches for integrating theory and practice; h / traditional and innovative techniques, methods and approaches to help people of different age and risk groups; and / organization and implementation of counseling, intervention case, crisis intervention and short-term psychotherapeutic approaches; k / profile of the social work profession (functional-role structure, fields and levels of occupation, value orientation, ethics, power configurations, professional personality); l / organizational and management structure and processes in the systems of social services and health care; m / essence and characteristics of social policy and health; n / effective communication strategies; o / methodology and methods of research in social work; s / use of modern information technologies in the field of social work

B. Formation of the corresponding profile of the profession and directly tied to the values and theory of social work skills in the following areas: a / definition, formulation and analysis in partnership with the client to the problems he faced, and selection of appropriate methods and approaches to solve them; b / realization of the objective and professionally reasoned assessment of needs, situations, existing forces and the degree of risk taking deeper insight into the multifaceted nature of their needs and dynamically change under the influence of poverty, unemployment, sickness, disability, risk behavior, violence, oppression, discrimination, institutionalization, etc. .; in / develop a positive working relationship with the customer depending on the specifics of the problem and his belonging to a particular culture and risk group; g / organization and integration of resources and support systems in assisting the process and creation of conditions for completion and transition to helping new systems; e / down alignment between customer needs and the ability to provide assistance in an institution (or the network helping systems) taking into account its functional specificity, resource availability and circumstances to ensure maximum depletion within the laws and their regulations; is / adequate use of the functional-role structure of the profession in a variety of work situations and levels of social work; g / identifying appropriate for the client after the working relationship, institutional and community resources to meet the needs of a new level and for different purposes; h / cooperation activities with colleagues from other helping professions (multidisciplinary work) as relations with them are built on a foundation of mutual respect, respect, affirmation of personal potential and professional integrity, trust and constructive cooperation; and / use of research methods in professional activities in order to achieve better security to the help process; k / performing social inquiry, reporting and evaluation, implementation of diagnostics; l / collection and processing of information using modern information tools and technologies; m / assertion in everyday professional activities of social significance of the profession and raise its prestige in the society on the basis of demonstrated high level of competence, ethics and strive for social change.

5. Graduation of students in degree "Bachelor" specialty "Social Activities".

Research students is carried out in certain directions in training (course assignments, course projects, etc.. Types of activities) and ends with the development and defense of a thesis. Essential in this regard is the view to the preparation of the social worker as "practitioner-researcher". Students who complete their studies in a written state exam than the written development of a number of topics of an established questionnaire and decide a case (practical and attached component of the state exam). Depending on the nature, location and specifics of educational trends in education including hours of practical and applied training in order to ensure the integration of theory and practice, to ensure a high level of competence of students in their graduation and help their adaptation as young professionals in practice.

6. Competencies of graduates degree "Bachelor" specialty "Social Activities".

Graduates students must possess competencies that enable them to implement effective professional activity consisting in: a / timely and adequately determine the difficulties and problems faced by the customers unmet needs and the level of risk by using proper evaluative diagnostic tools; b / identify suitable cases for techniques, methods, approaches and forms of intervention and support to solve the problems depending on the specifics of the environment (natural or institutional environment); in / determination in accordance with the dynamics of the situation on the need to use different forms of intervention and support (crisis intervention in high risk direct intervention and offer joint activity) in different groups of customers (voluntary and involuntary); g / precise conducting social inquiry, performing diagnostic procedures and social evaluation, and social report justified a proposal for a measure of activity or service; e / ability to work in a team of colleagues or other helping professionals (multidisciplinary team); is / professional autonomy and responsibility and high moral character; g / compliance with the standards of social work and its

principles of ethics; h / ability to attract, use and management of resources and networks with formal or informal (social entrepreneurship) in a way that allows you to preserve the dignity of the client and to increase the autonomy and independence; and / sensitivity to the problems of people from vulnerable groups and protect them from oppression and discrimination; k / highlight major social problems and seek professional sound and democratically legitimized approaches for solving them; l / partnerships with civil society organizations with the social utility of the activity; m / use of modern information systems and technologies in terms of social work.

7. Implementation of graduate students in degree "Bachelor" specialty "Social Activities".

Certified in the specialty students can receive professional development in: a / the "Social Assistance" (municipal and regional); b / facility for the provision of social services (community and institution) in the Social Assistance Act; in / home medical care for children; g / Hospital for active treatment; e / psychiatric hospital; is / dispensary; g / house for the upbringing and education of preschool children; h / home upbringing of children deprived of parental care; and / place of detention; k / Center for Mental Health; l / support center for people with alcohol and drug problems; m / Local Commission for Combating Juvenile Delinquency of minors; n / NGOs engaged in social activities; o / others.

SOCIAL ACTIVITIES

BACHELOR

**CURRICULUM „SOCIAL ACTIVITIES“
BACHELOR**

FIRST YEAR					
Code	First Semester	ECTS	Code	Second Semester	ECTS
0363	Sociology	5	0623	Social Policy	6
2172	Anatomy and common pathology of the human	5	0624	Foundations of Social Work Part II (professional activity and spheres of social work)	6
2173	General and special education	4	0630	General and Developmental Psychology	6
0610	Foundations of Social Work Part I (history and theory of social work)	6	0307	Psychology of Personality	2
0611	Information technologies in the social activities	4	0308	Economics of Social and Institutional Infrastructure	3
2174	Workshop on Introduction to Specialty	2	0160	Practice in social work (professional activity and areas of social work)	3
Facultative language I (Select one of the disciplines)			Facultative language II (Select one of the disciplines)		
0622	<i>English</i>	4	0165	<i>English</i>	4
0628	<i>German</i>	4	0168	<i>German</i>	4
0629	<i>French</i>	4	0175	<i>French</i>	4
0612	<i>Russian</i>	4	0178	<i>Russian</i>	4
Total commitments for the first semester		30	Total commitments for the second semester		30
SECOND YEAR					
Code	Third Semester	ECTS	Code	Forth Semester	ECTS
0181	Social Psychology	5	0195	Methods of Social Work Part II (social work with groups)	7
0182	Social Pedagogy	4	0198	Organization and Management of Social Activities	4
0185	Somatopotology	4	0200	Social medicine	5
0186	Methodology of research	4	0201	Clinical Psychology	6
0187	Methods of Social Work - Part I (social case work)	6	0199	Human rights	4
0188	Educational practice in social-pedagogical institutions	3			
Facultative discipline (Select one of the disciplines)			Facultative discipline (Select one of the disciplines)		
2176	Ethical Foundations of Social Work	4	2175	Anti-discriminatory and anti-oppressive theories and practices in social work	4

0190	Social and medical rehabilitation	4	0189	Crisis intervention	4
0193	Social Entrepreneurship	4	2180	Hygiene and Ecology	4
0194	Fundamentals of Communication	4	2199	Psychosomatics	4
Total commitments for the third semester		30	Total commitments for the fourth semester		30
THIRD YEAR					
Code	Fifth Semester	ECTS	Code	Sixth Semester	ECTS
2207	Methods of Social Work Part III (Social Work in the Community)	2	2218	Psychotherapy	3
2208	Diagnosis and consulting	6	2219	Technology of psychosocial work in the field of social activities – first part	6
2209	Social and health legislation	4	2220	Family law	4
2210	Social Statistics	4	2221	Social work with children at risk	6
2211	Medicosocial work with people from risk groups	6	2222	Social work with people with deviant behavior	3
2212	Study practice in clinical settings	4	2223	Psychosocial work study practice - first part (specialized institutions for social services and health care)	4
Facultative discipline (Select one of the disciplines)			Facultative discipline (Select one of the disciplines)		
2213	Social and Health Services Marketing	4	2224	Psychotherapeutic approaches in social work	4
2214	Psychopathology	4	2225	Family counseling and family therapy	4
2215	Multidisciplinary casework	4	2226	Palliative Care	4
0165	Intercultural Communications	4	2227	Penitentiary and Post-penitentiary social work	4
2217	Sexology and family planning	4		Geriatrics	4
Total commitments for the fifth semester		30	Total commitments for the sixth semester		30
FOURTH YEAR					
Code	Seventh Semester	ECTS	Code	Eight Semester	ECTS
2229	Technology of psychosocial work in the field of social affairs – second part	6		Pre-diploma internship	16
2230	Labor law	4		Graduation self – prepare	4
2231	Development and management of social projects	5			

2232	Social work with people with disabilities	4			
2233	Social work with older people	3			
2234	Psychosocial Work study practice - Part II /social services in society/	4		Total commitments for the eight semester	30
Facultative discipline (Select one of the disciplines)			GRADUATION		
2243	Adapted physical activity and sport for people with disabilities	4	2260	State final certification examination	10
2247	Health Promotion	4	0178	Graduation thesis	10
2248	Prevention of addiction	4			
2256	Supervision in social work	4			
2258	Social Work with Refugees	4			
Total commitments for the seventh semester		30			
Total commitments for the entire course – 240 ECTS credits					

0363. Sociology

ECTS credits:6
Assessment: exam

Weekly classes: 2lec+2sem+0labs+0ps
Type of exam: written

Departments involved:

Department of Public Health and Social activities

Faculty of Public Health and Health care

Lecturers: Assoc.Prof. Velichko Pantelev MA, PhD, Dept, of Public Law Sciences,
tel.: 082/888 736, E mail: law@uni-ruse.bg

Abstract:

Course introduces students to the basic issues of sociology as a science that provides knowledge about the regularities in the development and functioning of social systems and society. The lecture course students acquire knowledge about the specific social interactions "human - society", "human - community" and "human - human" in various social systems transform these interactions according to role functions in different stratification. The trainees acquire skills in: sociological analysis of data collected by means of sociology on the role of the subjective factor in certain social systems and in society to use social technologies for the management of professional and social processes.

Course content:

The course includes the systemic problems of sociology as a science of society, the scientific status of sociology, the origin and development of sociology in the early twentieth century, the main trends of modern sociology, sociological theory of society, human communities, the main sociological structure of society, regional sociological structure of society, the family as a structural unit of territorial communities, social systems and personality, socialization of the individual, sociological analysis of labor, demography, social time, empirical and theoretical level of sociological knowledge, methodology and organization of the polls.

Teaching and assessment:**1. Way of conducting classes**

Teaching is by through lectures, which includes information about contemporary sociology. For visualization of the lectures be used, if necessary, multimedia, interactive presentation system, results of research, etc., required to solve specific learning tasks.

2. Forms of continuous control

Conduct is current writing control topics. The results of the tests and the activity of individual students are assessed by the teacher during the semester. Scheduled to conduct one control work. Its results are evaluated and used in forming the final evaluation.

3. Conditions for certification of course

Visiting lectures is compulsory for students. The semester grade is obtained by regular and active participation in the learning process.

4. Forming the final mark for the discipline

The training ends with a written exam and an interview with the main problems of the curriculum. The final evaluation is formed as an average score of monitoring and evaluation of the written semester exam.

2172. Anatomy and common pathology of the human**ECTS credits:** 5**Assessment:** exam**Weekly classes:** 3lec+1sem+0labs+0ps**Type of exam:** wrtten**Departments involved:**

Department of Kinesitherapy

Faculty of Public Health**Lecturers:**

Prof. E. Ivanov, MA, PhD, Dept. Of Public Health and Social Activities

Assos. Prof. R. Radev PhD, Dept. of Public Health and Social Activities

Abstract:

Lecture course on discipline occupies an important place in the specialized theoretical and applied training students from the specialty. Section introduces students to the anatomy and joints of the human nervous system, cardiovascular system, reproductive system. Training in general human pathology helps students acquire a basic idea of the mechanisms for the occurrence of structural and functional changes in cells and tissues that constitute the essence of general pathology processes.

Course content:

The course consists of an e two sections. The course consists of two sections. The first section examines human anatomy and in the second section discusses the various pathological changes in the human body.

Teaching and assessment:**1. Way of conducting classes**

During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, independent research and more.

When necessary for visualization of the material using appropriate technical means.

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained by monitoring (current and final control) and assessment of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result

of the evaluations received from participation in all forms of learning activity and control - talk, discussion and

debate, current and final control (final written exam).

Extramural activity for students to realize through their preparation for the seminar, the current and final control.

3. Conditions for certification of the course

Visiting lectures and seminars and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. The final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the seminar -10% continuous control -10%, assessed by written exam.

2173. General and special education**ECTS credits:** 4**Assessment:** continuous assessment**Weekly classes:** 2lec+1sem+0labs+0.5p**Type of exam:** written**Departments involved:**

Department of Pedagogy, Psychology and History Faculty of Natural Science and Education

Lecturers:Assoc. Prof. Sonja Georgieva Georgieva, MA, PhD, Dept. of Pedagogy, Psychology and History,
Tel.: 0899925353; E-mail: sonia1956@abv.bg**Abstract:**

The course aims to provide basic knowledge about the basics of general and special education, to create a readiness to work with other children and skills in design and use of rich working material for empirical social and didactic learning. She has another no less important to initiate work with literature - and properly critical.

1. Course content:

The course gives basic knowledge of general education and special

2. Teaching and assessment:

The training of basic training allows students to realize in the course of the course with a troubled background in the course of exercises using active learning methods - presentations, discussing individual cases. Combining individual and group modes of operation makes it possible acquisition of the prescribed material.

Foundations of Social Work
0610. Part I (history and theory of social work)
0624. Part II (professional activity and spheres of social work)

ECTS credits:

Part I - 6

Part II - 6

Assessment: exam**Weekly classes:**

2lec+2sem+0labs+0ps

2lec+1sem+0labs+1ps

Type of exam: written**Departments involved:**

Department of Public Health and Social Activities

Faculty of Public health and health care**Lecturers:**

Assoc.Prof. Sasho Todorov Nunev, PhD, Dept. of Public Health and Social Activities, tel.: 0886/802 466,

E-mail: sasho_nunev@abv.bg**Abstract:**

The course is a basic in the preparation of students in specialty. It presents and justifies social work in scientific, applied, vocational and practical and institutional aspects. It explores the questions of the historical development of social work, the content, the methodological, the constructive and the technological, the functional and the role, the professional, the activity and institutional specificity of social work..

Course content:

Students are introduced to theoretical and practical foundations of social work in its function of science, applied field, professional activity. The course consists of four relatively independent parts. In the first two of them to address problems of the history of social work, the general theoretical foundations and modern trends and perspectives in social work, models for implementation of social work. In the third and fourth section looks at the issues related to social work as a professional activity directions for implementation of social work in Bulgaria and specificity of the professional activities of the social worker there. For each section are provided in lectures, seminars and practical exercises.

Teaching and assessment:**1. Way of conducting classes**

In the training process in the discipline using the methods: systematic presentation of the material (lecture), talk, discussion, role play training to acquire vocational skills, independent research (preparation of course work) and others. When necessary for visualization of the material using appropriate technical means. The theme of the course work is assigned/selected at the beginning of the semester and must be implemented as written paper in accordance with certain requirements by the end of the semester.

2. Forms of continuous assessment

Information on the level and quality of the students learned values, knowledge and skills obtained through prior, current and final monitoring and evaluation of student achievement. The emphasis is on cognitive activity and autonomy and individual responsibility of the students. The final evaluation of the student is the result of estimates derived from participation in all forms of learning activity and control - lecture, discussion and debate, role training, presentation and protection of course work, current and final control (final written semester exam). Monitoring and evaluation of students is carried out by method of the original lecturer. Extramural activity for students to realize through their preparations for seminars and workshops, and ongoing monitoring and final course assignments.

3. Conditions for certification of the course

Visiting lectures, seminars and practical classes and participation in the current control is the mandatory for the students. Semester of the course takes place only if regular and active participation in the learning process and the implementation of those requirements.

4. Forming the final mark for the discipline

The final assessment of the course is based on the basis of a methodology in monitoring and evaluation mechanism. In a certain proportion of assessments involving different activities (10%), preliminary and current control (20%) and final control of semester examination (70%). The final evaluation will be presented in accordance with the ESTC (European system of credit transfer).

0611. Information technologies in the social activities**ECTS credits:** 4**Assessment:** exam**Weekly classes:** 1lec+0sem+0labs+2ps**Type of exam:** written**Department involved:**

Department of Informatics and Information Technologies, Faculty of Natural Sciences and Education

Lecturers:Assoc.Prof. Desislava Stoyanova Atanasova, MEng, PhD, Dept, of Informatics and Information Technologies, Tel. 888 754, E-mail: datanasova@ami.uni-ruse.bg**Abstract:**

The course is conducted to students enrolled in study program "Social activities". The purpose of the lectures is to familiarize students with the computer as a technical device as well as with the software products facilitating the daily work of the specialists in a variety of areas. The purpose of the practice sessions is to provide students with knowledge and skills for working with up-to-date software products applied in word processing, electronic spreadsheets and graphical systems. Students acquire knowledge and skills for operating with approved program systems for document processing, as adopted in the Regional Health Insurance Fund.

1. Course content:

Brief historical notes on computers' development. Characteristics of computer generations. Computer classification. Hardware and software. Operation systems - functions and problems. Operation systems with friendly graphic interface. Application word processing programs - essence, possibilities. Well-known word processing programs. Electronic tables. Local and global computer networks. Internet. Computer processing of medical and economical information. Databases. Statistical data processing.

2. Teaching and assessment:

Lectures are held 2 classes per a fortnight. Practice sessions are carried out on what has been taught during the lectures, so that students get familiar with relevant software applications. Students need to self-study the software products before the practice classes. The final grade is formed from the current assessment mark and the test result.

2174. Workshop on Introduction to Specialty**ECTS credits:** 3**Assessment:** exam**Departments involved:**

Public Health and social activities

Faculty of Public Health and Health CareLecturers: Prof.Todorka Stefanova, Email: dora@uni-ruse.bgas. George Stefanov, Email: gstefanov@uni-ruse.bg**Abstract:**

Lectures on discipline "Workshop on Introduction to Specialty" is mandatory curriculum and occupies an important place in the basic theoretical and applied training students of. He presents and justifies social work in applied science, methodological and practical vocational plan in one of its main areas and fields - work with children of varying type and degree of risk groups.

Course content:

The course is consists of two sections. The first section reveals the essential con-holder and specificity of social work with children at risk and its conceptual orientation. Are presented: a model for social protection of children in contemporary conditions, structural and functional features of the basic model for planning considerations and BD-hunting places for building a positive working relationship, basic approaches and methods of social work with children at risk. The second section discusses the content specificity and guidelines for implementation of social work with children at risk in terms the definition laid down issues and working fields. Provide a methodology for case management of child protection at risk.

1. Teaching and assessment:

Way of conducting classes During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, case study for acquiring professional skills are, arbitrary research (preparation of course work) and others.

The theme of the course work (case) is assigned at the beginning of the semester. The course assignment is implemented as a written paper in accordance with certain requirements by the end of the semester. .

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained through current and final monitoring and evaluation of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, case study, presentation and project task, current and final control.

Extramural activity for students to realize through their preparations for seminars, current and final control and course task.

3. Conditions for certification of course

Attendance at lectures, seminars and practical exercises and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the - seminars and workshops -10% continuous assessment -10%; assessment of course task - 20%, assessed by written exam - 60%.

Foreign Language I 0622 English; 0628 German; 0629 French; 0612 Russian**ECTS credits:** 4**Assessment:** continuous assessment**Weekly classes:** 0lec+0sem+0labs+3ps**Type of exam:** written**Department involved:** Department of Foreign Languages Faculty of Law**Lecturers:**Senior Lecturer Yordanka Marinova, Dept, of Foreign Languages; E-mail: vmarinova@uni-ruse.bgSenior Lecturer Sergey Bartenev, Dept, of Foreign Languages; E-mail: sbartenev@uni-ruse.bgSenior Lecturer Roumyana Milanova, Dept, of Foreign Languages, E-mail: ruivanova@uni-ruse.bgSenior Lecturer Iliyana Benina, Dept, of Foreign Languages, E-mail: ibenina@um-ruse.bg

1. Abstract: The overall aim of the two modules in English is achieving communicative competence in the area of the subject knowledge and the future job. The teaching objectives comprise the development of reading comprehension skills to handle specialist texts and the acquisition of communicative skills to interact successfully in professional settings and everyday situations.

2. Course context: Introductions, names, addresses, telephone numbers. In the office, daily routines, jobs. Families, countries and nationalities. Dates and times. Healthy lifestyle. Personality types. Weather forecasts. Towns around the world. Shopping. Plans for the future. Language work based on authentic materials.

3. Teaching and assessment: To acquire the necessary language knowledge and develop skills in using the language as a means of communication a wide range of books, authentic texts and audio - recordings are used. The teaching process involves various oral and written exercises and activities. Students are acquainted with effective strategies of learning in accordance with the principles of modern foreign language teaching. Continuous control is based on two written tests and students' oral participation during classes. Each student has to work on home assignments given by the teacher and present them in class. The language knowledge and skills acquired are of great significance to the final mark which is the result of written tests, continuous assessment and oral participation.

0623. Social Policy**ECTS credits:**6**Assessment:** exam**Weekly classes:** 2lec+2sem+0labs+0ps**Type of exam:** written**Departments involved:**

Department of Public Health and Social activities Faculty of Public Health and Health care

Lecturers:

Assoc.Prof. Velichko Panteleev MA, PhD, Dept, of Public Law Sciences, tel.: 082/888 736,

E-mail: law@uni-ruse.bg**Abstract:**

The course introduces students to the basic problems of social policy and social work. They acquire knowledge about basic concepts of connections and relationships in the modern history of social policy. It examined the relations of social policy and social activities with global economic, social and political processes.

Course content:

The course includes problems of the nature, purpose and content of contemporary social policy. Extensive analyzes social policy in education, vocational training and employment, income, social security and social assistance. To illuminate the scope, objectives and mechanisms of social policy in health care. The knowledge will enable students to acquire modern profile of the profession of social worker and find fulfillment in various social activities and systems of the Bulgarian society and utilization of the best models in the social policy of civilized societies.

Teaching and assessment:**1. Way of conducting classes**

Teaching process is done through lectures, incorporating information on contemporary social policy at national and European context and related strategic documents and initiatives at regional and national level. To illustrate the lectures are used when appropriate multimedia projector, overhead projector and a set of legal materials, research results, etc., required to solve specific learning tasks.

Students must prepare and present a set of teacher subject coursework at the end of the semester. Written development is measured at predetermined criteria by which students are familiar with.

2. Forms of continuous control

Is held current control of writing the topics. The results of entrance test and the activity of individual students are assessed by the teacher during the semester. On schedule to conduct a control work. Its results are evaluated and used in forming the final mark.

3. Conditions for certification of course

Visiting lectures is compulsory for students. The semester grade is obtained by regular and active participation in the learning process.

4. Forming the final mark for the discipline

The assessment of knowledge and skills are formed through a written exam. The final assessment is formed on examination results and evaluations of course work and current control. Account shall be taken, and school attendance.

0630. General and Developmental Psychology**ECTScredits:6****Assessment:** exam**Weekly classes:** 2lec+2sem+0labs+0ps**Type of exam:** written**Departments involved:**

Department of Pedagogy, Psychology and History Faculty of Natural Sciences and Education

Department Involved: Department of Pedagogy, Psychology and History; Faculty of Science and Education;**Lectures:**Assoc. Prof. Violeta Jordanova Vaneva, PhD, Department of Pedagogic, Psychology and History; Faculty of Science and Education; tel:841609/208; E-mail: vilivaneva@abv.bg

Deniza Alexandrova Alipieva; Department of Pedagogic, Psychology and History; tel: 841609/208;

E-mail: dalipieva@ru.acad.bg**Abstract:**

The need of the future social workers from concrete psychological knowledge and skills Social work obligates the framework and design of educational program to be more detailed in observation of dynamic of ontogenesis of the personality in different ages.

1. Course content:

Except the mainstream conceptual apparatus, the students must apply experimental methods for skring and holistic observation of the personality; to have knowledge for somatic, psychological and physiological transformations in transitional age periods and age crisis. The new knowledge is exercised in the seminars, where students aquire psychodiagnostic and consultative skills.

2. Teaching and assessment:

Except the ex cathedra method of teaching, there are many discussions, presentations, filling of scales, questionnaires, projective and drawing methods, role training, etc.

0307. Psychology of Personality**ECTS credits:** 4**Assessment:** continuous**Weekly classes:** 1lec+1sem+0labs+0ps**Type of exam:** written**Departments involved:**

Department of Pedagogy, Psychology and Education Faculty of Natural Sciences and Education

Lecturers:Assoc. Prof. Violeta Jordanova Vaneva, PhD, Department of Pedagogic, Psychology and History; Faculty of Science and Education; tel:841609/208; e-mail: vilivaneva@abv.bgDeniza Alexandrova Alipieva; Department of Pedagogic, Psychology and History; tel: 841609/208; e-mail: dalipieva@ru.acad.bg**Abstract:**

The Psychology of Personality overviews the psychological, philosophical, sociological and anthropological phenomenas and conceptions. The inclusion of this discipline in the educational program for Social work ensures knowledge of patterns and theoretical paradigms for personality and its multidimensional structure; for socialization of the individual in the social groups and mechanisms for attracting and avoiding between members of groups and outside groups.

1. Course content:

Theoretical conceptions for personality (orthodox psychology and neofreudism, bibehaviorism and social learning; existism and humanism; multidimensional paradigm); personality and social group; normal personality, neurosis, deviations and accentuations of the personality; psychiatric disorders. The seminars shows in concrete this knowledge and involve new concepts.

2. Teaching and assessment:

Except the ex cathedra method of teaching, there are many discussions, presentations, filling of scales, questionnaires, projective and drawing methods, role training, etc.

0308. Economics of Social and Institutional Infrastructure**ECTS credits:** 3**Knowledge Testing Mode:** examination**Weekly workload:** 1lec+1sem+0lab+0ps**Examination Mode:** written**Methodic Direction:**

Department of Economics Faculty of Business and Management

Lecturers: prof. eng. Krasimir Ivanov Enimanev, Ph.D., Department of Economics, tel.: 888 704,E-mail: kenimanev@uni-ruse.bg**Abstract:**

The discipline provides opportunities for students to examine in details particular economic indicators defining the wealth of organizations within social and institutional infrastructure and presenting key information necessary for elaboration of analyses, forecasts, programs and strategies concerning the future development of the public sector. Incoming connections to the discipline are the compulsory social disciplines included in the curriculum, and outgoing connections might be the forthcoming undergraduate training, paper designing, master education or potential professional career of the graduates.

1. Course content:

Introduction to Economics of Social and Institutional Infrastructure. New realities in economy under globalisation. The infrastructure as particular part of the public reproduction. Organisation and Management of Social and Institutional Infrastructure. Planning and Forecasting the Development of Social and Institutional Infrastructure. National Strategy for Regional Development. Production Resources in Social and Institutional Infrastructure. Investments and Innovations in Social and Institutional Infrastructure. Indexes for economic analysis of organizations in social and institutional infrastructure. The Social and Institutional Infrastructure - a base for sustainable development.

2. Teaching and assessment:

The tuition on the discipline shall be provided at lectures and seminars through multimedia presentations, information boards and other means of communication. Countersign on the discipline shall be given to students who have attended lectures and seminars regularly. The final procedure of the discipline is a written examination within one hour. Preliminary dispensation from examination is not allowed. The results on the written exam form the final mark on the discipline taking into consideration the participation of each student in case discussions during the seminars.

0160. Practice in social work (professional activity and areas of social work)**ECTS credits:** 3**Assessment:** exam**Weekly classes:** 0lec+0sem+0labs+2 ps+cw**Type of exam:** written**Departments involved:**

Public Health and social activities

Faculty of Public Health and Health Care

Lecturers: Prof. Todorka Stefanova, Dept. Of Public Health and social activities**Abstract:**

Discipline "Practice in social work" is common block of subjects "Fundamentals and methods of social work", which includes theoretical course and a practicum three teaching practices. The goal of educational practice is to provide integration of theory and practice.

1. Course content:

The course is consists of three sections. The first – Administration of the fields in the system of social activities. The second section – Educational practice in specialized institutions in Rouse and the last section – Field training for community services. Elaborated active form paper.

The thematic areas are two – social services institutions and social services in the community.

2. Forms of current control:

Information on the level and quality of the students learned values, knowledge and skills obtained through current and final monitoring and evaluation of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, case study, presentation and project task, current and final control.

In each of the classes and subjects the students completed form unified protocol.

The Diary for teaching practice, which is part of the monitoring.

Finally a test carried out for feedback.

Foreign Language II 0165English; 0168 German; 0175 French; 0178 Russian**ECTS credits: 4****Assessment:** continuous assessment**Weekly classes:** 0lec+0sem+0labs+3ps**Type of exam:** test**Department involved:** Department of Foreign Languages Faculty of Law**Lecturers:**Senior Lecturer Yordanka Marinova, Dept, of Foreign Languages; E-mail: vmarinova@uni-ruse.bgSenior Lecturer Sergey Bartenev, Dept, of Foreign Languages; E-mail: sbartenev@uni-ruse.bgSenior Lecturer Roumyana Milanova, Dept, of Foreign Languages, E-mail: ruivanova@uni-ruse.bgSenior Lecturer Iliyana Benina, Dept, of Foreign Languages, E-mail: ibenina@um-ruse.bg**Abstract:**

The overall aim of the two modules in English is achieving communicative competence in the area of the subject knowledge and the future job. The teaching objectives comprise the development of reading comprehension skills to handle specialist texts and the acquisition of communicative skills to interact successfully in professional settings and everyday situations.

1. Course content:

Jobs and working relationships. Safe working environment. Travel and means of transport. Natural disasters and crises management. Writing a CV and applying for a job, etc.

2. Teaching and assessment: To acquire the necessary language knowledge and develop skills in using the language as a means of communication a wide range of books, authentic texts and audio - recordings are used. The teaching process involves various oral and written exercises and activities. Students are acquainted with effective strategies of learning in accordance with the principles of modern foreign language teaching. Continuous control is based on two written tests and students' oral participation during classes. Each student has to work on home assignments given by the teacher and present them in class. The language knowledge and skills acquired are of great significance to the final mark which is the result of written tests, continuous assessment and oral participation.

0181. Social Psychology

ECTS credits: 5
Assessment: exam

Weekly classes: 2lec+1em+0labs+0ps+r
Type of exam: written

Departments involved:

Department of Pedagogy, Psychology and History Faculty of Natural Science and Education

Lecturers:

Assoc. Prof. Sinto Mais Yulzari, MA, PhD, tel.: 841 609, ext. 208, E-mail: sinto@abv.bg

hon. as. Milena Kenareva, Dept, of Pedagogy, Psychology and History, tel.: 841 609, ext. 201,

E- mail: mikena@kenarev.com

Abstract:

The aim of the course "Social Psychology" is learning from students of the range of personal abilities and skills related to their future and the necessary skills to establish social contacts, communication and interactions with customers, partners and associates as part of professional activity specialist in social activities. In this connection, the program refers to lectures and interactive teaching of the basic theoretical, diagnostic and applied problems of social psychology. In terms of content selection of topics this program pledges the assumption that focus on the study of social psychology is the formation of social competencies and skills partnership communication and interactions among students.

1. Course content:

Social psychology as a science. Development of social psychology. Social group. The problem of interpersonal relations in social groups. The problem of communication as essential to social psychology. Leadership in social groups. Socio-psychological problems of large social group. Mass psychic phenomena. Mass behavior in situations of distress. Rumors as a form of mass behavior. Social movements as a form of mass behavior. Methods, systems and procedures of Social and research.

2. Teaching and assessment:

Teaching course is via lectures and seminars. In lectures is prevalent the oral statement of program content and exercises are based on using schemes and patterns of samples of methods used for Social Research. Through multimedia products for students is demonstrating the performance and handling of empirical results of such studies. Heuristic and interactive exercises has meant that students completed tests and questionnaires, participate in the processing of results and their analysis.

0182. Social Pedagogy**ECTS credits:** 5**Assessment:** exam**Weekly classes:** 1lec+2sem+0labs+0ps**Type of exam:** written**Departments involved:**

Public Health and social activities Faculty of Public Health and Health Care

Lecturers: Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Public Health and social activities,
Tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg**Abstract:**

Lectures on discipline occupy an important place in the basic theoretical and applied training of students in. It presents and justifies the essence and specific content, organizational and functional aspects of social pedagogy in theory and practice.

Course content:

The lecture course is in a volume of 15 hours of lectures and 30 hours seminar exercises. It presents the fundamentals of the theory of social pedagogy - nature, content specificity, principles, problems of socialization, adaptation and disadaptation, social formation and development of personality. Was analyzed the influence of the social environment on the formation and education of the personality, the nature of social-pedagogical activities and specific content of some of its main directions.

Teaching and assessment:

1. Way of conducting classes

In the process of the course students are introduced to the theoretical foundations of social education and certain aspects of social-pedagogical activity using the methods: systematic presentation of the material (lecture), talk, discussion, independent research and more.

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills are obtained by control (current and final control) and assessment of students' achievements . The emphasis is on cognitive activity and autonomy and individual responsibility of the students. The final evaluation of the student is the result of the evaluations received from participation in all forms of learning activity and control - talk , discussion and deliberation and final control.

Extramural activity the students realize through their preparation for seminars , current and final control.

3. Conditions for certification of the course

Visiting lectures and seminars and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade for the course involved: general assessment of performance during the seminars - 10%; assessment of current control -10%, final control - 80%.

0185. Somatopatology**ECTS credits:** 4**Assessment:** exam**Weekly classes:** 2lec+1sem+0labs+0ps**Type of exam:** written**Departments involved:**

Department of Health care

Faculty of Public Health and Health care

Lecturers:

Assoc. Prof. /Prof Dobrin I. Vasilev PhD tel.: 082841609

Prof Kiril K Karamfilov: 0887 369766

Abstract:

Somatopatology program for social workers includes basic nosological units, reflecting the socially significant diseases, according to their distribution in relation to their impact on health, working capacity and capacity retention on the social role of industrials in family and society.

Course content:

Themes covered in the program the most common internal diseases, such as more time is given to those with special social significance (cardiovascular and cancer) and diseases have emphasized relation to harmful factors of work, as well as some somatic problems in children and elderly of age.

Teaching and assessment:

1. Way of conducting classes

Training is conducted in the form of lectures and seminars with the application of modern interactive methods - presentation, discussion, demonstration, case studies, designed to encourage the active participation of students.

2. Forms of current control

Monitoring is done through discussion on the topic during the lectures and case studies during the seminars.

3. Conditions for certification of course

For validation of the course requires regular attendance of lectures and practical exercises.

4. Forming mark for the discipline

The final assessment is based on a written examination in the discipline.

0186. Methodology of research**ECTS credits:**

Assessment: exam

Departments involved:

Faculty of Public Health Health care

Lecturers:Prof. Todorka Stefanova MA, PhD, Dept. Of Health care tel.:0888543249, E-mail: dora@uni-ruse.bg**Weekly classes:** 2lec+1 ps**Type off exam:** written**Abstract:**

The course aims to reveal the theoretical foundations of research in the social sciences and applied aspects of these studies

Course content:

The course is composed of three logical sections, which emphasis on research in the field of social work. The first section is "Basic scientific research", the second section is "design research" the third is "Structure, publication and presentation of research practice sessions are also structured in modules in the same name as the lecture modules and illustrate them and require their practical working out.

Teaching and assessment:

Leading methods are presentations, case studies. Emphasis on problem-based learning, which priority is given to practical exercises. The final procedure is a test, although in practical exercises out many forms of feedback - current control.

Suggested literature: Part of the literature

0187. Methods of Social Work - Part I (social case work)**ECTS credits:** Part I: 6**Assessment:** exam**Departments involved:**

Public Health and social activities

Faculty of Public Health and Health CareLecturers: Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Public Health and social activities, tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg**Abstract:**

The lecture course is a basic course in preparing students in. It presents the method and justify social case work in scientific and professional practical aspect. It explores the organizational and technological issues of social work with individuals and families.

Course content:

It is composed of two relatively distinct sections in the areas of social work with individuals and social work with families. Each has a volume of 15 hours lectures. There are 15 hours seminar exercises and 15 hours practical classes in hall in which students learn how to create and implement a working relationship with the client - individual and family.

Teaching and assessment:**Way of conducting classes**

During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, role play training to acquire professional skills, independent research (preparation of paper and course work) and others.

When necessary for visualization of the material using appropriate technical means.

Theme of the paper and the abstract is assigned / selected at the beginning of the semester and they should be implemented as written paper in accordance with certain requirements by the end of the given semester.

Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained by monitoring (current and final control) and assessment of student achievement. The emphasis is on cognitive activity, self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, role training, presentation and project task, current and final control (final written exam).

Conditions for certification of the course

Visiting at lectures, seminars and practical exercises and participation in the current-control is Mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of repre-Melt-in seminars and workshops -10% continuous assessment -10% The course assignment / paper -10%, assessed by written exam - 70%.

0188. Educational practice in social-pedagogical institutions**ECTS credits:** 3**Assessment:** ongoing assessment**Total workload:** 0lec+0sem+0labs+2ps+r**Type of exam:** practical**Departments involved:**

Public Health and social activities

Faculty of Public Health and Health Care**Lecturers:** Assoc. Prof.. Sasho Todorov Nunev, MA, PhD, Dept. Of Public Health and social activities, tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg**Abstract:**

The practical training in social-pedagogical institutions include institutions for social activities (social services in the community social services, provided in specialized institutions). It is a natural extension of theoretical training (lectures and seminars on the subject "Social Pedagogy") based on practical exercises and practical training in subjects from the field of social work training in the specialty to the third semester and provides an opportunity to integrate the acquired theoretical knowledge and practical skills. Creates conditions for gaining experience of the students in the social-pedagogical issues field of social work.

Course content:

Within the framework 30 hours of practical training are given the opportunity to adapt to the specific activities of the social worker in a professional environment with socially oriented and to master the basics of professional behavior in the social-pedagogical context. In this regard academic practice in social-pedagogical institutions the opportunity to practice in two main areas related to the provision of social services in the community and in a special institution.

Teaching and assessment:**1. Way of conducting classes**

The practical training are in social-pedagogical institutions is carried out in facilities whose activity corresponds to the sections presented in the curriculum. It takes place in institutions and social service institutions in the Municipality of Ruse, Ruse University which is contractual relationships and can provide qualified mentors. Each student received reflects the tasks and their results in the journal. Activity in each base starts with a briefing by the head of the institution or facility that enables students to become familiar with the organization of activities, rights and responsibilities as practicum and mentor. Practical training is implemented through the following stages: organizational stage, early stage, stage of implementation, analysis and evaluation stage.

At the end of the practical training mentor and manager head coach reflect final assessment on the activities of the student and recommendations to University to improve the preparation of students. Each student prepares a portfolio, which is reflected in his work on the case during the school practice.

During the practical training, the students can do research, to serve as the empirical part of the diploma work.

2. Forms of continuous control

Information on the level and quality of the students learned values, knowledge and skills in the the practical training is reflected permanently in the journal in the form of impressions and evaluations by the mentor and the head of the institution or establishment, but also the university lecturer in charge of the the practical training.

3. Conditions for certification of course

Visit the practical training and participation in all stages of implementation is mandatory for students. Certification of the teaching practice of mentor and manager and university professor is obtained only at regularly and actively participate in the implementation of the tasks and meet the requirements.

4. Forming the final mark for the discipline

The practical training are in institutions social-pedagogical ends with taking into account estimates of the underlying experts and heads of departments or services - share 10% evaluation of university leaders practice - share 10% of the prepared assessment portfolio and presentation to it - share 20% mark on the defense of academic practice - share 60%.

2176. Ethical Foundations of Social Work**ECTS credits:****Form of Assessment:** continuous assessment**Weekly classes :** 1lec +2sem +0lab +0ps + r**Type of exam :** written**Departments involved:**

Department of Pedagogy, Psychology and History Faculty of Natural Sciences and Education

Lecturers:

Dr. Sonya Georgieva , PhD . Pedagogy, Psychology and History, tel: 841 609, ext. 208,

E-mail: sonya@uni-ruse.bg**Abstract:**

Given the strategic location of ethics in science spectrum of disciplines related to social activities and its practical sense , goals are defined as follows: to provide knowledge related to basic ethical concepts in a way helps their comprehension of axiological perspective and their practical significance , to determine starting positions and objectives of employees within the moral life in relation to the Code of Ethics of the social worker, to create psychological guidance and embed basic knowledge to build a good working life oriented conditions for success ; provide alternatives to self-knowledge , selfdevelopment , self-improvement and building community united around concern for promoting moral values and behavior.

1. Course content:

Nature and foundations of morality , the basis for building the foundations of social work, Humanism as a philosophical course and foundation for the Code of Ethics of the social worker category apparatus, civil society and the problems of moral manifestations of personality - spheres and expression given professional activity .

2. Teaching:

The course is taught through lectures and seminars. During the work provide examples and models related to non-traditional learning in the form of trainings and business games including interactive methods. Place outside the classroom tasks, the application of which is possible after the acquisition of basic knowledge in the course. The abstract is given after some of the information the students have mastered. Depending on your personal preferences and according to literature that discussed the topic they choose. Teacher approves topics and when students complete the same development is regarded as one account established criteria.

0190. Social and medical rehabilitation**ECTS credits:** 4**Assessment:** exam**Departments involved:**

Public Health and social activities

Faculty of Public Health and Health Care

Lecturers: Assoc. Prof. Stela Stoyanova PhD, Dept. Of Public Health and Social Servicestel.: 0884335519;E-mail: sys2407@abv.bg**Abstract:**

The course provides knowledge of the methodological foundations of medical and social rehabilitation opportunities for socialization and integration of people with disabilities who are improving medical and social rehabilitation, and legal framework concerning the protection of human rights.

Course content:

Medico-social rehabilitation discipline theorist application character that is interested in improving the physical and social health of people with illnesses and disabilities, as well as the optimization of social status: persons with disabilities, persons deprived of their liberty, addicts, victims of violence, and children in socially disadvantaged elderly.

Teaching and assessment:**Way of conducting classes**

In the teaching of the discipline methods such as lecture, discuss, work in small groups, professional training and supervision, independent research, and more.

Where necessary, technical resources and a multimedia presentation of lecture, audio-visual technical equipment for training and supervising him.

The topic of the abstract is placed at the beginning of the semester and submitted in writing prior to its completion.

Types of current control

Information on the level and quality of the students learned values, knowledge and skills are obtained by control (current and final control) and assessment of students' achievements. The emphasis is on cognitive activity, independence and individual responsibility of the students. The final evaluation of the student is the result of the evaluations received from participation in all forms of learning activity and control - talk , discussion and debate , role training , presentation and protection of coursework , current and final control (final semester written exam).

Terms validated students

Attendance of lectures, seminars and practical exercises and participation in the current control is mandatory for students. Semester mark is the result only of regular and active participation in the learning process and the implementation of those requirements.

Formation of the final grade

In the final grade for the course involved: overall score of presentations during seminars and practical classes -10%; evaluation of current control -10%; the course assignment / essay -10%; the written semester exam - 70%.

0193. Social Entrepreneurship**ECTS credits:** 4**Assessment:** exam**Weekly workload:** 1 lec + 2 sem + 0 lab+ 0 ps**Type of exam:** written**Department involved:** Dept. Management and Business Development, Faculty of Business and Management**Lecturers:**

Assoc. Prof. Emil Kotsev, PhD, Dept, of Management and Business Development, tel: 888-715,

E-mail: ekotsev@uni-ruse.bg**Abstract:**

This integrated course covers some of the most important issues, concerning the management of social activities.

The course aims to provide students with some general knowledge about social entrepreneurship and to acquaint them with some specific methods and approaches of managing organizational resources.

The course has links with courses like Organization and Management of Social Activities, Human Resource Management and Social Projects Management. During the development of the program it has been taken into consideration that most of the students don't have sufficient knowledge, experience and skills. Following the approach "from general to specific", the lectures accent on specific problems of social entrepreneurship. Some of the knowledge students gain by firsthand from social entrepreneurs, who openly share their experience and discuss their problems.

The knowledge gained could be useful in starting and growing various social initiatives.

Course content:

The course includes the following topics: Foundations of social entrepreneurship; Bulgarian social entrepreneurship - a historical view; Social Change Theories; Entrepreneurship process; Methods of idea generation and decision making; Start and development of social enterprise; Planning social entrepreneurship; Funding the social enterprise; Measuring Success.

Teaching and Assessment:

Some of the topics are explained through traditional lecture methods supplemented with visual aids. Appropriate examples clarify the subject matter of the lectures. The basics of the studying materials are memorized through discussion and case studies.

The overall evaluation is built on the average mark for attendance, discussions and coursework.

0194. Fundamentals of Communication**ECTS credits:** 4**Assessment:** continuous assessment**Weekly workload:** 1lec+ 2sem+ r**Type of exam:** written**Department involved:** Department of European Studies, Faculty of Business and Management**Lecturer;** Assoc. Prof. Rada Karshakova, PHD, Department of European Studies, rkarshakova@uni-ruse.bg**Abstract:**

The discipline aims to give foundation knowledge in the field of human communication, its nature and role in real life situations. The acquired knowledge and skills in Fundamentals of Communication can lay the basis for other courses in communication.

Course content:

Introduction into the theory of communication. Fundamental Communication patterns. Communication effect and the audience factor. Semiotics and communication: communication, signs and meaning, signification as a way of expressing meaning, non-verbal communication code. Research in the field of communication: associative experiment, semantic differential, content analysis, quizzes, interviews and other methods of registration.

Teaching and assessment:

Teaching is based on three contact forms: lectures, practical seminars and paper. The lectures represent the thematic system of the discipline (course) and formulate problems in need of discussion and practical interpretation. The seminars reveal the application potential of the subject matter in relation to reveal communication behaviour and real communication practice.

The course assignments stimulate the application of passively accumulated knowledge of research methods for the solution of communication problems inherent in real life situations. They are assessed in relation to their level of creativity, length and structure requirements and the observation of research method parameters. The continuous assessment is conducted in the form of two tests. The final semester grade is formed along the following pattern: 80% of it comes from the test result and 20% from the grade of the tests.

**0195. Methods of Social Work
Part II (social work with groups)**

ECTS credits:

Part II: 7

Assessment: exam**Weekly classes:**

2lec+1sem+0labs+2ps

Type of exam: written**Departments involved:**

Public Health and social activities

Faculty of Public Health and Health Care**Lecturers:** Assoc. Prof.. Sasho Todorov Nunev, MA, PhD, Dept. Of Public Health and social activities,Tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg**Abstract:**

The lecture course is a basic discipline in preparing students of. He presents and justifies the methods of social work in scientific and professional and practical aspects. It explores issues of social work case (individuals and families), social work with groups and social work in community.

Course content:

It is composed of two relatively distinct sections in the areas of basic but social work with groups-pi technology of social work with groups. Each has a volume of 15 hours lectures.

Each has a volume of 15 hours lectures. There are 15 hours seminar exercises and 30 hours practical classes in a hall in which students learn how to create and implement a working relationship with the group as a client..

Teaching and assessment:**1. Way of conducting classes**

During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, role play training to acquire professional skills, independent research (preparation of paper and course work) and others.

When necessary for visualization of the material using appropriate technical means.

Theme of the paper and the abstract is assigned / selected at the beginning of the semester and they should be implemented as written paper in accordance with certain requirements by the end of the given semester.

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained by monitoring (current and final control) and assessment of student achievement. The emphasis is on cognitive activity, self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, role training, presentation and project task, current and final control (final written exam).

3. Conditions for certification of the course

Visiting at lectures, seminars and practical exercises and participation in the current-control is Mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of repre-Melt-in seminars and workshops - 10% continuous assessment - 10% The course assignment / paper - 10%, assessed by written exam - 70%.

0198. Organization and Management of Social Activities**ECTS credits:** 4**Knowledge Testing Mode:** examination**Weekly workload:** 2lec + 1sem + 0 lab + 0ps**Examination Mode:** written**Methodic guidance:** Management and Business Development Dept., Business & Management Faculty**Lecturers:**

prof. Krasimir Ivanov Enimanev, Ph.D., Economics Dept., tel.: 888 704, e-mail: kenimanev@uni-ruse.bg
as. Svetoslava Krasimirova Enimaneva, Economics Dept., tel.: 888 704, e-mail: senimaneva@uni-ruse.bg

Annotation:

The discipline aims at the provision of knowledge of the essence, principles, functions, methods and strategies of organization and management of social activities, thus giving opportunity to overbuild the basic social abilities with particular organizational and managerial skills in order to achieve effective results in such complicated and multifactorial field as the social sphere. Incoming connections to the discipline are the compulsory social disciplines involved in the curriculum, such as “Economics of Social and Institutional Infrastructure”. The outgoing connections of the discipline are directed toward potential internships, graduation paper writing, master education or future professional career of the graduates.

1. Contents of the discipline:

Теоретични основи на управлението. Функции на управлението - планиране. Функции на управлението - организация. Функции на управлението - мотивиране. Функции на управлението - контрол. Институционални органи в управлението на социалните дейности. Политики за развитие на социалните дейности. Управление на изпълнението на социални дейности. Социално партньорство
Theoretical basics of management. Management Functions - Planning. Management Functions - Organization. Management Functions - Motivation. Management Functions - Control. Institutional bodies in management of social activities. Policies for development of social activities. Management of the implementation of social activities. Social partnership.

2. Tuition Technology:

The tuition on the disciplines shall be provided at lectures and seminars through multimedia presentations, information boards and other means of communication. Current marks are to be given to essays and written reports on cases discussed during the seminars. The deadline for essay submission is the date of the seminar next to the last. Countersign on the discipline shall be given to students who have attended lectures and seminars regularly and delivered self-elaborated essay. The final procedure of the discipline is a written examination on two issues. Answering only to one problem does not ensure final mark. Preliminary dispensation from examination is not allowed. The final mark on the discipline is to be formed average of the marks on the essay, case reports and written exam.

0200. Social medicine**ECTS credits:** 5**Assessment:** exam**Departments involved:**

Public Health and social activities

Faculty of Public Health and Health Care

Lecturers: Assoc. Prof. Nevana Feschieva, MA, PhD, Dept. Of Public Health and social activities

Weekly classes: 2lec+1sem+0labs+1ps+cw**Type of exam:** written**Abstract:**

Lectures on discipline "Social medicine" is mandatory curriculum and occupies an important place in the basic theoretical and applied training students of. He presents and justifies social work in applied science, methodological and practical vocational plan in one of its main areas and fields - work with children of varying type and degree of risk groups.

Course content:

The course is consists of two sections. The first section reveals the essential con-holder and specificity of social work with children at risk and its conceptual orientation. Are presented: a model for social protection of children in contemporary conditions, structural and functional features of the basic model for planning considerations and BD-hunting places for building a positive working relationship, basic approaches and methods of social work with children at risk. The second section discusses the content specificity and guidelines for implementation of social work with children at risk in terms the definition laid down issues and working fields. Provide a methodology for case management of child protection at risk.

1. Teaching and assessment:

Way of conducting classes During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, case study for acquiring professional skills are, arbitrary research (preparation of course work) and others.

The theme of the course work (case) is assigned at the beginning of the semester. The course assignment is implemented as a written paper in accordance with certain requirements by the end of the semester. .

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained through current and final monitoring and evaluation of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, case study, presentation and project task, current and final control.

Extramural activity for students to realize through their preparations for seminars, current and final control and course task.

3. Conditions for certification of course

Attendance at lectures, seminars and practical exercises and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the - seminars and workshops -10% continuous assessment -10%; assessment of course task - 20%, assessed by written exam - 60%.

0201. Clinical Psychology**ECTS credits:** 6**Assessment:** exam**Weekly classes:** 2lec+2sem+0labs+0ps**Type of exam:** written**Departments involved:**

Department of Head of Public Health and Social Activities Faculty of Public Health and Health Care

Lecturers:Assoc. Prof. Nikolina Angelova, PhD, Dept. Health Care, tel.: 0888747347; E-mail: ninars@mail.bg**Abstract:**

Acquisition of knowledge about basic psychological processes, properties and states studying the structure of personality and character.

1. Course content:

The course is structured so that students learn about basic psychological processes and structure of activity and how to study them.

2. Teaching and assessment:

Training is conducted in the form of lectures and seminars. The final assessment will be based on written examination, interview and self-developed coursework.

0199. Human rights

ECTS credits: 3
Assessment: exam

Weekly workload: 2lec + 1sem
Type of exam: talk

Department involved: Public Law Department Faculty of Law
Lecturers: Assoc. Prof Elitsa Kumanova, Public Law Department, tel: 888 434,
E-mail: ekumanova@uni-ruse.bg

Abstract:

The course "Human Rights" is designed to introduce students to basic international and domestic legislation on the legal protection of economic, political and social rights. The main problems in the lectures associated with the removal of the specifics of citizens as legal entities and in particular the distinction between human rights and the rights of the citizen. Various international instruments are analysed such as the Charter of Human Rights, the UN Convention on Human Rights, ECHR. Special attention is paid to the EU legislation in the field of human rights and of the most important acts of the Strasbourg court to enable students to acquire the skills to interpret and analyze these acts.

1. Course content:

Historical overview of the development of key identification in human rights. Multilateral treaties and policy documents in the field of protection of the rights of mankind (including stitched minority) of the UN. UNESCO, the Council of Europe, the Organization for Security and Cooperation in Europe; mechanisms and procedures for implementation of contracts. Standards on discrimination in the EU directives.

2. Teaching and assessment:

Lectures in the conventional way, focusing on key issues and highlighting the links in the development of the basic ideas in order to get a general idea of the topic being studied. Students are required active account dialogue, ability to participate in the discussion, argumentation analysis and making generalizations.

2175. Anti-discriminatory and anti-oppressive theories and practices in social work

ECTS credits: 4
Assessment: exam

Weekly classes: 1 lec+2sem+0labs+0ps+R
Type of exam: written

Departments involved:

Public Health and social activities

Faculty of Public Health and Health Care

Lecturers: Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Public Health and social activities, tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg

Abstract:

A lecture on discipline occupies an important place in the specialized theoretical and applied training students of. He presents and justifies the nature and content aspects of anti-discriminatory and antioppressive direction in socially activities.

Course content:

The lecture course addresses the issues of: theories of race and ethnicity, alienation and oppression, models of disability and related strategies with anti-discrimination focus, discrimination and types of discrimination have direct relation to the theory and practice of social work and in particular to its anti-discrimination field; the essential content and specificity of the anti-discrimination field in social work, anti-oppressive, antiracist and feminist social work.

Teaching and assessment:**1. Way of conducting classes**

During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, role play training to acquire vocational skills, independent research (paper making) and others. The theme of the abstract is assigned / selected at the beginning of the semester. The abstract is implemented as a written paper in accordance with certain requirements by the end of the semester.

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills are obtained by current and final control and assessment of students' achievements. The emphasis is on cognitive activity and autonomy and the individual liability of the students. Final assessment of the student is the result of the assessments received from participation in all forms of learning activity and control - talk, discussion and debate, presentation and protection of referee, current and final control.

Extramural activity the students realize through their preparation for seminars, current and final control and the working of referee.

3. Conditions for certification of course

Visiting lectures and seminars and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade for the course participate: general assessment of performance during the seminars - 10%; evaluation of current control -10%, the assessment of referee -10% of final assess control - 70%.

0189. Crisis intervention**ECTS credits:** 4**Assessment:** exam**Weekly classes:** 1lec+2sem+0labs+0ps**Type of exam:** written**Departments involved:**

Department of Head of Public Health and Social Activities Faculty of Public Health and Health Care

Lecturers:Assoc. Prof. Nikolina Angelova, PhD, Dept. Health Care, tel.: 0888747347; E-mail: ninars@mail.bg**Abstract:**

The course is intended to form the initial theoretical knowledge and practical skills for potential crisis interventions in different situations.

1. Course content:

The course provides basic theoretical concepts of crisis, features contact with people experienced crisis, principles and stages of dealing with crisis and risk of suicidal behavior.

2. Teaching and assessment:

Training is conducted in the form of lectures and seminars. The final grade is formed on the basis of monitoring and self-developed essay.

2180. Hygiene and Ecology**ECTS credits:** 4**Assessment:** ongoing assessment**Weekly classes:** 1lec+2sem+0labs+R**Type of exam:** written**Departments involved: Departments involved:**Public Health and social activities **Faculty of Public Health and Health Care****Lecturers:**Assoc. Prof./Prof Margaritka V. Filipova; tel. 0887308311, E-mail: mfilipova@uni-ruse.bgAssoc. Prof./Prof Nikolina K. Valkanova ;tel. 0887615552, E-mail: valkanova.doc@abv.bg**Abstract:**

The main purpose of the training of Hygiene and Ecology is learning theoretical and practical knowledge on hygiene related bits, labor and human nutrition, respectively, the adolescent and the influence of environmental factors on human health and performance ..

1. Course content:

Course includes the following modules: Subject and tasks of environmental factors. Hygiene and environmental air, settlements and housing, Climate, climatotherapy. Prevention of VBI. Wastemanagement. Food hygiene. Incidence and relation to environmental factors. Factors in the work environment;

2. Teaching and assessment:

The main forms of teaching classes are lectures and seminars.

Lectures are held in the auditorium, equipped with visualization tools. The workshops are held immediately following the lecture topic in specialized laboratories in the University and the Hospital of Rousse. A test is held to check and evaluate the curriculum of lectures. From the test and students activity in the classes is formed the assessment of the current control. The final grade is based on a written exam.

2199. Psychosomaites**ECTS credits:** 4**Assessment:** exam**Weekly classes:** 1lec+2sem+0labs+0ps**Type of exam:** written**Departments** involved:

Department of Head of Public Health and Social Activities

Faculty of Public Health and Health Care

Lecturers:Assoc. Prof. Nikolina Angelova, PhD, Dept. Health Care, tel.: 0888747347; E-mail: ninars@mail.ng**Abstract:**

Goals and objectives of the course are to acquaint students with and the nature, objectives, history, development fundamental theoretical the nature, objectives, history, development concepts to the emergence of psychosomatic disorders.

Course content:

The course is structured so that students learn about basic and most common psychosomatic disorders.

Teaching and assessment:

Training is conducted in the form of lectures and seminars. The final grade is formed on the basis of monitoring and self-developed essay.

**2207. Methods of Social Work Part III
(Social Work in the Community)****ECTS credits:** 2**Assessment:** exam**Weekly classes:** 1lec+0sem+0labs+0ps+ cw**Type of exam:** written

Departments involved:

Public Health and social activities Faculty of Public Health and Health Care

Lecturers: Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Public Health and social activities, tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg**Abstract:**

The lecture course is a basic course in preparing students in. It presents and justifies the methods of social work in scientific and professional practical aspect. It explores issues of social work in the community as macro practice.

Course content:

It is composed of a section in general and technological bases of social work in the Community. It is a volume of 15 hours of lectures, including problems of organizational, methodological and technological design and implementation of social work in the community.

Teaching and assessment:**1. Way of conducting classes**

In the process of the course using the methods: a systematic exposition of the material (lecture), talk, discussion, independent research (preparation of coursework) and others.

In need of displaying the material using appropriate technical means.

The theme of the course work is assigned / selected at the beginning of the semester and should be implemented as written thesis in compliance with certain requirements by the end of the given semester.

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills are obtained by control (current and final control) and assessment of students' achievements . The emphasis is on cognitive activity , independence and individual and accountability of students. The final evaluation of the student is the result of the evaluations received from participation in all forms of learning activity and control - talk , discussion and debate , presentation and protection of coursework , current and final control (final semester written exam).

3. Conditions for certification of the course

Attendance of lectures, seminars and practical exercises and participation in the current control is the mandatory for students. Semester mark is the result only of regular and active participation in the learning process and the implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade for the course involved: general assessment of the current control - 10%; assessment of course work - 20% The written semester exam - 70%.

2208. Diagnosis and consulting**ECTS credits 6****Assessment:** exam**Weekly classes:** 2lec+1sem+0labs+1ps**Type of exam:** written**Departments involved:**

Department of Head of Public Health and Social Activities

Faculty of Public Health and Health Care

Lecturers:

Assoc. Prof. Nikolina Angelova - Barbalova, PhD, Dept. Of Head of Public Health and Social Activities, tel. 0888747347;

E-mail: ninars@mail.bg**Abstract:**

The course intended to form the initial theoretical knowledge and practical skills related to diagnosis consulting work in the social sciences.

1. Course content:

The course provides an introduction to counselling and diagnosis. Types of counselling stage procedures The steps in the implementation of psychosocial diagnosis.

2. Teaching and assessment:

Training is conducted in the form of lectures and exercises. Assessment is based on a written test and interview.

2209. Social and health legislation**ECTS credits:** 4**Assessment:** exam**Weekly workload:** 2lec + 1sem**Type of exam:** written**Department involved:** Public Law Department Faculty of Law
prof. Lachezar Dachev, Public Law Department, tel: 888 434**Abstract:**

The aim of the course "Social and health legislation " is to provide the students knowledge of:

- law acts regulating social security and health insurance system
- state policy in the field of health and social system
- the structure of the health system
- system of social security and social protection
- welfare state, European Social Model

1. Course content:

Course content is structured in three sections .

The first section includes health legislation: Structure of the health care system, the legal framework of medical institutions, health information, personal data protection, legal status of the patient, informed consent, involuntary treatment.

The second section includes labour and social security legislation: Labour Code, the concept of welfare state, European social model, social security and health insurance.

The third section includes the legal regime of social support: the right of social assistance, social assistance, and social services.

2. Teaching and assessment:

Lectures in the conventional way, focusing on key issues and highlighting the links in the development of the basic ideas in order to get a general idea of the topic being studied. Students are required active account dialogue, ability to participate in the discussion, argumentation analysis and making generalizations.

2210. Social Statistics**ECTS credits:** 5**Assessment:** current evaluation**Workload per week :** 2lec + 1ps + CW**Type of exam :** written**Department(s) involved:** Department of Applied Mathematics and Statistics**Lecturers:**

Prof. Velizar Pavlov, MSc (Math), PhD (Math), Dept, of Appl. Math, and Statistics,
phone: 888-466, e-mail: vpavlov@uni-ruse.bg

Annotation:

The subject aim is to make students acquainted with general concepts in probability and statistics for preparation, implementation and analysis of data. There are examples near to the practice.

The course involves lectures and practical exercises held at computer laboratories. During the exercises students get to learn how to use the opportunities of the standard software product for statistical analysis SPSS (Statistical Package for Social Sciences).

1. Course syllabus:

General concepts in statistics. One- and two-dimensional empiric distributions. Theoretical distributions. Large numbers principal. Sample and population. Confidence intervals (interval estimates). Sample volume determination. Statistical hypothesis check. One-variable regression and correlation analysis. Empirical studies of public opinion.

2. Teaching and learning methods:

During the lectures the teaching material is presented theoretically. The goal of the practice classes is theoretical knowledge to find their practical application. Students get acquainted during these classes (held at computer laboratories) with the opportunities of the software product SPSS designed for processing and analysis of social sciences data. Course work (assignment) is provided for each student.

2211. Medicosocial work with people from risk groups**ECTS credits:** 6**Assessment:** exam**Weekly classes:** 2lec+1sem+0labs+1ps+cw**Type of exam:** written**Departments involved:**

Public Health and social activities

Faculty of Public Health and Health Care

Lecturers: Assoc. Prof. Nevana Feschieva, MA, PhD, Dept. Of Public Health and social activities,

Abstract:

Lectures on discipline "Social work with men at risk" is mandatory curriculum and occupies an important place in the basic theoretical and applied training students of. He presents and justifies social work in applied science, methodological and practical vocational plan in one of its main areas and fields - work with children of varying type and degree of risk groups.

Course content:

The course is consists of two sections. The first section reveals the essential con-holder and specificity of social work with people at risk and its conceptual orientation. Are presented: a model for social protection of people in contemporary conditions, structural and functional features of the basic model for planning considerations and BD-hunting places for building a positive working relationship, basic approaches and methods of social work with people at risk. The second section discusses the content specificity and guidelines for implementation of social work with people at risk in terms the definition laid down issues and working fields. Provide a methodology for case management of men protection at risk.

1. Teaching and assessment:

Way of conducting classes During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, case study for acquiring professional skills are, arbitrary research (preparation of course work) and others.

The theme of the course work (case) is assigned at the beginning of the semester. The course assignment is implemented as a written paper in accordance with certain requirements by the end of the semester. .

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained through current and final monitoring and evaluation of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, case study, presentation and project task, current and final control.

Extramural activity for students to realize through their preparations for seminars, current and final control and course task.

3. Conditions for certification of course

Attendance at lectures, seminars and practical exercises and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the - seminars and workshops -10% continuous assessment -10%; assessment of course task - 20%, assessed by written exam - 60%.

2212. Study practice in clinical settings**ECTS credits:** 4**Assessment:** continuous assessment**Weekly classes:** 0lec+0sem+0labs+3ps**Type of exam:** written**Departments involved:**

Department of Head of Public Health and Social Activities

Faculty of Public Health and Health Care

Lecturers:

Assoc. Prof. Nikolina Angelova - Barbalova, PhD, Dept. Of Health Care, tel.: 0888747347;

E-mail: ninars@mail.bg**Abstract:**

In the process of teaching practice are implemented following tasks to deepen their knowledge and skills about the specifics of social work, case work, ability to analyze and evaluate their own practical work.

Course content:

The content is structured so that students can apply in real conditions acquired theoretical knowledge.

Teaching and assessment:

Training is conducted in the form of practical exercises. The final grade is based on the current assessment and referrals.

2213. Social and Health Services Marketing**ECTS credits: 4****Type of exam:** ongoing assessment**Weekly workload:** 1lec + 2sem + 0lab + 0ps + P**Assessment:** test + paper**Department involved:** Department of Management and Business Development, MBD**Lecturers:**

Prof. Dr. Diana Antonova, Department of Management and Business Development, tel.: 888 726 dantonova@uni-ruse.bg

Abstract:

The necessity of studying the basic course of Social Marketing is motivated by the peculiarity of the transition to market economy and the successful adaptation of the managers and contractors to its functional requirements. The implication of the economical subjects in the new market structures gives the necessity of methodical approaches for fast and effective adaptation to the marketing surroundings.

1. The aim of the training in marketing is the formation of knowledge and skills of the students for to create a correct and precise valuation of the processes in a particular environment, applying contemporary marketing methods and skills.

2. As a result of the training course the students are expected to master their knowledge in the marketing instruments as well as their implementation in a specific market situation.

The course of Marketing has introductive links to the General theory of the market economy, and in particular - the knowledge in microeconomic. The skills in the basic principles-and instruments of marketing can be used by the students in studying the characteristics of the Marketing management in practice. The course of Marketing has outgoing links to “Management Policy”, etc. and working out a diploma project as well as true realization of the students in practice.

3. Course content:

Characterization of the marketing; Marketing and its environment; Marketing research and Information system; Consumer markets and consumer behavior during purchasing; Elaboration of marketing strategy of the company; Marketing planning; Instruments of marketing policy.

4. Teaching and Assessment:

The course of study is on a base of the lectures and seminars that clear some of the questions postulated in the lectures. The out-of-auditorium activity of the students contributes to understanding the material through reading the given literature and working out a self-dependent task on preliminary given theme.

The running control is a test and intermediate check up of the self-dependent task. The final assessment is formed on the basis of: 20 % attendance and participation, 40% of individual assignment and 40% on the written test.

2214. Psychopathology**ECTS credits:** 4**Assessment:** exam**Weekly classes:** 1lec+2sem+0labs+0ps**Type of exam:** written**Departments involved:**

Department of Head of Public Health and Social Activities

Faculty of Public Health and Health Care

Lecturers:

Assoc. Prof. Nikolina Angelova, PhD, Dept. Health Care, tel.: 0888747347;

E-mail: ninars@mail.bg**Abstract:**

The main tasks of training is to equip students whit the necessary amount of knowledge and basic skills to differentiate between pathological and normal conditions.

1. Course content:

Content includes basic categories and concepts in general psychopathology, clinical terminology, levels of psychopathological disorder and differential diagnosis.

2. Teaching and assessment:

Training is conducted in the form of lectures and seminars. The final grade is formed on the basis of monitoring and self-developed essay.

2215. Multidisciplinary casework

ECTS credits: 4
Assessment: exam

Weekly classes: 1lec+2sem+0labs+0ps+R
Type of exam: written

Departments involved:

Public Health and social activities Faculty of Public Health and Health Care

Lecturers: assoc. prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Public Health and social activities, tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg

Abstract:

Lectures on Course "Multidisciplinary work on the case", which is optional curriculum, occupies an important place in the specialized theoretical and applied training students in "Social activities". He presents and justifies the specific nature and content aspects of multidisciplinary work on the case.

Course content:

The lecture course examined the content and organizational and technological aspects of multi-multidisciplinary case work (nature, basic values and principles, models and key organizational and technological features) and structural and organizational aspects of the multidisciplinary team, presenting the issues of the formation, organization and management, training of the multidisciplinary team in the field of social work.

Teaching and assessment:**1. Way of conducting classes**

During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, independent research (preparation of referee) and others.

The theme of the referee is assigned at the beginning of the semester. The referee is implemented as a written paper in accordance with certain requirements by the end of the semester.

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained through current and final monitoring and evaluation of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, presentation and protection of referee, current and final control.

Extramural activity for students to realize through their preparations for seminars, current and final control and development of the referee.

3. Conditions for certification of course

Visiting lectures and seminars and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the seminars and workshops - 10% continuous assessment - 10%; assessment of referee - 10%, assessed by written exam - 70%.

0165. Intercultural Communications**ECTS credits:** 4**Assessment:** continuous assessment**Weekly classes:** 1lec+2sem+0lab+0ps**Type of exam:** written**Departments involved:**

Department of European Studies and International relations

Faculty of Business and Management

Lecturers:Prof. dr. Juliana Popova - Dept, of European Studies, tel. 888 708, e-mail: jppopova@uni-ruse.bgassist. prof. Hristina Sokolova - Dept, of European Studies, tel. 888 708, e-mail: hsokolova@uni-ruse.bg**Abstract:**

The study in this subject unit aims at theoretical clarification and practical interpretation of the issues of cultural otherness as well as at presentation of cultural differences which lead to barriers in intercultural communication. Their understanding and management makes the world more open to contacts and supports the development of intercultural sensitivity and competence.

1. Course content:

Main concepts in intercultural communication. Functions, characteristics and elements of culture. The concepts of mine/ours-foreign and otherness. Acquisition of native culture and foreign culture. The view on cultural grammar and the ideas of eminent researchers in the field of Intercultural Communication. Socio-psychological peculiarities of Intercultural Communication. The processes of intercultural adaptation and cultural sensibilisation.

2. Teaching and assessment:

Teaching technology envisages the acquisition of the course content through lectures and seminars whose goal is active students' participation in the development of the course units. The final ECTS grade in Intercultural Communication is based on the results from four components: two multiple choice written tests, including also case analysis (60%), course paper /30%/ and participation in discussions and presentations (10%).

2217. Sexology and family planning**ECTS credits:** 4**Assessment:** exam**Weekly classes:** 1lec+2sem+0labs+0ps**Type of exam:** test**Departments involved:** Department of Health Care, Faculty of Public Health and Health Care**Lecturers:**

Assoc. Prof. A. Shterev, M.D., Assoc. Prof. N. Angelova, M.D., Dept. Health Care, tel.: 0888747347;

E-mail: ninars@mail.bg, Kunev, PhD, tel.: .+359888939310**Abstract:**

The main objective of course is to provide students with competence to deal with pre-hospital stationary, social and counseling services, family planning and operations in the field of sexual and reproductive health.

1. Course content:

The program includes educational content with basic knowledge about human sexuality, sexual and reproductive health consultation process and consultation skills necessary to work effectively in the field of family planning.

2. Teaching and assessment:

Training is conducted in the form of lectures and exercises. Use lectures and other modern methods. The assessment is based on a test on a pre-established syllabus.

2218. Psychotherapy**ECTS credits:** 3**Assessment:** exam**Weekly classes:** 1lec+1sem+0labs+0ps**Type of exam:** written**Departments involved:**

Department of Head of Public Health and Social Activities

Faculty of Public Health and Health Care

Lecturers:

assoc. prof. Nikolina Angelova, PhD, Dept. Health Care, tel.: 0888747347;

E-mail: ninars@mail.bg**Abstract:**

The main tasks of training is to equip students with the necessary amount of knowledge and basic skills in psychotherapy and learn about the history and the basic directions and methods of psychotherapy.

1. Course content:

The course is presented to the subject of psychotherapy whit its main methods and approaches.

2. Teaching and assessment:

Training is conducted in the form of lectures and seminars. The final grade is formed on the basis of monitoring and self-developed essay.

**2219. Technology of psychosocial work
in the field of social activities – first part****ECTS credits:** 6**Assessment:** exam**Weekly classes:** 2lec+0sem+0labs+2ps**Type of exam:** written**Departments involved:**

Department of Head of Public Health and Social Activities
Faculty of Public Health and Health Care

Lecturers:

Assoc. Prof. Nikolina Angelova - Barbalova, PhD, Dept. Of Health Care, tel.:0888747347;

E-mail: ninars@mail.bg

Abstract:

The main objectives of the training are students to acquire knowledge and reflect the characteristics of psychosocial work in institutions from different species.

1. Course content:

The content is structured so that students learn about key areas of technology and application of psychosocial work with different groups by the various social services.

2. Teaching and assessment:

Training conducted in the form of lectures and practical exercises. The final grade is based on evaluation of essays and exam at the end of training.

2220. Family law

ECTS credits: 4
Assessment: exam

Weekly classes: 2lec+1sem+0labs+0ps
Type of exam: written

Departments involved:

Department of Private law
Faculty of law

Lecturers:

assist. prof. Antonina Dimitrova, PhD, Dept. Of Private Law, tel.: +359 88 447159;
E-mail: andimitrova@uni-ruse.bg

Abstract:

The discipline “Family law” is obligatory for the students of Faculty of Public Health and Health Care, training in the specialty “Social Activities”.

The horarium of the discipline is total 45 hours, including 30 hours lecturers and 15 hours tutorials.

1. Course content:

The topics in the curriculum follow the system of the Family Code. The matter of the discipline covers the basic family law institutes - marriage, including the marriage procedure, conditions and obstacles to marriage, personal and property relations among spouses, and the dissolution of the marriage, origin and adoption and the consequences thereof, the maintenance obligation. The studying also includes guardianship, which is a complex character subject - civil and administrative law.

2. Teaching and assessment:

The lectures are parallel to the seminars or they are taken on consecutive days before the seminars.

During the semester students receive a running evaluation. In the seminars it is provided at least one writing in the form of test with open and / or closed questions, that is estimated by the teacher.

In order to obtain certification in the discipline at the end of the semester, the student must be present for at least 50% of the lectures, and the 80% of the seminars, must be assessed through written work and should submitted a paper on a predetermined topic.

The written work, together with the presented term paper form general current assessment during the semester. It is taken into account upon placement of final mark, forming about 50% of it. The remaining 50% is formed by written examination, which is in the form of test with open and / or closed questions of all material in the questionnaire.

2221. Social work with children at risk

ECTS credits: 6
Assessment: exam

Weekly classes: 2lec+1sem+0labs+1ps+cw
Type of exam: written

Departments involved:

Public Health and social activities

Faculty of Public Health and Health Care

Lecturers: Assoc. Prof.. Sasho Todorov Nunev, MA, PhD, Dept. Of Public Health and social activities, tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg

Abstract:

Lectures on discipline "Social work with children at risk" is mandatory curriculum and occupies an important place in the basic theoretical and applied training students of. He presents and justifies social work in applied science, methodological and practical vocational plan in one of its main areas and fields - work with children of varying type and degree of risk groups.

Course content:

The course is consists of two sections. The first section reveals the essential con-holder and specificity of social work with children at risk and its conceptual orientation. Are presented: a model for social protection of children in contemporary conditions, structural and functional features of the basic model for planning considerations and BD-hunting places for building a positive working relationship, basic approaches and methods of social work with children at risk. The second section discusses the content specificity and guidelines for implementation of social work with children at risk in terms the definition laid down issues and working fields. Provide a methodology for case management of child protection at risk.

Teaching and assessment:**1. Way of conducting classes**

During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, case study for acquiring professional skills are, arbitrary research (preparation of course work) and others.

The theme of the course work (case) is assigned at the beginning of the semester. The course assignment is implemented as a written paper in accordance with certain requirements by the end of the semester.

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained through current and final monitoring and evaluation of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, case study, presentation and project task, current and final control.

Extramural activity for students to realize through their preparations for seminars, current and final control and course task.

3. Conditions for certification of course

Attendance at lectures, seminars and practical exercises and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the seminars and workshops - 10% continuous assessment - 10%; assessment of course task - 20%, assessed by written exam - 60%.

2222. Social work with people with deviant behavior**ECTS credits:** 3**Assessment:** exam**Weekly classes:** 1lec+2sem+0labs+0ps+cw**Type of exam:** written**Departments involved:**

Public Health and social activities

Faculty of Public Health and Health Care

Lecturers: Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Public Health and social activities, tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg

Abstract:

Lectures "Social work with people with deviant behavior", which is mandatory curriculum occupies an important place in the main theoretical and applied training of students in "Social activities". It presents and justifies the nature and the specific substantive aspects (social and technological) of social work people with deviant behavior.

Course content:

The lecture course presents modern concepts of deviant behavior, classification and determinants of deviant behavior, characteristics of the main types of deviant behavior, organizational and technological specifics of social work with people with different types of deviant behavior but . Focuses on prevention and social rehabilitation focus of social work with deviant from different risk groups. Focuses on prevention and socio-rehabilitative focus of social work with deviant from different risk groups.

Teaching and assessment:**1. Way of conducting classes**

During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, independent research (preparation of course work) and others.

The theme of the course work is assigned at the beginning of the semester. The course work is implemented as a written paper in accordance with certain requirements by the end of the semester.

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained through current and final monitoring and evaluation of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, presentation and project work, ongoing and final control.

Extramural activity for students to realize through their preparations for seminars, current and final control and course work.

3. Conditions for certification of course

Visiting lectures and seminars and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the seminars and workshops - 10% continuous assessment - 10%, assessed by course work - 10%, assessed by written exam - 70%.

**2223 Psychosocial work study practice - first part
/specialized institutions for social services and health care /**

ECTS credits: 4

Assessment: exam

Weekly classes: 0lec+0sem+0labs+3ps

Type of exam: written

Departments involved:

Department of Head of Public Health and Social Activities

Faculty of Public Health and Health Care

Lecturers:

Assoc. Prof. Nikolina Angelova - Barbalova, PhD, Dept. Of Health Care, tel.: 0888747347;

E-mail: ninars@mail.bg

Abstract:

In the process of teaching practice are implemented following tasks to deepen their knowledge and skills about the specifics of social work, case work, ability to analyze and evaluate their own practical work.

1. Course content

The content is structured so that students can apply in real conditions acquired theoretical knowledge.

2. Teaching and assessment

Training is conducted in the form of practical exercises. The final grade is based on the current assessment and referrals.

2224. Psychotherapeutic approaches in social work**ECTS credits: 4****Assessment:** exam**Weekly classes:** 1lec+2sem+0labs+0ps**Type of exam:** written**Departments involved:**

Department of Head of Public Health and Social Activities

Faculty of Public Health and Health Care

Lecturers:

Assoc. Prof. Nikolina Angelova - Barbalova, PhD, Dept, of Health Care, tel.:0888747347,

E-mail: ninars@mail.bg**Abstract:**

Students to acquire basic knowledge and skills in the psychotherapeutic approaches that are in use social work.

1. Course content:

Content is structured so that students become familiar with the subject and the main psychotherapeutic approaches in social work.

2. Teaching and assessment:

The training comprises lectures and exercises. Students write a paper and thus formed the assessment at the end of training.

2225. Family counseling and family therapy**ECTS credits:** 4**Assessment:** exam**Weekly classes:** 1lec+2sem+0labs+0ps**Type of exam:** written**Departments involved:**

Department of Head of Public Health and Social Activities

Faculty of Public Health and Health Care

Lecturers:Assoc. Prof. Nikolina Angelova - Barbalova, PhD, Dept. Of Head of Public Health and Social Activities, tel 0888747347, E-mail: ninars@mail.bg**Abstract:**

The main goals and objectives of the training are related to the utilization of the students basic knowledge of the theory and practice of family psychotherapy.

1. Course content:

Central location the course is devoted to familiarizing students with systemic family psychotherapy as one the fastest developing therapies students acquire therapeutic thinking.

2. Teaching and assessment:

Training is conducted in the form of lectures and seminars .

The final grade is formed on the basis of an assessment of the current control alone essay.

2226. Palliative Care**ECTS credits:** 4**Assessment:** exam**Weekly classes:** 1ec+2sem+0labs+0ps+r**Type of exam:** written**Departments involved:**

Department of Health care

Faculty of Public health and health care

Lecturers:

Assoc. Prof. /Prof Ivanichka Serbezova, PhD, Dept. Of Health care, tel: 0887082800,

E-mail: iserbezova@uni-ruse.bg**Abstract**

The course "Palliative care" is to reveal the care of terminally ill person and their specificity in different areas of hospice palliative medical needs in the training of social workers.

1. Course content

In the curriculum included the study of the following problems: historical development of the concept of palliative hospice care, general concept of palliative / terminal care, palliative care according to who fact, basic principles, characteristics and objectives of palliative care - specific objectives and approach place palliative care in the health care, philosophy of palliative care, communication and communication of truth to terminally ill, palliative care and its professional duties; psychological problems of the social worker working with the terminally ill, ethical and psycho- social problems palliative care.

2. Teaching and assessment

The main forms of conducting classes are lectures and seminars. The course used methods : lecture , discussion , observation , survey documents, project solved appropriately selected tasks from practice to illustrate and specify theoretical material. Used computer presentation and other visual materials. In the process of learning to create the necessary conditions for their optimal use. The methodology of the seminars are the main methods instruction, demonstration of the curriculum problem , call and solve typical and case studies , case studies . The final grade is ongoing. Forms of theoretical knowledge and presentation of the manufactured model memorandum of duties and responsibilities of the social worker at the laying of the hospice care for terminally ill patients.

2227. Penitentiary and Post-penitentiary social work

ECTS credits: 4
Assessment: exam

Weekly classes: 1lec+2sem+0labs+0ps+R
Type of exam: written

Departments involved:

Public Health and social activities

Faculty of Public Health and Health Care

Lecturers: Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Public Health and social activities,
tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg

Abstract:

Lectures on discipline "Penitentiary and Post-penitentiary social work", which is elective curriculum, occupies an important place in the specialized theoretical and applied under preparation the students' "Social activities". He presents and justifies the specific nature and content aspects of the post-penitentiary penitentiary and social work in the system of social activities.

Course content:

The lecture course presented: issues of research and status post-penitentiary penitentiary and social work , the development of post-penitentiary penitentiary and social work , international and European rules and standards for prisons and social work in penitentiary terms , the main features of social work in places imprisonment , theoretical and applied models of post-penitentiary penitentiary and social work , the functional profile of the specialist in social activities in places of deprivation of liberty , legal and organizational aspects of the penitentiary and post-penitentiary social work ethical foundations of the post-penitentiary penitentiary and social work; basic problems of social technology in the diagnosis and post-penitentiary penitentiary social work , specialized programs for individual and group social work in penitentiary establishments , consultation in the work of the specialist in social activities in the penitentiary institution , activities for socialization and social adaptation of persons deprived of their liberty , which expires punishment , social work with various categories of convicts post-penitentiary social work for socialization and social adaptation exempt from places of imprisonment , post-penitentiary social work in the community.

Teaching and assessment:**1. Way of conducting classes**

During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, role play training to acquire vocational skills, independent research (paper making) and others. The theme of the referee is assigned / selected at the beginning of the semester. The referee is implemented as a written paper in accordance with certain requirements by the end of the semester.

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained through current and final monitoring and evaluation of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, presentation and protection of referee, current and final control.

3. Conditions for certification of course

Visiting lectures and seminars and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the seminars and workshops - 10% continuous assessment - 10% of assess referee - 10%, assess of final control - 70%.

0169. Geriatrics**ECTS credits:** 4**Assessment:** ongoing exam**Departments involved:**

Public Health and social activities

Faculty of Public Health and Health Care**Weekly classes:** 1lec+2sem+0labs**Type of exam:** test**Lectors:**

Assoc. Prof. Dobrin Vasilev, PhD, dept. Health Care, tel. 082841609

Kiril Karamfilov, PhD, MD

Abstract:

With training in geriatrics seeks the optimal combination of theoretical knowledge with practical skills for implementation of nursing activities for adults and older people both in terms of pre-hospital and in the provision of hospital care in the full range of diseases occurring in advanced and elderly age.

The main task of training is to acquire knowledge about quality of life, the specificities in the prevention and rehabilitation, as well as skills for the realization of high-quality nursing activities for adults and the elderly. Important direction in preparing future nurses is acquiring skills to complete work in a team with specialists from various fields, and justifying the current trend in geriatrics for the implementation of specialized geriatric care by teams of specialists.

1. Course content:

The curriculum includes theoretical and practical modules. Lectures include gerontology, aging and old age, theories of aging, Health care for the elderly, psychological problems related to aging, nutrition in the elderly and other clinical problems associated with aging and its prevention. Geriatric pharmacology. Nutrition in adults and the elderly. Characteristics and features of the disease in adults and the elderly. Features of clinical assessment. Basic principles in clinical geriatrics. Main problems in the study. Characteristics and features of the disease in adults and the elderly. Features of clinical assessment. Basic principles in clinical geriatrics. Practical exercises include respiratory diseases in adults and the elderly, the cardiovascular system, gastrointestinal. Blood diseases, urinary tract in adults and the elderly, the endocrine system in adults and old people, diseases of the musculoskeletal system and surgical problems in geriatrics

2. Tuition

The main forms of conducting classes are lectures and practical exercises. Lessons - lectures and classes are conducted in specialized laboratories, and in real terms. Current control is conducted lectures and exercises final mark is formed after an exam in two parts - theoretical and practical.

**2229. Technology of psychosocial work
in the field of social affairs – second part**

ECTS credits: 6

Assessment: exam

Weekly classes: 2lec+0sem+0labs+2ps

Type of exam: written

Departments involved:

Department of Head of Public Health and Social Activities

Faculty of Public Health and Health Care

Lecturers:

Assoc. Prof. Nikolina Angelova - Barbalova, PhD, Dept. Of Health Care, tel.:0888747347;

E-mail: ninars@mail.bg

Abstract:

The main objectives of the training are students to acquire knowledge and reflect the characteristics of psychosocial work in institutions from different species.

1. Course content:

The content is structured so that students learn about key areas of technology and application of psychosocial work with different groups by the various social services.

2. Teaching and assessment:

Training conducted in the form of lectures and practical exercises. The final grade is based on evaluation of essays and exam at the end of training.

2230. Labor law**ECTS credits:** 4**Assessment:** exam**Weekly classes:** 2lec+1sem+0labs+0ps**Type of exam:** written**Departments involved:**

Department of Private law

Faculty of law

Lecturers:

Prof. Dr. Emil Mingov Department, dept. " Private law "

Assist Svetlana Marteva Department, dept. " Private law "

Abstract:

Course "Labor Law" is intended to convey to students the necessary knowledge on the basic principles, concepts and institutions of labor law. Subject of study is the current labor law of the Republic of Bulgaria. Its importance is determined by the place in which the wage labor in modern society and the vital importance of relations arising from participation in labor employment.

1. Course content:

The course covers topics of special part of labor law. Considered professional skills, work discipline, the liability of the parties to the employment relationship, issues related to the termination of employment and legal protection against unlawful termination of employment, as well as topics related to collective labor contracts - collective agreement, collective labor disputes and others.

2. Teaching and assessment:

Teaching Labor Law is conducted through lectures and seminars. Lectures main terms, categories and institutes of the general part and the special part of labor law. Topics enable students to get acquainted with the basic regulations in the field of labor law. Particularly important for better utilization of legal and employment matters have seminars with the students. During these exercises, debate and work on legislation, case studies, discuss documents and developed examples of such material being studied.

2231. Development and management of social projects**ECTS credits:** 5**Assessment:** exam**Weekly classes:** 1lec+2ps+ coursework**Type of exam:** writing**Departments involved:** Department of Public Health and Social Activities, Faculty of Public Health and Health Care**Lecturers:**

Assoc. Prof. T. Stefanova, Dept. Health Care, tel.: 0888543249;

E-mail: dora@uni-ruse.bg**Abstract:**

The course aims to reveal the theoretical foundations of the development of projects in the field of social work and practices in the implementation of national, regional and local projects in the field of social services.

1. Course content:

The course provides basic sections relating to the policies of the EU's cohesion and structural funds as a tool for this, the methodology of the project proposal and funding mechanisms for projects related to social issues.

2. Teaching and assessment:

Modern technology provides lectures and practical exercises combined with the development of coursework.

2232. Social work with people with disabilities**ECTS credits:** 4**Assessment:** exam**Weekly classes:** 1lec+1sem+0labs+0ps+cw**Type of exam:** written**Departments involved:**

Public Health and social activities Faculty of Public Health and Health Care

Lecturers: Assoc. Prof. Liliana Boyanova MD, PhD, Dept. Of Health Care; Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Public Health and social activities, tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg**Abstract:**

Lectures on discipline "Social work with people with disabilities", which is compulsory curriculum, occupies an important place in the main theoretical and applied training students in "social activities". He presents and justifies the specific nature and content aspects (social and technological) of social work people with a disabilities.

Course content:

The lecture course presents: modern concepts of disability; European and national policies on disability; social integration of people with disabilities; approaches and models of social integration of people with disabilities; social inclusion of people with disabilities; model of disability; principles and mechanisms of social protection of people with disabilities; system of social support services for people with disabilities; technologies of social work with people with disabilities; social work with individuals, groups and communities in providing support for people with disabilities; anti-discrimination and ethical aspects of social work with people with disabilities.

Teaching and assessment:**1. Way of conducting classes**

During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, independent research (preparation of course work) and others.

The theme of the abstract is assigned at the beginning of the semester. The abstract is implemented as a written paper in accordance with certain requirements by the end of the semester.

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained through current and final monitoring and evaluation of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, presentation and protection of course work, current and final control.

Extramural activity for students to realize through their preparations for seminars, current and final control and development of the course work.

3. Conditions for certification of course

Visiting lectures and seminars and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the seminars and workshops -10% continuous assessment -10%; assessment of course work -10%, assessed by written exam - 70%.

2233. Social work with older people

ECTS credits: 3
Assessment: exam

Weekly classes: 1lec+1sem+0labs+0ps+cw
Type of exam: written

Departments involved:

Public Health and social activities

Faculty of Public Health and Health Care

Lecturers: Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Public Health and social activities, tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg

Abstract:

Lectures on discipline "Social work with older people", which is compulsory curriculum, occupies an important place in the main theoretical and applied training students in "social activities". He presents and justifies the specific nature and content aspects (gerontological and technological) of social work with older people.

Course content:

The lecture course presented: general laws and theories of aging, aging of the population as socio-demographic process, the concept of health in old age, social and economic aspects of loneliness in elderly adaptation to old age; principles and mechanisms of social protection of the elderly, the system of social services to assist older people, technology on social work with older people, social work with individuals, social work with groups in the community in providing support for the elderly, ethical and deontological aspects of social work with the elderly.

Teaching and assessment:**1. Way of conducting classes**

In the training process the discipline using the methods: systematic exposition of the material (lecture), talk, discussion, independent research (preparation of course work) and others.

The theme of the course work is assigned at the beginning of the semester. The course work is implemented as written thesis in compliance with certain requirements by the end of the semester.

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills are obtained by current and final control and assessment of students' achievements. The emphasis is on cognitive activity and autonomy and the individual liability of the students. Final assessment of the student is the result of the evaluations received from participation in all forms of learning activity and control - talk, discussion and debate, presentation and protection of course work current and final control.

Extramural activity the students realize through their preparation for seminars, current and final control and developing a course work.

3. Conditions for certification of course

Visiting lectures and seminars and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the seminars and workshops - 10% continuous assessment - 10%; assessment of referee - 10%, assess of final control - 70%.

2234. Psychosocial Work Study practice - Part II
/social services in society/

ECTS credits: 4

Assessment: exam

Weeklyclasses: 0lec+0sem+0labs+3ps

Type of exam: written

Departments involved:

Department of Head of Public Health and Social Activities

Faculty of Public Health and Health Care

Lecturers:

Assoc. Prof. Nikolina Angelova - Barbalova, PhD, Dept. Of Health Care, tel.: 0888747347;

E-mail: ninars@mail.bg

Abstract

In the process of teaching practice are implemented following tasks to deepen their knowledge and skills about the specifics of social work, case work, ability to analyze and evaluate their own practical work.

1. Course content

The content is structured so that students can apply in real conditions acquired theoretical knowledge.

2. Teaching and assessment

Training is conducted in the form of practical exercises. The final grade is based on the current assessment and referrals.

2243. Adapted physical activity and sport for people with disabilities**ECTS credits:** 4**Assessment:** current assessment**Weekly classes:** 1lec+2sem+0labs+1ps**Type of exam:** written**Department involved:**

Department of Public Health and Social Activities Faculty of Public Health and Health Care

Lecturers:Assoc Prof Stefan Nedkov Yanev, PhD, Dept, of PHSA, tel.: 821 993, e-mail: snyanev@uni-ruse.bg

Assis. Prof. Irina Moncheva Karaganova PhD, Dept of PHSA, tel.: 821 993,

e-mail: ikaraganova@uni-ruse.bg**Abstract:**

The course introduces students to the field of adapted physical activity and sport as one means of medical rehabilitation and social reintegration of persons with disabilities. The course is in addition to the curriculum in social activities, such as upgradable new knowledge in Adapted Physical Activity on core subjects such as Social Work with people with disabilities, medical and social work with people at risk, social and medical rehabilitation, Human Somatopathology, Stress and personality changes, Psychology of personality, etc. The purpose of training is to make the student perceptions of professional capabilities of suitably adapted physical activity and sport for people with various disabilities and inabilities of various age groups.

1. Course content:

Introduction and fundamentals of Adapted Physical Activity (APA) International classification of function, inability and health (ICF). Adapted physical education (APE) . Inclusion by APA/APE. Inclusion in the Europe, in the world, and Bulgaria. Psychosocial role of APA and APE. APA and sports Recreational and competitive sport for people with disabilities. Classification systems. Sports and medical aspects Paralympic movement , international and national organizations Special Olympics. APA and sports rehabilitation APA and sport chronic diseases and disabilities of the cardio-respiratory system APA and sports infringements metabolism. APA and sport for permanent musculoskeletal disorders APA and sport for permanent neuromuscular disabilities. APA and sports with sensory disabilities. APA and sport in mental and psychological damage. Features APA in childhood. Features APA elderly.

2. Teaching and assessment:

The course includes lectures and seminars The course is done through modern presentation equipment. It is assessed through oral discussion during seminars and preparation of a paper on a given topic. Visit more than 50% lecture and 90% of the seminars activity in the interviews and presented a paper.

2247. Health Promotion**ECTS credits:** 4**Assessment:** exam**Weekly classes:** 2lec+1sem+0labs+1ps+cw**Type of exam:** written**Departments involved:**

Public Health and social activities

Faculty of Public Health and Health Care**Lecturers:**

Assoc. Prof. Nevana Feschieva, MA, PhD

Abstract:

Lectures on discipline "Health Promotion" is mandatory curriculum and occupies an important place in the basic theoretical and applied training students of. He presents and justifies social work in applied science, methodological and practical vocational plan in one of its main areas and fields - work with people of varying type and degree of risk groups.

Course content:

The course is consists of two sections. The first section reveals the essential con-holder and specificity of social work with patients and its conceptual orientation. Are presented: a model for social protection of people in contemporary conditions, structural and functional features of the basic model for planning considerations and BD-hunting places for building a positive working relationship, basic approaches and methods of social work with patients. The second section discusses the content specificity and guidelines for implementation of social work with patients in terms the definition laid down issues and working fields. Provide a methodology for case management of people protection.

Teaching and assessment:**1. Way of conducting classes**

During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, case study for acquiring professional skills are, arbitrary research (preparation of course work) and others.

The theme of the course work (case) is assigned at the beginning of the semester. The course assignment is implemented as a written paper in accordance with certain requirements by the end of the semester. .

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained through current and final monitoring and evaluation of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, case study, presentation and project task, current and final control.

Extramural activity for students to realize through their preparations for seminars, current and final control and course task.

3. Conditions for certification of course

Attendance at lectures, seminars and practical exercises and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the - seminars and workshops -10% continuous assessment -10%; assessment of course task - 20%, assessed by written exam - 60%.

2248. Prevention of addiction**ECTS credits:** 4**Assessment:** exam**Weekly classes:** 1 lec+2sem+0labs+0ps**Type of exam:** written**Departments involved:**

Department of Head of Public Health and Social Activities

Faculty of Public Health and Health Care

Lecturers:

Assoc. Prof. Nikolina Angelova - Barbalova ,PhD, Dept. Of Health Care, tel.: 0888747347;

E-mail: ninars@mail.bg**Abstract:**

The course intended to for the initial theoretical knowledge and practical skills related to diagnosis consulting work in the social sciences.

1. Course content

The course provides an introduction to counselling and diagnosis. Types of counselling stage procedures. The steps in the implementation of psychosocial diagnosis.

2. Teaching and assessment

Training is conducted in the form of lectures and exercises.

2256. Supervision in social work

ECTS credits: 4
Assessment: exam

Weekly classes: 1lec+2sem+0labs+0ps+R
Type of exam: written

Departments involved:

Public Health and social activities

Faculty of Public Health and Health Care

Lecturers: Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Public Health and social activities, tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg

Abstract:

Lecture course on "Supervision in social work ", which is optional in the academic curriculum, occupies an important place in specialized theoretical and applied training of students by the specialty. It presents and justifies the nature and content of theoretical and applied aspects of supervision in social work.

Course content:

The lecture course considers: the nature, the models and basic organizational and technological features of supervision in social work issues of organization and technology of the main directions in supervision (administrative, educational and supportive supervision), individual and group supervision, intra-vision and Intervention , supervision in social work, cultural competence and transcultural supervision.

Teaching and assessment:**1. Way of conducting classes**

In the training process on the discipline using the methods: systematic exposition of the material (lecture), talk, discussion, self-research (preparation of referee) and others.

The theme of the essay is assigned at the beginning of the semester. The referee is implemented as written thesis in compliance with certain requirements by the end of the semester.

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills are obtained by current and final control and assessment of students' achievements. The emphasis is on cognitive activity and autonomy and the individual liability of the students. The final evaluation of the student is the result of the evaluations received from participation in all forms of learning activity and control - talk, discussion and debate, presentation and protection of referee, current and final control.

Extramural activity for students to realize through their preparations for seminars, current and final control and development of the referee.

3. Conditions for certification of course

Visiting lectures and seminars and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the seminars and workshops - 10% continuous assessment - 10%; assessment of referee - 10%, assess of final control - 70%.

2258. Social Work with Refugees

ECTS credits: 4
Assessment: exam

Weekly classes: 1lec+2sem+0labs+0ps+R
Type of exam: written

Departments involved:

Public Health and social activities

Faculty of Public Health and Health Care

Lecturers

Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Public Health and social activities,
tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg

Abstract

The lecture course of the discipline "Social Work with Refugees" is selectable in curriculum and occupies an important place in specialized theoretical and applied training of students of specialty "Social activities". It presents and justifies the nature and specific substantive aspects of a new direction in the system of social services in the context of globalization and increased migration processes in Europe and the world.

Course content:

The lecture course discusses the basic theory of migration, the migration processes and international, European and national system for the protection of refugees, the main problem of the essential and specific content of social work with refugees.

Teaching and assessment:**1. Way of conducting classes**

In the training process of the discipline using the methods: a systematic exposition of the educational material (lecture), talk, discussion, role play training for acquiring professional skills, self-research work (preparation of paper) and others.

The theme of the referee is assigned/selected at the beginning of the semester. The abstract is implemented as written thesis in accordance with certain requirements by the end of the semester.

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained through current and final monitoring and evaluation of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, presentation and protection of referee, current and final control.

Extramural activity for students to realize through their preparations for seminars, current and final control and a referee.

3. Conditions for certification of course

Visiting lectures and seminars and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the seminars and workshops - 10% continuous assessment - 10% of assess referee - 10%, final control - 70%.

2259. Pre-diploma internship

ECTS credits: 6
Assessment: exam

Total workload: 240 working hours
Type of exam: practical

Departments involved:

Public Health and social activities

Faculty of Public Health and Health Care

Lecturers

Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Public Health and social activities,
tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg

Abstract

The pre-diploma internship is carried out in institutions for social activities. It is the final stage in the overall preparation of students and their transition to professional practice. Graduate practice is a natural generalization of the workshops on subjects of social work, workshops and educational practices in training in the specialty to semester and provides an opportunity to integrate the acquired values, theoretical knowledge and practical skills. He also creates conditions for the accumulation of experience of students in certain professional fields and problem areas of social work, health care and others.

Teaching and assessment:**1. Way of conducting classes**

The pre-diploma internship is carried out in institutions and establishments whose activity corresponds to the sections in the curriculum. Students get allocated on the basis of agreement reached between the university and practical bases period 12 weeks - 240 hours. Each student reflects the tasks assigned task and results in a journal. The activity in each base begins with instruction by the head of the institution / facility that enables students to learn about business organization, the rights and responsibilities as a practicum, as well as his mentor. The pre-diploma internship is realized through the following stages: organizational stage, early stage, stage of implementation, analysis and evaluation stage.

At the end of my graduate internship supervisor and the head reflect their final assessment of student activities and recommendations to the University to improve students' preparation. Each student prepared portfolio, which has affected his work on specific cases during the internship, work and individual assignment at the end protects its business.

During my pre-diploma internship students can do research that will serve as the empirical part of thesis work.

2. Forms of continuous control

Information about level and quality of the students learned values, knowledge and skills during my graduate experience reflects permanently in diary form of impressions and evaluations of the supervisor and head of the institution / facility.

3. Conditions for certification of course

Visit my pre-diploma internship and participation in all stages of implementation is mandatory for students. Certification of graduation from the practice supervisor and the head is obtained only at a regular and active participation in realization of the tasks and requirements are met.

4. Forming the final mark for the discipline

The pre-diploma internship ends with a grading given in the forms of control components jointly by the mentor, the head of the institution / establishment and the teacher in charge of graduate practice.

SPECIALITY CLINICAL SOCIAL WORK

**MASTER DEGREE
(AFTER GRADUATION IN THE SAME PROFESSIONAL FIELD)**

**CURRICULUM “CLINICAL SOCIAL WORK”
MASTER DEGREE**
(after graduation in the same professional field)

FIRST YEAR					
Code	First Semester	ECTS	Code	Second Semester	ECTS
2267	Social and Health Policy of the European Union	6	2277	Expertise in clinical social work	3
2269	Clinical Psychology	5	2278	Mediko-social work with people with mental health, somatic diseases and terminal conditions	4
2270	Diagnosis in clinical social work	5	2279	Practicum in social work institutions and health care facilities	4
2271	Methodology of research	4	<i>Facultative discipline (Select one of the disciplines)</i>		
0189	Project management in the sphere of social activities	2	2280	Strategies to case management in clinical social work	2
<i>Facultative discipline (Select one of the disciplines)</i>			2281	Medical and social rehabilitation of people with disabilities	2
2272	Information technologies in the social work and health area	4	2282	Psychosocial interventions in social adaptation disorders, addictions and violence	2
1449	Theories and methods of intercultural communication	4	2303	Supervision in clinical social work	2
2275	Anti-discriminatory and anti-oppressive perspectives in clinical social work	4			
2276	Ethical foundations of clinical social work	4			
Total commitments for the first semester		30	Total commitments for the second semester		15
			GRADUATION		
			2304	State final certification examination	15
				Graduation thesis	15
			Total commitments for the entire course		60

2267. Social and Health Policy of the European Union**ECTS credits:** 6**Assessment:** exam**Weekly classes** 3lec+2sem+0labs+0ps**Type of exam** written**Departments involved:****Department** of Public Health and Social Affairs**Faculty** of Public Health and Heal care Lecturers:

Assoc.Prof. Velichko Panteleev MA, PhD; Dept, of Public Law Sciences, tel.: E-mail:

Assoc.Prof. Neviana Feschieva MA. PhD, Dept, of Public Health and Social Affairs, tel. 082/821993,

E-mail: nevy_fes@yahoo.com**Abstract:**

The course consists of two relatively independent parts relating to social policy and health professionals in the EU Part of "Social policy" aims to familiarize students with the basic problems of the European social model The knowledge form the students ability to analyze issues of social policy and actively participate in social policy in social work and health. Part of the course "Health policy" introduces the key features of health policy of the European Union - aims, levels, approaches to form and methods. Deals with the current trends in health policy leading EU countries Students acquire knowledge about the objectives, principles and mechanisms of formation of health policy of the European Union and prospects for development in the field of health policy.

Course content

The lecture course includes problems of coordination of policies of member states in key social sectors such as employment of population, wages, health, education, social security and social protection. Bulgaria as a member of the European Union is bound together with reforms in the political and economic spheres to align its social legislation and to reform its social system in accordance with the requirements of European Community. Give the principal positions of self-health policy, objectives, resources, approaches and priorities. It explores the strategic direction of European policy. Special attention is paid to the course of the European strategy on public health, modernization of healthcare systems in European countries, international health collaboration disease prevention, mobility of health services, ensuring patients¹ rights, donation treatment of rare diseases. Discussion of national and regional priorities for health policy in Bulgaria as a EU member state.

Teaching and assessment:**1. Way of conducting classes**

Teaching process is done through lectures, incorporating information on contemporary social and health policy and related strategic documents and initiatives at regional and national level. To illustrate the lectures are used when appropriate multimedia projector, overhead projector and a set of legal materials, research results, etc., required to solve specific learning tasks

2. Forms of continuous control

The course held input (written or oral, up to 25 minutes) control the topics. The results of entrance test and the activity of individual students are assessed by the teacher. During the semester, as scheduled, performed a control work.

3. Conditions for certification of course

Visiting lectures is compulsory for students. The semester grade is obtained by regular and active participation in the learning process

4. Forming the final mark for the discipline

The training ends with a written exam and oral interview on the main problems of the curriculum Be taken into account the assessment of current control and visits to classes.

0201. Clinical Psychology**ECTS credits:** 6**Assessment:** exam**Weekly classes:** 1lec+2sem+0labs+0ps**Type of exam:** written**Departments involved:**

Department of Head of Public Health and Social Activities Faculty of Public Health and Health Care

Lecturers:

Assoc. Prof. Nikolina Angelova, PhD, Dept. Health Care, tel.: 0883747347;

E-mail: ninars@mail.bg**Abstract:**

The course is intended to form the initial theoretical knowledge and practical skills for potential clinical psychology in different situations.

1. Course content:

The course provides basic theoretical concepts of crisis, features contact with people experienced crisis, principles and stages of dealing with crisis and risk of suicidal behaviour.

2. Teaching and assessment:

Training is conducted in the form of lectures and seminars. The final grade is formed on the basis of monitoring and self-developed essay.

2270. Diagnosis in clinical social work**ECTS credits:** 5**Assessment:** exam**Weekly classes:** 2lec+1sem+0labs+1ps+cw**Type of exam:** written**Departments involved:**

Public Health and social activities

Faculty of Public Health and Health CareLecturers: Assoc. Prof. Nikolina Stancheva Angelova, MA, PhD, Dept. Of Public Health and social activities., E-mail: ninars@mail.bg**Abstract**

Lectures on discipline "Diagnosis in clinical social work" is mandatory curriculum and occupies an important place in the basic theoretical and applied training students of. He presents and justifies social work in applied science, methodological and practical vocational plan in one of its main areas and fields - work with people of varying type and degree of risk groups.

Course content

The course is consists of two sections. The first section reveals the essential con-holder and specificity of social work with children at risk and its conceptual orientation. Are presented: a model for social protection of children in contemporary conditions, structural and functional features of the basic model for planning considerations and BD-hunting places for building a positive working relationship, basic approaches and methods of social work with children at risk. The second section discusses the content specificity and guidelines for implementation of social work with children at risk in terms the definition laid down issues and working fields. Provide a methodology for case management of child protection at risk.

Teaching and assessment:

Way of conducting classes During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, case study for acquiring professional skills are, arbitrary research (preparation of course work) and others.

The theme of the course work (case) is assigned at the beginning of the semester. The course assignment is implemented as a written paper in accordance with certain requirements by the end of the semester. .

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained through current and final monitoring and evaluation of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, case study, presentation and project task, current and final control.

Extramural activity for students to realize through their preparations for seminars, current and final control and course task.

3. Conditions for certification of course

Attendance at lectures, seminars and practical exercises and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the - seminars and workshops -10% continuous assessment -10%; assessment of course task - 20%, assessed by written exam - 60%.

0186. Methodology of research**ECTS credits 4****Assessment:** exam**Weekly classes:** 2lec+1ps**Type off exam:** written**Departments involved:**

Faculty of Public Health

Lecturers: Prof. Todorka Stefanova MA, PhD, tel.:0888543249,E-mail: dora@uni-ruse.bg**Abstract:**

The lecture course is a basic course in preparing students in. It presents the method and justify social case work in scientific and professional practical aspect. It explores the organizational and technological issues of social work with individuals and families.

Course content:

It is composed of two relatively distinct sections in the areas of social work with individuals and social work with families. Each has a volume of 15 hours lectures. There are 15 hours seminar exercises and 15 hours practical classes in hall in which students learn how to create and implement a working relationship with the client - individual and family.

Teaching and assessment:**1. Way of conducting classes**

During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, role play training to acquire professional skills, independent research (preparation of paper and course work) and others.

When necessary for visualization of the material using appropriate technical means.

Theme of the paper and the abstract is assigned / selected at the beginning of the semester and they should be implemented as written paper in accordance with certain requirements by the end of the given semester.

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained by monitoring (current and final control) and assessment of student achievement. The emphasis is on cognitive activity, self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, role training, presentation and project task, current and final control (final written exam).

3. Conditions for certification of the course

Visiting at lectures, seminars and practical exercises and participation in the current-control is Mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of repre-Melt-in seminars and workshops -10% continuous assessment -10% The course assignment / paper -10%, assessed by written exam - 70%.

0189. Project management in the sphere of social activities

ECTS credits: 2
Assessment: colloquium

Weekly classes: 1lec+0sem+0labs+1ps
Type of exam: written

Departments involved:
Department of Public Health and Social Activities
Faculty of Public Health and Health Care

Lecturers:
Assoc. Prof. Daniel Bratanov PhD, Dept. Of Public Health and Social Activities, tel.:082888717.;
E-mail: dany@manuf.uni-ruse.bg

Abstract:

The aim of the educational process is to give students knowledge in different funding programmes that are available for financing projects in the health and social sphere. The education includes basic knowledge for the projects, the principles of project preparation, the methodology of project submission, contracting, execution and management.

The education provided with this discipline provides the development of skills and competences like: development and management of projects, decision making, planning and organisation, analysis and synthesis, use of information sources and other.

1. Course content:

Research programmes, funding institutions and funds. Idea projects. Project documentation, registration and submission of projects. Schemas of funding and budget frames. State of the art in the problem area. Aim and tasks. Intra consortium agreement. Tasks distribution and coordination. Reporting. Project documentation. Development of the work packages and description of work. Load matrixes and diagrams of Perth and Gantt. Impact assessment. Risk assessment. Project negotiations and contracting. Audit and financial management. Exploitation and dissemination. Intellectual property rights.

2. Teaching and assessment:

The education is organised in the form of lectures and exercises where the students are gathering knowledge related to the project's applications. Special attention is given to the problems and often errors that are faced during project preparation and exploitation. The assessment of the students; knowledge is based on a colloquium.

2272. Information technologies in the social work and health area**ECTS credits:** 4**Assessment:** continues assessment**Weekly classes:** 2lec+1sem+0labs+0ps**Type of exam:** written**Department involved:**

Department of Informatics and Information Technologies, Faculty of Natural Sciences and Education

Lecturers:

Assoc.Prof. Desislava Stoyanova Atanasova, MEng, PhD, Dept, of Informatics and Information Technologies

Tel. 888 326, E-mail: datanasova@ami.uni-ruse.bg**Abstract:**

The course is conducted to students enrolled in study program “*Clinical social work*”. The course aims to expand students' knowledge on the use of information technologies, which make computer priceless assistant to specialists in all areas. The aim of the seminars is to develop students' knowledge, given through the lectures. Students acquire knowledge of the work approved and implemented software systems in the NHIF.

1. Course content:

Data and information. Concepts in the field of databases and information systems. Information System model. Network communications. Elements and functionality of the network's nodes - server, client, Internet protocols and services. General characteristics of the information systems. Diagrams for the documents movement. Input flows and types of reports. Architectures of Internet-based information technologies. Classification of information systems in healthcare. Structure and main functions of the hospital information system. Information systems for institutional outpatient care. Architecture and functional characteristics. Statistical data processing in the social area. Current status and prospects for development and use of information technologies in social activities. Prospects and state of development of national health portal and e-file.

2. Teaching and assessment:

Lectures are hold 2 hours per week. The seminars aim to deepen the students' knowledge from the lectures and discussion skills to discuss issues, related to the use of information technology in social and health fields. Students have to be familiar with the material, prepared in this thread. The course ends with continuous assessment. The main part of it is formed by a written test. Based on it and evaluation of the students' performance during the seminars is formed the final grade.

1449. Theories and methods of intercultural communication**ECTS credits:** 4**Assessment:** CA**Weekly classes:** 2lec+1sem+0labs+0ps**Type of exam:** written**Departments involved:**

Department of European Studies

Faculty of Business and Management

Lecturers:Assoc.Prof. Juliana Popova, PhD, Dept, of European Studies, tel. 888 255.; E-mail: jppopova@uni-ruse.bg**Abstract:**

The course content includes development of knowledge and skills about cultural differences in perceptions, beliefs, attitudes and values, all of which form the basis of existing cultures and cultural orientations. These often build up barriers to communication in a multicultural environment. Their understanding and management makes the world of globalizing business more open to contacts and supports the development of multicultural group management and the successful functioning of multinational companies.

Course content:

Main concepts in intercultural communication. Functions, characteristics and elements of culture. The concepts of mine/ours-foreign and otherness. Acquisition of native culture and foreign culture. The view on cultural grammar and the ideas of eminent researchers in the field of Intercultural Communication. Socio-psychological peculiarities of Intercultural Communication. The processes of intercultural adaptation and cultural sensibilisation. Multiculturalism and globalization. Management of multicultural teams.

Teaching and assessment:

Teaching technology envisages the acquisition of the course content through lectures and seminars whose goal is active students' participation in the development of the course units. The final ECTS grade in Intercultural Communication is based on the results from two components: one multiple choice written test (80%) and participation in discussions and presentations (20%).

2275. Anti-discriminatory and anti-oppressive perspectives in clinical social work**ECTS credits:** 4**Assessment:** exam**Weekly classes:** 2lec+1sem+0labs+0ps**Type of exam:** written**Departments involved:**

Department of Public Health and Social affairs

Faculty of Public Health Lecturers:Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Public Health and Social affairs, tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg**Abstract:**

Lecture course on discipline occupies an important place in the specialized theoretical and applied training students from the specialty. He presents and justifies the specific nature and content aspects of a new direction in the system of social activities in the context of its anti-discrimination and anti-oppressive perspectives.

Course content:

The course consists of an e two sections in a volume of 30 hours of lectures and 15 hours, our a seminar exercises. In the first section deals with theories of race and ethnicity, alienation and oppression, feminist theory, disability, impacting directly on the formation of theory and practice of clinical social work. In the second section ana-lysed the main problems of content specificity of anti-discrimination and anti-oppressive theoretical and applied perspectives in clinical social work.

Teaching and assessment:

1. Way of conducting classes

During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, independent research and more.

When necessary for visualization of the material using appropriate technical means.

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained by monitoring (current and final control) and assessment of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, discussion and debate, current and final control (final written exam).

Extramural activity for students to realize through their preparation for the seminar, the current and final control.

3. Conditions for certification of the course

Visiting lectures and seminars and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. The final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the seminar -10% continuous control -10%, assessed by written exam - 80%.

2276. Ethical foundations of clinical social work

ECTS credits: 4
Assessment: exam

Weekly classes: 2lec+1sem+0labs+0ps
Type of exam: written

Departments involved:

Department of Kinesitherapy **Faculty of Public Health**

Lecturers:

Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Kinesitherapy, tel.: 0886/802 466,

E-mail: sasho_nunev@abv.bg

Abstract:

Lecture course on the course is a specialized expertise in the preparation of students from the specialty. He presents and justifies the ethics, professional ethics and deontology in clinical social work in scientific and professional and practical aspects.

Course content:

Lecture course consists of two relatively distinct sections. Each has a volume of 15 hours of lectures. For these sections have provided a total of 15 hours seminars in the hall. In the course dealing with issues of ethics and deontology of clinical social work: nature, values, principles, institutionalization and codification of professional ethics, professional duty and responsibility of the clinical social worker, ethical decision making, ethical aspects of operating interactions.

Teaching and assessment:**1. Way of conducting classes**

In the process of the course (lectures and seminars), students are introduced to theoretical and applied foundations of ethics and deontology in clinical social using methods: systematic presentation of the material (lecture), talk, discussion, training to learn professional skills and more.

When necessary for visualization of the material using appropriate technical means.

2. Forms of continuous control

Information on the level and quality of the students learned values, knowledge and skills obtained by monitoring (current and final control) and assessment of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, written production and final control (final written exam).

Extramural activity for students to realize through their preparation for the seminar, the current and final control.

3. Conditions for certification of the course

Attendance of lectures and practical exercises and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the seminar -10% continuous control -10%, assessed by written exam - 80%.

2277. Expertise in clinical social work

ECTS credits: 3
Assessment: exam

Weekly classes: 3lec+1sem+0labs+0ps+cw
Type of exam: written

Departments involved:

Public Health and social activities

Faculty of Public Health and Health Care

Lecturers: Assoc. Prof. Nikolina Stancheva Angelova, MA, PhD, Dept. Of Public Health and social activities,, E-mail: ninars@mail.bg

Abstract:

Lectures on discipline "Expertise in clinical social work" is mandatory curriculum and occupies an important place in the basic theoretical and applied training students of. He presents and justifies social work in applied science, methodological and practical vocational plan in one of its main areas and fields - work with people of varying type and degree of risk groups.

Course content:

The course is consists of two sections. The first section reveals the essential con-holder and specificity of social work with children at risk and its conceptual orientation. Are presented: a model for social protection of children in contemporary conditions, structural and functional features of the basic model for planning considerations and BD-hunting places for building a positive working relationship, basic approaches and methods of social work with children at risk. The second section discusses the content specificity and guidelines for implementation of social work with children at risk in terms the definition laid down issues and working fields. Provide a methodology for case management of child protection at risk.

Teaching and assessment:**1. Way of conducting classes**

During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, case study for acquiring professional skills are, arbitrary research (preparation of course work) and others.

The theme of the course work (case) is assigned at the beginning of the semester. The course assignment is implemented as a written paper in accordance with certain requirements by the end of the semester. .

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained through current and final monitoring and evaluation of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, case study, presentation and project task, current and final control.

Extramural activity for students to realize through their preparations for seminars, current and final control and course task.

3. Conditions for certification of course

Attendance at lectures, seminars and practical exercises and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the - seminars and workshops -10% continuous assessment -10%; assessment of course task - 20%, assessed by written exam - 60%.

2278. Mediko-social work with people with mental health, somatic diseases and terminal conditions**ECTS credits:** 4**Assessment:** exam**Weekly classes:** 3lec+1sem+0labs+2ps**Type of exam:** written**Departments involved:**

Department of Public Health and Social Affairs

Faculty of Public Health Lecturers:

Assoc.Prof. Neviana Feschieva, MA, PhD, Dept. Of Public Health and Social Affairs, tel.: 082/821993,

E-mail: nevy_fes@yahoo.com**Abstract:**

Students get acquainted with the specific approaches in medical social work to individuals with mental problems, somatic in nature and terminal conditions. Students get acquainted with the characteristics of these groups and on this basis with their needs medical care and social action. It examines problems in the functioning of hospices and specificity of medikosotsialnata work in them. Students acquire skills for working with these categories of patients, both independently and in multidisciplinary teams.

Course content:

In the course looking at the different methods medikosotsialna work and opportunities for their use in people with the most common mental disorders and chronic patients (diabetes, cardiovascular diseases, including stroke, spent, posttraumatic conditions , cancer, etc.).. Students get acquainted with the peculiarities of social work in acute hospitals for further treatment and, in increasing numbers daily and rehabilitation centers in semeystvata.Obemat and methods of social work are discussed in the context of the disease, especially at the stage of development. Special attention is paid to people in a terminal condition, their characteristics, social, psychological, medical, spiritual needs and opportunities to meet them at the institutional level, community, family. Students acquire skills for individual and multidisciplinary work with these categories of patients.

Teaching and assessment:**1. Way of conducting classes**

Teaching is through lectures, which are included in current research in the field of study. Students are introduced to the theoretical foundations of the material. To illustrate the lectures are used where appropriate multimedia projector, overhead projector and a set of legal materials, research results, etc., required to solve specific learning tasks.

In the present program element for self - development of a course assignment. The theme of it is given in the first week of the semester and must be completed by the end of the semester.

2. Forms of continuous control

The course held input (written or oral, up to 25 minutes) control topics. The results of entrance test and the activity of individual students are assessed by the teacher. During the semester, as scheduled, performed a test. The results of control are evaluated.

As course work each student develop course work. It is judged on the quality of the work and timely delivery.

3. Conditions for certification of course

Visiting at lectures is compulsory for students. The semester grade is received only regular and active participation in the learning process.

4. Forming the final mark for the discipline

The training ends with a written examination and oral interview on the main problems of the curriculum. Be taken into account and quality of coursework and continuous control.

2279. Practicum in social work institutions and health care facilities**ECTS credits:** 4**Weekly classes:** 0lec+0sem+0labs+6ps**Assessment:** exam**Type of exam:** written**Departments involved:**

Department of Public Health and Social Affairs; Faculty of Public Health

Lecturers:

Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Public Health and Social Affairs, tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg

Abstract:

Students take practical in institutions for social activities and health care occupies an important place in the practical training of students from the specialty. It provides an opportunity to absorb and integrate knowledge, skills and experience and development of professional conduct. Practical training of students is related to the use of methods and techniques of clinical social work in a specific environment with specific target groups of customers.

Course content:

Students take practical is structured into four sections relating to:
Clinical social work in social services;
Clinical social work in social services in specialized institutions;
Clinical social work in health care facilities I (mediko-social component);
Clinical social work in health care facilities II (psychosocial component and hospice care).

Teaching and assessment:**1. Way of conducting classes**

Teaching is a practical bases. Their activity corresponds to the sections in the curriculum. Students are divided into groups in a particular institution or facility, the business it is provided within the curriculum and hours of rotation. Responsible for preparing their teacher and mentor at the University of the practical basis. Each student receives an individual task and reflects the results of this journal. Activity in each base begins with instruction by which students are introduced to the organization of activities, rights and responsibilities as a practitioner and mentor. Practical training is implemented through the following stages: organizational stage, early stage, stage of implementation, analysis and evaluation stage.

At the end of the practicum student presented the diary to conduct practicum. It should present assessments of mentors, heads of institutions or institutions and academics. Each student prepares a portfolio, reflecting work on specific cases during the practicum.

During the practice students can do research on the topic of his diploma in practical bases that serve as the empirical part of their development.

2. Forms of continuous control

Information on the level and quality of the students learned values, knowledge and skills during the practice reflected permanently in the log form of impressions and evaluations of the professor in charge of practice, professional reference - mentor, head of the institution or establishment.

Extramural activity for students to realize through their preparation for the workshops and the development of a portfolio.

3. Conditions for certification of course

Visit the practical exercises and participation in all stages of the implementation of workshops is compulsory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade in practicum involved: assessment of the portfolio and log conducting practicum - 10% average score of performance during the practice in different bases - 90%.

2280. Strategies to case management in clinical social work**ECTS credits:** 2**Weekly classes:** 2lec+2sem+0labs+0ps**Assessment:** exam**Type of exam:** written**Departments involved:**

Department of Public Health and Social Affairs; Faculty of Public Health

Lecturers:

Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Kinesitherapy, tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg

Abstract:

Lectures on the course is a specialized expertise in the preparation of students of. He presents and justifies strategies to manage the case in clinical social work in scientific and professional and practical aspects. It explores issues of strategies to manage the case in clinical social work related to the production of: conceptual, organizational and practical aspects, functional role structures, styles and approaches for managing case, basic principles and technological specifics of managing the event ; manage event-oriented system environment and the client of strategies to manage the case.

Course content:

The lecture course consists of two relatively distinct sections: general theory of the case management of clinical social work, organizational and technological specifics of strategies to manage the case in clinical social work. Each volume is 10 hours of lectures. For these sections have provided a total of 20 hours seminars in the hall.

Teaching and assessment:**1. Way of conducting classes**

During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, training for acquiring skills and more.

When necessary for visualization of the material used technically appropriate means.

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained by monitoring (current and final control) and assessment of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion and final control (final written exam).

Extramural activity for students to realize through their preparations for seminars, current and final control.

3. Conditions for certification of course

Attendance of lectures and practical exercises and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the seminar -10% continuous assessment -10%, assessed by written exam - 80%.

2281. Medical and social rehabilitation of people with disabilities**ECTS credits:** 2**Weekly classes:** 2lec+1sem+0labs+1ps+cw**Assessment:** exam**Type of exam:** written**Departments involved:**

Public Health and social activities Faculty of Public Health and Health Care

Lecturers:

Assoc. professor Dushkov, PhD, Assoc. professor Chavdarov, PhD

Abstract:

Lectures on discipline "Medical and social rehabilitation of people with disabilities" is mandatory curriculum and occupies an important place in the basic theoretical and applied training students of. He presents and justifies social work in applied science, methodological and practical vocational plan in one of its main areas and fields - medical and social rehabilitation of people with disabilities.

Course content:

The course is consists of two sections. The first section reveals the essential con-holder and specificity of social work with people with disabilities and its conceptual orientation. Are presented: a model for social protection of people with disabilities in contemporary conditions, structural and functional features of the basic model for planning considerations and BD-hunting places for building a positive working relationship, basic approaches and methods of social work with people with disabilities. The second section discusses the content specificity and guidelines for implementation of social work with people with disabilities in terms the definition laid down issues and working fields. Provide a methodology for case management of people protection at disabilities.

Teaching and assessment:**Way of conducting classes**

During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, case study for acquiring professional skills are, arbitrary research (preparation of course work) and others. The theme of the course work (case) is assigned at the beginning of the semester. The course assignment is implemented as a written paper in accordance with certain requirements by the end of the semester. .

Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained through current and final monitoring and evaluation of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, case study, presentation and project task, current and final control.

Extramural activity for students to realize through their preparations for seminars, current and final control and course task.

Conditions for certification of course

Attendance at lectures, seminars and practical exercises and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the - seminars and workshops -10% continuous assessment -10%; assessment of course task - 20%, assessed by written exam - 60%.

2282. Psychosocial interventions in social adaptation disorders, addictions and violence**ECTS credits:** 3**Assessment:** exam**Weekly classes:** 2lec+2sem+0labs+0ps+cw**Type of exam:** written**Departments involved:**

Public Health and social activities

Faculty of Public Health and Health CareLecturers: Assoc. Prof. Nikolina Stancheva Angelova, MA, PhD, Dept. Of Public Health and social activities., E-mail: ninars@mail.bg**Abstract:**

Lectures on discipline "Psychosocial interventions in social adaptation disorders, addictions and violence" is mandatory curriculum and occupies an important place in the basic theoretical and applied training students of. He presents and justifies social work in applied science, methodological and practical vocational plan in one of its main areas and fields - work with people of varying type and degree of risk groups.

Course content:

The course is consists of two sections. The first section reveals the essential con-holder and specificity of social work with children at risk and its conceptual orientation. Are presented: a model for social protection of children in contemporary conditions, structural and functional features of the basic model for planning considerations and BD-hunting places for building a positive working relationship, basic approaches and methods of social work with children at risk. The second section discusses the content specificity and guidelines for implementation of social work with children at risk in terms the definition laid down issues and working fields. Provide a methodology for case management of child protection at risk.

Teaching and assessment:

1. Way of conducting classes During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, case study for acquiring professional skills are, arbitrary research (preparation of course work) and others.

The theme of the course work (case) is assigned at the beginning of the semester. The course assignment is implemented as a written paper in accordance with certain requirements by the end of the semester. .

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained through current and final monitoring and evaluation of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, case study, presentation and project task, current and final control.

Extramural activity for students to realize through their preparations for seminars, current and final control and course task.

3. Conditions for certification of course

Attendance at lectures, seminars and practical exercises and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the - seminars and workshops -10% continuous assessment -10%; assessment of course task - 20%, assessed by written exam - 60%.

2303. Supervision in clinical social work**ECTS credits:** 2**Assessment:** exam**Weekly classes:** 2lec+0sem+0labs+2ps**Type of exam:** written**Departments involved:**

Department of Public Health and Social Affairs

Faculty of Public Health**Lecturers:**Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Public Health and Social Affairs,
tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg**Abstract:**

Lectures on the course is a specialized expertise in the preparation of th students of. He presents and justifies the supervision of clinical social work in scientific and professional and practical aspects. It explores vap-Rossi of clinical supervision in social related to justify: a need for its use; substantive and meaningful features, principles, models and components th, dynamics of the relationship between supervisor and supervised, types of supervision, practical aspects of implementation of clinical supervision in social work.

Course content:

It is composed of two relatively distinct sections: nature and specifics of supervision in clinical social work, organization and technology to implement clinical supervision in social work. Each volume is 10 hours of lectures. For these sections have provided a total of 20 hours practical exercises in the hall.

Teaching and assessment:**1. Way of conducting classes**

In the process of the course (lectures and practical exercises) Students are introduced to theoretical and applied foundations of clinical supervision in the social, using the methods: systematic presentation of the material (lecture), talk, discussion, training for acquiring professional skills and more.

When necessary for visualization of the material used technically appropriate means.

2. Forms of continuous control

Information on the level and quality of the students learned values, knowledge and skills obtained by monitoring (current and final control) and assessment of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activities and control - talk, debate and discussion, training and final control (final written exam).

Extramural activity for students to realize through their preparation for the workshops, the current and final control.

3. Conditions for certification of course

Attendance of lectures and practical exercises and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the seminars and workshops -10% continuous assessment -10%, assessed by written exam - 80%.

CLINICAL SOCIAL WORK

MASTER DEGREE

**(AFTER GRADUATING IN PROFESSIONAL FIELDS: PSYCHOLOGY, PUBLIC
HEALTH, HEALTH CARE, PEDAGOGY
(SOCIAL PEDAGOGY))**

**CURRICULUM „CLINICAL SOCIAL WORK“
MASTER**

(after graduation in professional fields: Psychology, Public Health, Health Care, Pedagogy
(Social Pedagogy))

FIRST YEAR					
Code	First Semester	ECTS	Code	Second Semester	ECTS
2261	Foundations of Social Work	6	2267	Social and Health Policy of the European Union	6
2262	Methods of Social Work	6	0201	Clinical Psychology	5
2263	Organisation And Management Of Social Activities	5	2270	Diagnosis in clinical social work	5
2264	Social And Health Legislation	4	0186	Methodology of research	4
1926	Social Psychology	5	0189	Project management in the sphere of social activities	2
2266	Social Medicine	6			
Total commitments for the first semester		30	Facultative discipline (Select one of the disciplines)		
			2272	Information technologies in the social work and health area	4
			1449	Theories and methods of intercultural communication	4
			2275	Anti-discriminatory and anti-oppressive perspectives in clinical social work	4
			2276	Ethical foundations of clinical social work	4
			Total commitments for the second semester		30
SECOND YEAR					
Code	Third Semester	ECTS			
2277	Expertise in clinical social work	3			
2278	Mediko-social work with people with mental health, somatic diseases and terminal conditions	4			
2279	Practicum in social work institutions and health care facilities	4			
Facultative discipline (Select one of the disciplines)					
2280	Strategies to case management in clinical social work	2			
2281	Medical and social	2			

	rehabilitation of people with disabilities		
2282	Psychosocial interventions in social adaptation disorders, addictions and violence	2	
2303	Supervision in clinical social work	2	
Total commitments for the third semester		15	
GRADUATION			
2304	State final certification examination	15	
	Graduation thesis	15	
Total commitments for the entire course		90	

2261. Foundations of Social Work**ECTS credits:** 5**Assessment:** exam**Weekly classes:** 2lec+2sem+0labs+0ps**Type of exam:** written**Departments involved:**

Department of Public Health and Social Affairs

Faculty of Public Health**Lecturers:**Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Kinesitherapy, tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg**Abstract:**

The lecture course is a basic discipline in preparing students of lasting three semesters of study. He presents and justifies social work in a scientific, professional, practical and institutional aspects. It explores issues of content, methodological, technological, structural, functional role, the Activity and institutional specificity of social work.

Course content:

The lecture course consists of two relatively distinct sections: general fundamentals of the theory of social work, modern lines and models for social work major directions for the realization of social work in Bulgaria and specificity of the professional activity of social workers in them. Each has a volume of 15 hours lectures and 15 hours have seminars.

Teaching and assessment:**1. Way of conducting classes**

In the process training in this course a using the methods: systematic presentation of the material (lecture), talk, discussion, analysis of a scientific problem, independent research and more.

When necessary for visualization of the material using appropriate technical means.

2. Forms of continuous control

Information on the level and quality of the students learned values, knowledge and skills obtained by monitoring (current and final control) and assessment of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, analysis of a scientific problem, independent research, current and final control (final written exam).

Extramural activity for students to realize through their preparations for seminars, current and final control.

3. Conditions for certification of course

Visiting at lectures, seminars and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the seminars and workshops -10% continuous control -10%, assessed by written exam - 80%.

2262. Methods of Social Work**ECTS credits:** 6**Assessment:** exam**Departments involved:**

Department of Public Health and Social Affairs

Faculty of Public Health**Lecturers:**

Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. of Public Health and Social Affairs, tel.: 0886/802 466,

E-mail: sasho_nunev@abv.bg**Abstract:**

The lecture course is a basic discipline in preparing students of. He presents and justifies the methods of social work in applied science and professional practice aspect. Through the students get acquainted with the nature, content and technological features of the methods of social work in three classic scientific and applied fields: social case work (individuals and families), social work with groups and social work in community.

Course content:

The lecture course consists of three relatively distinct sections: social case work (individuals and families), social work with groups and social work in community. Each has a volume of 15 hours of lectures. The three sections are provided for total 30 hours of seminars.

Teaching and assessment:**1. Way of conducting classes**

In the process training in this course a using the methods: systematic presentation of the material (lecture), talk, discussion, analysis of scientific and applied problems, independent research and more.

When necessary for visualization of the material using appropriate technical means.

2. Forms of continuous control

Information on the level and quality of the students learned values, knowledge and skills obtained by monitoring (current and final control) and assessment of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, analysis of scientific and applied problems, current and final control (final written exam). Extramural activity for students to realize through their preparations for seminars, current and final control.

3. Conditions for certification of course

Visiting at lectures, seminars and practical exercises and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the seminars and workshops -10% continuous control t -10%, assessed by written exam - 80%.

2263. Organisation And Management Of Social Activities**ECTS credits:** 5**Assessment:** examination**Weekly classes:** 2lec+2sem+0labs+0ps**Type of exam:** written**Methodic guidance:**

Dept. Of Management and Business Development, Business & Management

Lecturers:prof. Eng. Krasimir Enimanev, PhD, Dept, of Economics, tel.:888 704, e-mail: kenimanev@uni-ruse.bgas. Svetoslava Enimaneva, Dept, of Economics, tel.: 888 704, e-mail: senimaneva@uni-ruse.bg**Abstract:**

The discipline aims at the provision of knowledge of the essence, principles, functions, methods and strategies of organisation and management of social activities, thus giving opportunity to overbuild the basic social abilities with particular organisational and managerial skills in order to achieve effective results in such complicated and multifactorial field as the social sphere. Inputs to discipline are subjects studied during the bachelor course, as well as practical experience gained through training or real employment. Outputs of discipline are to be final paper of master course, future scientific work of graduated students and potential professional career.

1. Course content:

Theories of systems and systematic thinking. Economic analysis of social policies. Contemporary tendencies and methods in social activities management. Organizational forms of clinic social work. Types of activities in clinic social work. Planning and assessment of programmes and services. Management of care programmes. Process of establishment and management of organizations and agencies for social activities. Private-public partnership in the social area. Application of technologies in organization and management of social activities. Organization and management of social funds.

2. Teaching and assessment:

The tuition in that discipline consists of lectures and seminars provided through multimedia presentations, information boards and other means of communication. Current marks are to be given to student papers and written reports on cases discussed during the seminars. The final term for paper delivery is the date of the seminar next to the last. Countersign on the discipline shall be given to students who have attended lectures and seminars regularly and delivered self-elaborated paper. The final procedure of the discipline is a written examination on two issues. Answering only to one problem does not ensure final mark. Preliminary dispensation from examination is not allowed. The final mark on the discipline is to be formed average of the marks on the paper, case reports and written exam.

2209. Social And Health Legislation**ECTS credits:** 4**Assessment:** exam**Weekly workload:** 2lec + 1 sem**Type of exam:** written**Department involved:** Public Law Department; Faculty of Law**Lecturers:**

Prof. Lachezar Dachev, Public Law Department, tel: 888 434

Abstract:

The aim of the course "Social and health legislation " is to provide the students knowledge of:

- law acts regulating social security and health insurance system
- state policy in the field of health and social system
- the structure of the health system
- system of social security and social protection
- welfare state, European Social Model

1. Course content:

Course content is structured in three sections .

The first section includes health legislation: Structure of the health care system, the legal framework of medical institutions, health information, personal data protection, legal status of the patient, informed consent, involuntary treatment.

The second section includes labour and social security legislation: Labour Code, the concept of welfare state, European social model, social security and health insurance.

The third section includes the legal regime of social support: the right of social assistance, social assistance, and social services.

2. Teaching and assessment:

Lectures in the conventional way, focusing on key issues and highlighting the links in the development of the basic ideas in order to get a general idea of the topic being studied. Students are required active account dialogue, ability to participate in the discussion, argumentation analysis and making generalizations.

1926. Social Psychology**ECTS credits:** 5**Assessment:** exam**Weekly classes:** 2lec+2sem**Type of exam:** written**Departments involved:****Public Health and social activities****Faculty of Public Health and Health Care****Lecturers:**Prof. Petar Ivanov. PhD, Dept. Of PHSA, tel.:0888 836338; E-mail: pivanov@uni-ruse.bg**Abstract:**

Teaching Social Psychology aims to achieve a significant level of knowledge in the field of socio-psychological approach to social work skills and impact in specific situations. The course consists of 30 hours of lectures and 15 hours tutorials. Ends with a written exam. Successfully trained students take five credits.

1. Course content:

Two lecture modules of 15 hours - Social Psychology of Personality and Social Psychology of Group - and two modules of 15 hours of seminars – total 60 hours.

2. Teaching and assessment:

Lectures and seminars

2266. Social Medicine**ECTS credits:** 6**Assessment:** exam**Weekly classes:** 2lec+2sem+0labs+0ps+cw**Type of exam:** written**Departments involved:**Department of Kinesitherapy **Faculty of Public Health Lecturers:**

Assoc.Prof. Neviana Feschieva, MA, PhD, Dept. Of Kinesitherapy, tel.: 082/821993,

E-mail: nevy_fes@yahoo.com**Abstract:**

The discipline provides students with knowledge of modern concepts of health and illness, their determinants and measurement of socially significant diseases and possibilities of individuals and society to deal with them.

Course content:

The discipline provides an overview of the structure and functions of the modern health system and the relationship of the individual in health and disease and health institutions. Training in social medicine contributes to learning skills orientation in social and behavioral factors of health / illness and their application to establish a socio-medical history of the patient. It also leads to a bachelors in social work skills for working with data to assess the health status of populations and groups thereof, and to understand the problems of medical care of people with different age, gender, social and health characteristics.

Teaching and assessment:**1. Way of conducting classes**

Teaching is through lectures, which are included in current research in the field of study. Students are introduced to the theoretical foundations of the material. To illustrate the lectures are used where appropriate multimedia projector, overhead projector and a set of legal materials, research results, etc., required to solve specific learning tasks.

2. Forms of continuous control

The course held input (written or oral, up to 25 minutes) control topics. The results of entrance test and the activity of individual students are assessed by the teacher. During the semester, as scheduled, performed a test. The results of control are evaluated.

3. Conditions for certification of course

Attendance at lectures is compulsory for students. The semester grade is received only regular and active participation in the learning process.

4. Forming the final mark for the discipline

The course ends with a written examination and oral interview on the main problems of the curriculum. Be taken into account and quality of coursework and continuous assessment.

2267. Social and Health Policy of the European Union**ECTS credits:** 6**Assessment:** exam**Weekly classes** 3lec+2sem+0labs+0ps**Type of exam** written**Departments involved:**

Department of Public Health and Social Affairs

Faculty of Public Health and Heal care**Lecturers:**

Assoc.Prof. Velichko Panteleev MA, PhD; Dept, of Public Law Sciences, tel.: E-mail:

Assoc.Prof. Neviana Feschieva MA. PhD, Dept, of Public Health and Social Affairs, tel. 082/821993,

E-mail: nevy_fes@yahoo.com**Abstract:**

The course consists of two relatively independent parts relating to social policy and health professionals in the EU Part of "Social policy" aims to familiarize students with the basic problems of the European social model The knowledge form the students ability to analyze issues of social policy and actively participate in social policy in social work and health. Part of the course "Health policy" introduces the key features of health policy of the European Union - aims, levels, approaches to form and methods. Deals with the current trends in health policy leading EU countries Students acquire knowledge about the objectives, principles and mechanisms of formation of health policy of the European Union and prospects for development in the field of health policy.

Course content

The lecture course includes problems of coordination of policies of member states in key social sectors such as employment of population, wages, health, education, social security and social protection. Bulgaria as a member of the European Union is bound together with reforms in the political and economic spheres to align its social legislation and to reform its social system in accordance with the requirements of European Community. Give the principal positions of self-health policy, objectives, resources, approaches and priorities. It explores the strategic direction of European policy. Special attention is paid to the course of the European strategy on public health, modernization of healthcare systems in European countries, international health collaboration disease prevention, mobility of health services, ensuring patients¹ rights, donation treatment of rare diseases. Discussion of national and regional priorities for health policy in Bulgaria as a EU member state.

Teaching and assessment:**1. Way of conducting classes**

Teaching process is done through lectures, incorporating information on contemporary social and health policy and related strategic documents and initiatives at regional and national level. To illustrate the lectures are used when appropriate multimedia projector, overhead projector and a set of legal materials, research results, etc., required to solve specific learning tasks

2. Forms of continuous control

The course held input (written or oral, up to 25 minutes) control the topics. The results of entrance test and the activity of individual students are assessed by the teacher. During the semester, as scheduled, performed a control work.

3. Conditions for certification of course

Visiting lectures is compulsory for students. The semester grade is obtained by regular and active participation in the learning process

4. Forming the final mark for the discipline

The training ends with a written exam and oral interview on the main problems of the curriculum Be taken into account the assessment of current control and visits to classes.

0201. Clinical Psychology**ECTS credits:** 6**Assessment:** exam**Weekly classes:** 1lec+2sem+0labs+0ps**Type of exam:** written**Departments involved:**

Department of Head of Public Health and Social Activities Faculty of Public Health and Health Care

Lecturers:

Assoc. Prof. Nikolina Angelova, PhD, Dept. Health Care, tel.: 0883747347;

E-mail: ninars@mail.bg**Abstract:**

The course is intended to form the initial theoretical knowledge and practical skills for potential clinical psychology in different situations.

1. Course content:

The course provides basic theoretical concepts of crisis, features contact with people experienced crisis, principles and stages of dealing with crisis and risk of suicidal behaviour.

2. Teaching and assessment:

Training is conducted in the form of lectures and seminars. The final grade is formed on the basis of monitoring and self-developed essay.

2270. Diagnosis in clinical social work**ECTS credits:** 5**Assessment:** exam**Weekly classes:** 2lec+1sem+0labs+1ps+cw**Type of exam:** written**Departments involved:**

Public Health and social activities

Faculty of Public Health and Health Care**Lecturers:** Assoc. Prof. Nikolina Stancheva Angelova, MA, PhD, Dept. Of Public Health and social activities, E-mail: ninars@mail.bg**Abstract**

Lectures on discipline "Diagnosis in clinical social work" is mandatory curriculum and occupies an important place in the basic theoretical and applied training students of. He presents and justifies social work in applied science, methodological and practical vocational plan in one of its main areas and fields - work with people of varying type and degree of risk groups.

Course content

The course is consists of two sections. The first section reveals the essential con-holder and specificity of social work with children at risk and its conceptual orientation. Are presented: a model for social protection of children in contemporary conditions, structural and functional features of the basic model for planning considerations and BD-hunting places for building a positive working relationship, basic approaches and methods of social work with children at risk. The second section discusses the content specificity and guidelines for implementation of social work with children at risk in terms the definition laid down issues and working fields. Provide a methodology for case management of child protection at risk.

Teaching and assessment:**1. Way of conducting classes**

During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, case study for acquiring professional skills are, arbitrary research (preparation of course work) and others.

The theme of the course work (case) is assigned at the beginning of the semester. The course assignment is implemented as a written paper in accordance with certain requirements by the end of the semester. .

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained through current and final monitoring and evaluation of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, case study, presentation and project task, current and final control.

Extramural activity for students to realize through their preparations for seminars, current and final control and course task.

3. Conditions for certification of course

Attendance at lectures, seminars and practical exercises and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the - seminars and workshops -10% continuous assessment -10%; assessment of course task - 20%, assessed by written exam - 60%.

0186. Methodology of research

ECTS credits 4
Assessment: exam

Weekly classes: 2lec+1 ps
Type off exam: written

Departments involved:

Dept. of Public Health

Lecturers: Prof.Todorka Stefanova MA, PhD, tel.:0888543249,

E-mail: dora@uni-ruse.bg

Abstract:

The lecture course is a basic course in preparing students in. It presents the method and justify social case work in scientific and professional practical aspect. It explores the organizational and technological issues of social work with individuals and families.

Course content:

It is composed of two relatively distinct sections in the areas of social work with individuals and social work with families. Each has a volume of 15 hours lectures. There are 15 hours seminar exercises and 15 hours practical classes in hall in which students learn how to create and implement a working relationship with the client - individual and family.

Teaching and assessment:**1. Way of conducting classes**

During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, role play training to acquire professional skills, independent research (preparation of paper and course work) and others.

When necessary for visualization of the material using appropriate technical means.

Theme of the paper and the abstract is assigned / selected at the beginning of the semester and they should be implemented as written paper in accordance with certain requirements by the end of the given semester.

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained by monitoring (current and final control) and assessment of student achievement. The emphasis is on cognitive activity, self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, role training, presentation and project task, current and final control (final written exam).

3. Conditions for certification of the course

Visiting at lectures, seminars and practical exercises and participation in the current-control is Mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of repre-Melt-in seminars and workshops -10% continuous assessment -10% The course assignment / paper -10%, assessed by written exam - 70%.

0189. Project management in the sphere of social activities**ECTS credits:** 2**Assessment:** colloquium**Weekly classes:** 1lec+0sem+0labs+1ps**Type of exam:** written**Departments involved:**

Department of Public Health and Social Activities

Faculty of Public Health and Health Care

Lecturers:

Assoc. Prof. Daniel Bratanov PhD, Dept. Of Public Health and Social Activities, tel.:082888717.;

E-mail: dany@manuf.uni-ruse.bg

Abstract:

The aim of the educational process is to give students knowledge in different funding programmes that are available for financing projects in the health and social sphere. The education includes basic knowledge for the projects, the principles of project preparation, the methodology of project submission, contracting, execution and management.

The education provided with this discipline provides the development of skills and competences like: development and management of projects, decision making, planning and organisation, analysis and synthesis, use of information sources and other.

1. Course content:

Research programmes, funding institutions and funds. Idea projects. Project documentation, registration and submission of projects. Schemas of funding and budget frames. State of the art in the problem area. Aim and tasks. Intra consortium agreement. Tasks distribution and coordination. Reporting. Project documentation. Development of the work packages and description of work. Load matrixes and diagrams of Perth and Gantt. Impact assessment. Risk assessment. Project negotiations and contracting. Audit and financial management. Exploitation and dissemination. Intellectual property rights.

2. Teaching and assessment:

The education is organised in the form of lectures and exercises where the students are gathering knowledge related to the project's applications. Special attention is given to the problems and often errors that are faced during project preparation and exploitation. The assessment of the students; knowledge is based on a colloquium.

2272. Information technologies in the social work and health area**ECTS credits:** 4**Assessment:** continues assessment**Department involved:**

Department of Informatics and Information Technologies, Faculty of Natural Sciences and Education

Lecturers:Assoc.Prof. Desislava Stoyanova Atanasova, MEng, PhD, Dept, of Informatics and Information Technologies;
Tel.: 888 326, E-mail: datanasova@ami.uni-ruse.bg**Abstract:**

The course is conducted to students enrolled in study program “*Clinical social work*”. The course aims to expand students' knowledge on the use of information technologies, which make computer priceless assistant to specialists in all areas. The aim of the seminars is to develop students' knowledge, given through the lectures. Students acquire knowledge of the work approved and implemented software systems in the NHIF.

1. Course content:

Data and information. Concepts in the field of databases and information systems. Information System model. Network communications. Elements and functionality of the network's nodes - server, client, Internet protocols and services. General characteristics of the information systems. Diagrams for the documents movement. Input flows and types of reports. Architectures of Internet-based information technologies. Classification of information systems in healthcare. Structure and main functions of the hospital information system. Information systems for institutional outpatient care. Architecture and functional characteristics. Statistical data processing in the social area. Current status and prospects for development and use of information technologies in social activities. Prospects and state of development of national health portal and e-file.

2. Teaching and assessment:

Lectures are hold 2 hours per week. The seminars aim to deepen the students' knowledge from the lectures and discussion skills to discuss issues, related to the use of information technology in social and health fields. Students have to be familiar with the material, prepared in this thread. The course ends with continuous assessment. The main part of it is formed by a written test. Based on it and evaluation of the students' performance during the seminars is formed the final grade.

Weekly classes: 2lec+1sem+0labs+0ps**Type of exam:** written

1449. Theories and methods of intercultural communication**ECTS credits:** 4**Assessment:** CA**Weekly classes:** 2lec+1sem+0labs+0ps**Type of exam:** written**Departments involved:**

Department of European Studies

Faculty of Business and Management

Lecturers:Assoc.Prof. Juliana Popova, PhD, Dept, of European Studies, tel. 888 255.; E-mail: jppopova@uni-ruse.bg**Abstract:**

The course content includes development of knowledge and skills about cultural differences in perceptions, beliefs, attitudes and values, all of which form the basis of existing cultures and cultural orientations. These often build up barriers to communication in a multicultural environment. Their understanding and management makes the world of globalizing business more open to contacts and supports the development of multicultural group management and the successful functioning of multinational companies.

Course content:

Main concepts in intercultural communication. Functions, characteristics and elements of culture. The concepts of mine/ours-foreign and otherness. Acquisition of native culture and foreign culture. The view on cultural grammar and the ideas of eminent researchers in the field of Intercultural Communication. Socio-psychological peculiarities of Intercultural Communication. The processes of intercultural adaptation and cultural sensibilisation. Multiculturalism and globalization. Management of multicultural teams.

Teaching and assessment:

Teaching technology envisages the acquisition of the course content through lectures and seminars whose goal is active students' participation in the development of the course units. The final ECTS grade in Intercultural Communication is based on the results from two components: one multiple choice written test (80%) and participation in discussions and presentations (20%).

2275. Anti-discriminatory and anti-oppressive perspectives in clinical social work**ECTS credits:** 4**Assessment:** exam**Departments involved:**

Department of Public Health and Social affairs

Faculty of Public Health Lecturers:

Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Public Health and Social affairs,

Tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg**Abstract:**

Lecture course on discipline occupies an important place in the specialized theoretical and applied training students from the specialty. He presents and justifies the specific nature and content aspects of a new direction in the system of social activities in the context of its anti-discrimination and anti-oppressive perspectives.

Course content:

The course consists of an e two sections in a volume of 30 hours of lectures and 15 hours, our a seminar exercises. In the first section deals with theories of race and ethnicity, alienation and oppression, feminist theory, disability, impacting directly on the formation of theory and practice of clinical social work. In the second section ana-lysed the main problems of content specificity of anti-discrimination and anti-oppressive theoretical and applied perspectives in clinical social work.

Teaching and assessment:

1. Way of conducting classes

During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, independent research and more.

When necessary for visualization of the material using appropriate technical means.

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained by monitoring (current and final control) and assessment of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, discussion and debate, current and final control (final written exam).

Extramural activity for students to realize through their preparation for the seminar, the current and final control.

3. Conditions for certification of the course

Visiting lectures and seminars and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. The final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the seminar -10% continuous control -10%, assessed by written exam - 80%.

Weekly classes: 2lec+1sem+0labs+0ps**Type of exam:** written

2276. Ethical foundations of clinical social work**ECTS credits:** 4**Assessment:** exam**Departments involved:**Department of Kinesitherapy **Faculty of Public Health****Lecturers:**

Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Kinesitherapy, tel.: 0886/802 466,

E-mail: sasho_nunev@abv.bg**Weekly classes:** 2lec+1sem+0labs+0ps**Type of exam:** written**Abstract:**

Lecture course on the course is a specialized expertise in the preparation of students from the specialty. He presents and justifies the ethics, professional ethics and deontology in clinical social work in scientific and professional and practical aspects.

Course content:

Lecture course consists of two relatively distinct sections. Each has a volume of 15 hours of lectures. For these sections have provided a total of 15 hours seminars in the hall. In the course dealing with issues of ethics and deontology of clinical social work: nature, values, principles, institutionalization and codification of professional ethics, professional duty and responsibility of the clinical social worker, ethical decision making, ethical aspects of operating interactions.

Teaching and assessment:**1. Way of conducting classes**

In the process of the course (lectures and seminars), students are introduced to theoretical and applied foundations of ethics and deontology in clinical social using methods: systematic presentation of the material (lecture), talk, discussion, training to learn professional skills and more.

When necessary for visualization of the material using appropriate technical means.

2. Forms of continuous control

Information on the level and quality of the students learned values, knowledge and skills obtained by monitoring (current and final control) and assessment of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, written production and final control (final written exam).

Extramural activity for students to realize through their preparation for the seminar, the current and final control.

3. Conditions for certification of the course

Attendance of lectures and practical exercises and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the seminar -10% continuous control -10%, assessed by written exam - 80%.

2277. Expertise in clinical social work**ECTS credits:** 3**Assessment:** exam**Departments involved:**

Public Health and social activities

Faculty of Public Health and Health CareLecturers: Assoc. Prof. Nikolina Stancheva Angelova, MA, PhD, Dept. Of Public Health and social activities,
E-mail: ninars@mail.bg**Abstract:**

Lectures on discipline "Expertise in clinical social work" is mandatory curriculum and occupies an important place in the basic theoretical and applied training students of. He presents and justifies social work in applied science, methodological and practical vocational plan in one of its main areas and fields - work with people of varying type and degree of risk groups.

Course content:

The course is consists of two sections. The first section reveals the essential con-holder and specificity of social work with children at risk and its conceptual orientation. Are presented: a model for social protection of children in contemporary conditions, structural and functional features of the basic model for planning considerations and BD-hunting places for building a positive working relationship, basic approaches and methods of social work with children at risk. The second section discusses the content specificity and guidelines for implementation of social work with children at risk in terms the definition laid down issues and working fields. Provide a methodology for case management of child protection at risk.

Teaching and assessment:**1. Way of conducting classes**

During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, case study for acquiring professional skills are, arbitrary research (preparation of course work) and others.

The theme of the course work (case) is assigned at the beginning of the semester. The course assignment is implemented as a written paper in accordance with certain requirements by the end of the semester. .

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained through current and final monitoring and evaluation of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, case study, presentation and project task, current and final control.

Extramural activity for students to realize through their preparations for seminars, current and final control and course task.

3. Conditions for certification of course

Attendance at lectures, seminars and practical exercises and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the - seminars and workshops -10% continuous assessment -10%; assessment of course task - 20%, assessed by written exam - 60%.

Weekly classes: 3lec+1sem+0labs+0 ps+cw**Type of exam:** written

2278. Mediko-social work with people with mental health, somatic diseases and terminal conditions**ECTS credits:** 4**Assessment:** exam**Weekly classes:** 3lec+1sem+0labs+2ps**Type of exam:** written**Departments involved:**

Department of Public Health and Social Affairs

Faculty of Public Health Lecturers:

Assoc.Prof. Neviana Feschieva, MA, PhD, Dept. Of Public Health and Social Affairs, tel.: 082/821993,

E-mail: nevy_fes@yahoo.com**Abstract:**

Students get acquainted with the specific approaches in medical social work to individuals with mental problems, somatic in nature and terminal conditions. Students get acquainted with the characteristics of these groups and on this basis with their needs medical care and social action. It examines problems in the functioning of hospices and specificity of medikosotsialnata work in them. Students acquire skills for working with these categories of patients, both independently and in multidisciplinary teams.

Course content:

In the course looking at the different methods medikosotsialna work and opportunities for their use in people with the most common mental disorders and chronic patients (diabetes, cardiovascular diseases, including stroke, spent, posttraumatic conditions , cancer, etc.). Students get acquainted with the peculiarities of social work in acute hospitals for further treatment and, in increasing numbers daily and rehabilitation centers in semeystvata. Obemat and methods of social work are discussed in the context of the disease, especially at the stage of development. Special attention is paid to people in a terminal condition, their characteristics, social, psychological, medical, spiritual needs and opportunities to meet them at the institutional level, community, family. Students acquire skills for individual and multidisciplinary work with these categories of patients.

Teaching and assessment:**1. Way of conducting classes**

Teaching is through lectures, which are included in current research in the field of study. Students are introduced to the theoretical foundations of the material. To illustrate the lectures are used where appropriate multimedia projector, overhead projector and a set of legal materials, research results, etc., required to solve specific learning tasks.

In the present program element for self - development of a course assignment. The theme of it is given in the first week of the semester and must be completed by the end of the semester.

2. Forms of continuous control

The course held input (written or oral, up to 25 minutes) control topics. The results of entrance test and the activity of individual students are assessed by the teacher. During the semester, as scheduled, performed a test. The results of control are evaluated.

As course work each student develop course work. It is judged on the quality of the work and timely delivery.

3. Conditions for certification of course

Visiting at lectures is compulsory for students. The semester grade is received only regular and active participation in the learning process.

4. Forming the final mark for the discipline

The training ends with a written examination and oral interview on the main problems of the curriculum. Be taken into account and quality of coursework and continuous control.

2279. Practicum in social work institutions and health care facilities**ECTS credits:** 4**Assessment:** exam**Weekly classes:** 0lec+0sem+0labs+6ps**Type of exam:** written**Departments involved:**

Department of Public Health and Social Affairs; Faculty of Public Health

Lecturers:Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Public Health and Social Affairs, tel.: 0886/802 466,
E-mail: sasho_nunev@abv.bg**Abstract:**

Students take practical in institutions for social activities and health care occupies an important place in the practical training of students from the specialty. It provides an opportunity to absorb and integrate knowledge, skills and experience and development of professional conduct. Practical training of students is related to the use of methods and techniques of clinical social work in a specific environment with specific target groups of customers.

Course content:

Students take practical is structured into four sections relating to:

Clinical social work in social services;

Clinical social work in social services in specialized institutions;

Clinical social work in health care facilities I (mediko-social component);

Clinical social work in health care facilities II (psyhosocial component and hospice care).

Teaching and assessment:**Way of conducting classes**

Teaching is a practical bases. Their activity corresponds to the sections in the curriculum. Students are divided into groups in a particular institution or facility, the business it is provided within the curriculum and hours of rotation. Responsible for preparing their teacher and mentor at the University of the practical basis. Each student receives an individual task and reflects the results of this journal. Activity in each base begins with instruction by which students are introduced to the organization of activities, rights and responsibilities as a practitioner and mentor. Practical training is implemented through the following stages: organizational stage, early stage, stage of implementation, analysis and evaluation stage.

At the end of the practicum student presented the diary to conduct practicum. It should present assessments of mentors, heads of institutions or institutions and academics. Each student prepares a portfolio, reflecting work on specific cases during the practicum.

During the practice students can do research on the topic of his diploma in practical bases that serve as the empirical part of their development.

Forms of continuous control

Information on the level and quality of the students learned values, knowledge and skills during the practice reflected permanently in the log form of impressions and evaluations of the professor in charge of practice, professional reference - mentor, head of the institution or establishment.

Extramural activity for students to realize through their preparation for the workshops and the development of a portfolio.

Conditions for certification of course

Visit the practical exercises and participation in all stages of the implementation of workshops is compulsory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

Forming the final mark for the discipline

In the final grade in practicum involved: assessment of the portfolio and log conducting practicum - 10% average score of performance during the practice in different bases - 90%.

2280. Strategies to case management in clinical social work**ECTS credits:** 2**Assessment:** exam**Departments involved:**

Department of Public Health and Social Affairs; Faculty of Public Health

Lecturers:Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Kinesitherapy, tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg**Abstract:**

Lectures on the course is a specialized expertise in the preparation of students of. He presents and justifies strategies to manage the case in clinical social work in scientific and professional and practical aspects. It explores issues of strategies to manage the case in clinical social work related to the production of: conceptual, organizational and practical aspects, functional role structures, styles and approaches for managing case, basic principles and technological specifics of managing the event ; manage event-oriented system environment and the client of strategies to manage the case.

Course content:

The lecture course consists of two relatively distinct sections: general theory of the case management of clinical social work, organizational and technological specifics of strategies to manage the case in clinical social work. Each volume is 10 hours of lectures. For these sections have provided a total of 20 hours seminars in the hall.

Teaching and assessment:**Way of conducting classes**

During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, training for acquiring skills and more.

When necessary for visualization of the material used technically appropriate means.

Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained by monitoring (current and final control) and assessment of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion and final control (final written exam).

Extramural activity for students to realize through their preparations for seminars, current and final control.

Conditions for certification of course

Attendance of lectures and practical exercises and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the seminar -10% continuous assessment -10%, assessed by written exam - 80%.

2281. Medical and social rehabilitation of people with disabilities**ECTS credits:** 2**Assessment:** exam**Weekly classes:** 2lec+1sem+0labs+1 ps+cw**Type of exam:** written**Departments involved:**

Public Health and social activities Faculty of Public Health and Health Care

Lecturers:

Assoc. professor Dushkov, PhD, assoc. professor Chavdarov, PhD

Abstract:

Lectures on discipline "Medical and social rehabilitation of people with disabilities" is mandatory curriculum and occupies an important place in the basic theoretical and applied training students of. He presents and justifies social work in applied science, methodological and practical vocational plan in one of its main areas and fields - medical and social rehabilitation of people with disabilities.

Course content:

The course is consists of two sections. The first section reveals the essential con-holder and specificity of social work with people with disabilities and its conceptual orientation. Are presented: a model for social protection of people with disabilities in contemporary conditions, structural and functional features of the basic model for planning considerations and BD-hunting places for building a positive working relationship, basic approaches and methods of social work with people with disabilities. The second section discusses the content specificity and guidelines for implementation of social work with people with disabilities in terms the definition laid down issues and working fields. Provide a methodology for case management of people protection at disabilities.

Teaching and assessment:**Way of conducting classes**

During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, case study for acquiring professional skills are, arbitrary research (preparation of course work) and others.

The theme of the course work (case) is assigned at the beginning of the semester. The course assignment is implemented as a written paper in accordance with certain requirements by the end of the semester. .

Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained through current and final monitoring and evaluation of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, case study, presentation and project task, current and final control.

Extramural activity for students to realize through their preparations for seminars, current and final control and course task.

Conditions for certification of course

Attendance at lectures, seminars and practical exercises and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the - seminars and workshops -10% continuous assessment -10%; assessment of course task - 20%, assessed by written exam - 60%.

2282. Psychosocial interventions in social adaptation disorders, addictions and violence

ECTS credits: 3

Assessment: exam

Departments involved:

Public Health and social activities

Faculty of Public Health and Health Care

Lecturers: Assoc. Prof. Nikolina Stancheva Angelova, MA, PhD, Dept. Of Public Health and social activities,, E-mail: ninars@mail.bg

Abstract:

Lectures on discipline "Psychosocial interventions in social adaptation disorders, addictions and violence" is mandatory curriculum and occupies an important place in the basic theoretical and applied training students of. He presents and justifies social work in applied science, methodological and practical vocational plan in one of its main areas and fields - work with people of varying type and degree of risk groups.

Course content:

The course is consists of two sections. The first section reveals the essential con-holder and specificity of social work with children at risk and its conceptual orientation. Are presented: a model for social protection of children in contemporary conditions, structural and functional features of the basic model for planning considerations and BD-hunting places for building a positive working relationship, basic approaches and methods of social work with children at risk. The second section discusses the content specificity and guidelines for implementation of social work with children at risk in terms the definition laid down issues and working fields. Provide a methodology for case management of child protection at risk.

Teaching and assessment:

1. Way of conducting classes During the course of using the methods: systematic presentation of the material (lecture), talk, discussion, case study for acquiring professional skills are, arbitrary research (preparation of course work) and others.

The theme of the course work (case) is assigned at the beginning of the semester. The course assignment is implemented as a written paper in accordance with certain requirements by the end of the semester. .

2. Forms of current control

Information on the level and quality of the students learned values, knowledge and skills obtained through current and final monitoring and evaluation of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activity and control - talk, debate and discussion, case study, presentation and project task, current and final control.

Extramural activity for students to realize through their preparations for seminars, current and final control and course task.

3. Conditions for certification of course

Attendance at lectures, seminars and practical exercises and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the - seminars and workshops -10% continuous assessment -10%; assessment of course task - 20%, assessed by written exam - 60%.

Weekly classes: 2lec+2sem+0labs+0ps+cw

Type of exam: written

2303. Supervision in clinical social work**ECTS credits:** 2**Assessment:** exam**Departments involved:**

Department of Public Health and Social Affairs

Faculty of Public Health**Lecturers:**

Assoc. Prof. Sasho Todorov Nunev, MA, PhD, Dept. Of Public Health and Social Affairs,

tel.: 0886/802 466, E-mail: sasho_nunev@abv.bg**Abstract:**

Lectures on the course is a specialized expertise in the preparation of th students of. He presents and justifies the supervision of clinical social work in scientific and professional and practical aspects. It explores vap-Rossi of clinical supervision in social related to justify: a need for its use; substantive and meaningful features, principles, models and components th, dynamics of the relationship between supervisor and supervised, types of supervision, practical aspects of implementation of clinical supervision in social work.

Course content:

It is composed of two relatively distinct sections: nature and specifics of supervision in clinical social work, organization and technology to implement clinical supervision in social work. Each volume is 10 hours of lectures. For these sections have provided a total of 20 hours practical exercises in the hall.

Teaching and assessment:**1. Way of conducting classes**

In the process of the course (lectures and practical exercises) Students are introduced to theoretical and applied foundations of clinical supervision in the social, using the methods: systematic presentation of the material (lecture), talk, discussion, training for acquiring professional skills and more.

When necessary for visualization of the material used technically appropriate means.

2. Forms of continuous control

Information on the level and quality of the students learned values, knowledge and skills obtained by monitoring (current and final control) and assessment of student achievement. The emphasis is on cognitive activity and self-reliance and individual responsibility of students. The final evaluation of students is the result of the evaluations received from participation in all forms of learning activities and control - talk, debate and discussion, training and final control (final written exam).

Extramural activity for students to realize through their preparation for the workshops, the current and final control.

3. Conditions for certification of course

Attendance of lectures and practical exercises and participation in the current control is mandatory for students. The semester grade is received only regular and active participation in the learning process and implementation of those requirements.

4. Forming the final mark for the discipline

In the final grade on the academic discipline involved: general assessment of the presentations during the seminars and workshops -10% continuous assessment -10%, assessed by written exam - 80%.

Weekly classes: 2lec+0sem+0labs+2ps**Type of exam:** written