# ERASMUS STAFF TRAINING WEEKS 2013 and 2014 AT UNIVERSITY OF RUSE "ANGEL KANCHEV"



# FIRST ERASMUS STAFF TRAINING WEEK "Mobile Student Generation: Exchange of European Best Practices"

May 6-10, 2013

UNIVERSITY OF RUSE

























#### WELCOMING ADDRESS

Dear participants in the First International Academic Week, organized by University of Ruse "Angel Kanchev",

Let me welcome you in our university and in our town. The organizing of this week and all the events we have included in it shows very well the important place that the international cooperation occupies in the activity of the University of Ruse. The partnership with foreign educational and business institutions and developing long lasting fruitful relations with them is a part of our policy for internationalization and modernization where we put a lot of efforts. Our university fully realizes how important the Erasmus mobility is for our students in order to acquire more knowledge and skills that will prepare them for the high requirements of the European labour market. The teaching mobility is also very important for the continuous improvement of our educational and scientific potential and we really try to encourage it. The joint activity in various international projects takes substantial part of our aspiration to be an integral part of the European educational and scientific space. I really hope that your joint work during this week will make very positive results and will create new perspectives for the development of the mobility and the implementation of European projects in the period 2014-2020.

I am using this occasion to greet also the incoming Erasmus students who came to our university for education or for internship.

Dear participants of the Staff Training Week - colleagues and students, I wish you much fruitful work and lots of pleasant moments in our beautiful town!

Sincerely yours,

Prof. Hristo Beloev, PhD, DSc., DHC mult.

John to

**Rector of University of Ruse** 

#### Dear Colleagues,

This Erasmus Staff Training Week is a big challenge for all of us who are involved in the international activity of the University of Ruse because it is the first time when we organize such an event. We have united the efforts of lecturers and students, officers and coordinators, to make this meeting possible. The program envisages presentation of the international activity of our university and the experience we have gained through the years with outgoing and incoming student and staff mobility. Participants from Belgium, Estonia, Turkey, the UK, Bulgaria, Spain, etc. will share their views and ideas in order to improve, facilitate and further encourage the Erasmus educational and training mobility. As the new program period is pretty close, for our workshop "Erasmus traditions and visions for the future" we have invited a representative from the Center for Human Resources Development in Sofia to present up-to-date information about the changes and the new perspectives put in front of the program. To pave the way of partnership and future cooperation within Erasmus program and to celebrate 9 May - the Day of Europe an "Europe-Erasmus Alley" is being planted to commemorate that the good international relations always harvest excellent crop. A Memorandum for cooperation is being prepared as a possibility to expand the partnership within other international programs and scientific and research activities.

We all expect this First Erasmus Staff Training Week to be very fruitful for the international activity of the University of Ruse and to become a good practice and a landmark of our institution for the future!

I wish success to all Bulgarian and foreign participants of the First International Staff Training Week!

Best regards,

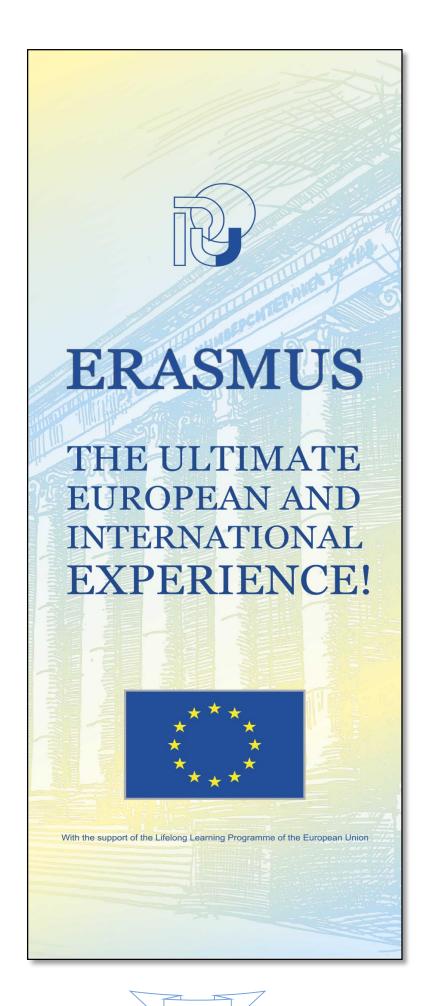
Prof. Juliana Popova, PhD.

**Vice-Rector for European Integration and International Cooperation** 

#### PROGRAM OF THE STAFF TRAINING WEEK- 6-10.05.2013

Time	Activity	Venue
06.05.2013		
10:30 - 12:00	6 <sup>th</sup> of May - Official Day of Ruse - festive celebration	Centre of the city
12:30 - 14:00	Lunch	"Ostankino" Restaurant
14:00 - 16:00	Cultural program	
07.05.2013		
10:00-10:10	Official opening of the week	Academic Hall
10:10-10:45	Who are we	Academic Hall
10:45-11:15	Presentation: International activity of the University of Ruse	Academic Hall
11:15-11:45	Coffee break	1-322
11:45 - 13:00	Sharing experience and discussion on Erasmus mobility – good practices and problems.	Academic Hall
13:00 - 14:30	Lunch	"Godfather" Restaurant
14:30 - 15:00	This is my Erasmus destination – exhibition of information materials and souvenirs from the partner universities participating in the staff training week	1-311
15:00 - 16:00	Round table with the participation of students on the topic "Mobile student generation"	Academic Hall
16:00 -16:30	Coffee break	1-322
16:30 -17:00	Partner meetings in specific professional areas	
17:30-18:00	Tour around the campus of University of Ruse	
18:00	Welcome to Bulgaria - reception	2.203
08.05.2013		
10:00 - 12:30	Scientific workshop: Erasmus traditions and Erasmus visions for the future	1-311 Lecture Hall
12:,30 - 14:00	Lunch	"Godfather" Restaurant

14:00 - 14:30	Opportunities for further development of Erasmus cooperation – approval of "Memorandum for Erasmus cooperation"	1-311 Lecture Hall
19:30	Dinner "Ponton" Restau	
09.05.2013		
10:00 - 11:30	Visit to the Ruse Fair	University Campus
11:30 - 12:00	Opening of Europe-Erasmus Alley	University Campus
12:00 - 13:30	Lunch	University Campus
13:30 - 14:30	Bulgarian language class	1-422b
14:30 - 15:30	Bulgarian folklore class	Building 20
10.05.2013		
09:00 - 19:00	Excursion to Veliko Tarnovo city	





# WELCOME TO RUSE

# WHO ARE WE

# PRESENTATION ON THE INTERNATIONAL ACTIVITY AND THE ERASMUS PROGRAM OF UNIVERSITY OF RUSE





- 1. ORGANIZATIONAL STRUCTURE 3 structural units:
- International cooperation
- University Erasmus office
- European integration and project financing
- 2. INTERNAL NORMATIVE RULES AND REGULATIONS
- Internal Rules for Erasmus mobility;
- University Regulations for Business Trips Abroad
- Rules for Registration of Project Proposals

#### 3. PROVIDING INFORMATION AND PUBLICITY

- Official and local sites of the University section International Activity and section News;
- Special section "Information Window" calls for project proposals, calls for international conferences and other events;
- Maintaining a database of the projects, implemented at the University;
- Production of advertising materials leaflets, brochures, etc.



#### **UNIVERSITY OF RUSE "ANGEL KANCHEV"**

#### 4. MEMBERSHIP IN INTERNATIONAL ORGANIZATIONS

- European University Association
- Danube Rectors Conference
- Vishegrad University Association
- Interuniversity Centre Dubrovnuk



- 5. INTERNATIONAL AGREEMENTS FOR COOPERATION
- 45 existing bilateral agreements for cooperation /separately from Erasmus agreements/
- 9 agreements with universities and research institutes from Romania
- 7 agreements with universities from Russia
- 4 agreements with universities from Ukraine
- 3 agreements with universities from Germany and Turkey
- 2 agreements with universities from Armenia, Vietnam, Georgia, Japan
- 1 agreement with universities from Azerbaijan, Belgium, Bosnia and Herzegovina, Estonia, Finland, France, Kazakhstan, Moldova, Portugal, Slovakia, USA.



#### UNIVERSITY OF RUSE "ANGEL KANCHEV"

6. ORGANIZATION OF INTERNATIONAL EVENTS
- Visits of ambassadors – delivering lectures for the academic community







- Visits of rectors of partner universities;
- Visits of representatives of firms and other organizations;
- Organization of annual and other thematic international scientific conferences;
- Hosting international events /e.g. forums within the frames of Danube strategy/;
- Organization of the International Ruse Fair every year in May, etc.







- 7. PARTICIPATION IN INTERNATIONAL EVENTS
- Working meetings on Danube Strategy;
- Participation in international forums;
- Financial support for students' participation in international events, etc.







#### 9. ORGANIZATION OF INTEGRATED STUDIES FOR JOINT DEGREES

- Integrated study with universities from France and Romania in Management of quality and metrology for bachelor degree;
- Integrated studies with the Academy of Economic Studies-Bucharest and several German Universities within the frames of Bulgarian-Romanian Interuniversity Europe Centre /BRIE/
   for master degree in English as language of instruction;
- Integrated study with the universities in Craiova and Constanta, Romania in Intercultural communication MA

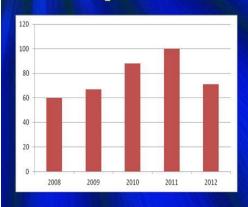


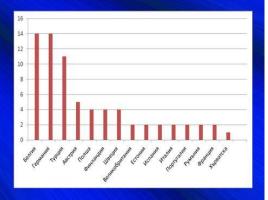
- 8. Participation in international thematic networks /within Erasmus, CEEPUS and other cooperation agreements/
- Thematic network in computing in partnership with more than 70 institutions in Europe;
- Thematic network in renewable energy sources;
- Thematic network for active educational methods in mathematics and informatics;
- Participation in the International network for entrepreneurship Resita;
- Participation in the Transnational network for interdisciplinary studies in the area of social sciences TISCASS and others.



#### 10 . ERASMUS MOBILITY.

Total number of students' mobilities for 2012 - 71 of which 54 for learning mobility and 17 - for internship.







- Staff mobility for 2012 77 /49 for teaching and 28 for training;
- 16 incoming students from 7 European countries for 2012;
- 20 NEW bilateral agreements;
- Total number of partners (firms and universities) in the end of 2012 is 160 from 28 European countries. Mobilities are carried out within 55 contracts from more than 190 bilateral agreements.



#### 11. PROJECT FINANCING - 2012

Programme	Number of projects	Financial contribution EUR
Erasmus	13	70 752,00
CEEPUS	3	2 450,80
Leonardo	6	28 952,00
Grundvig	1	1 950,00
FP 7	4	10 312,00
Cross-border cooperation	11	168 337,50
Operational programmes	5	266 792,00
Others	15	81 194,63
	58	560 004,93



Prof. Juliana Popova, PhD is Vice-rector in European
Integration and International Cooperation of the University of Ruse, Bulgaria and University
Erasmus Coordinator. She is a lecturer at the Department of
European Studies and International Relations within the frames of the Faculty of Business and
Management. Intercultural Communication and Cross-cultural Management are the main areas
of her teaching experience and scientific interests. Her international experience includes
leadership of European projects, participation in international scientific networks as well as in

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international editorial boards.







### **ERASMUS PROGRAMME MOBILITY** Angel Kanchev University of Ruse

07.05.2013



# University of Ruse

#### The Beginning-1999-2000 year

- · Rules for academic mobility were adopted. Main topics student mobility selection and recognition. Revision of the rules: 2005, 2008, 2012
- 33 students on study mobility
- 16 lecturers on teacher mobility



#### The present:

- 48 contact persons of bilateral agreements (7 in 1999)
- 210 bilateral agreements (10 in 1999)
- 140 partner higher education institutions
- 20 partner companies
- 28 countries(6 in 1999)



### University of Ruse

#### The University of Ruse in a nutshell:

- Faculties and branches- 10;
- Academic staff 490;
- Students 10 000 incl. foreign students from 17 countries.
- 49 bachelor programmes, 80 master courses and 45 phD programmes.



#### Erasmus structure (1):

- Contact persons teaching staff members who seek for mobility possibilities and maintain partner relations. Take part in student selections. Support mobility students and teachers within their agreements.
- Faculty Erasmus coordinators (vice-deans) organize selection of students on faculty level.
- Faculty ECTS coordinators (vice-deans) coordinate study aspects of student mobility.
- Council for European Integration and International **Cooperation** – vice-deans



### University of Ruse

#### Erasmus structure (2):

- Erasmus Coordinator (vice-rector in **European Integration and International Cooperation**) coordinates the Erasmus activity on central level.
- University ECTS Coordinator (vice-rector in Study **Affairs**) – coordinates the application of ECTS.



#### Erasmus structure (3):

- Erasmus Office :
- Erasmus expert central administration and outgoing mobility. Maintains relations with mobility participants, contact persons, faculty coordinators, university coordinator, national agency. Prepares central level documentation and monitors individual mobility documentation.
- **Expert incoming mobility** (part of duties).



### University of Ruse

#### **Erasmus structure (4):**

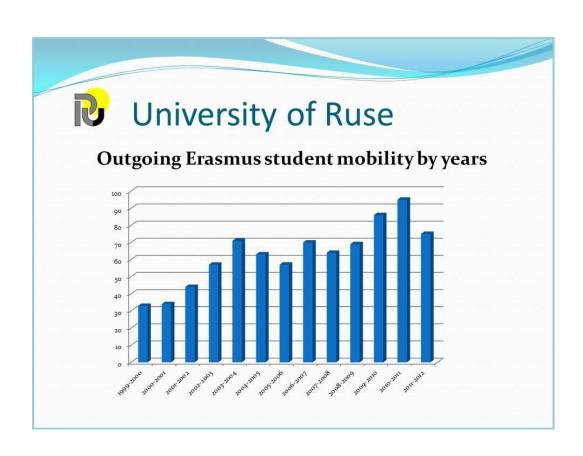
- University Erasmus financial coordinator monitors the distribution of Erasmus grants, their payment and their reporting. Monitors the application of financial rules.
- Accountant.



#### **Outgoing Erasmus student mobility**

#### **Popularization**

- Maintaining actual information about the programme on the internet site;
- Information on the Programme in the booklet for prospective students;
- Exposition of information material on the Open Day of the University;
- Information session meeting with students from all courses and programmes in the beginning of the academic year;
- Special meetings with 1<sup>st</sup> and 2<sup>nd</sup> year students with information and motivation purpose;
- Presentations about partner universities on special seminars;
- A permanent display of the list of partners;
- Publications about the programme implementation in the university in the mass media.





# Outgoing Erasmus student mobility Raising the capacity of students

- Providing to all 1<sup>st</sup> and 2<sup>nd</sup> year students an optional paid course in English language;
- The university pays half of the price of the course.



#### University of Ruse

#### Outgoing Erasmus student mobility

#### **Popularization**

• In 2012 the 25<sup>th</sup> Anniversary of the Programme was celebrated in Ruse University with wide participation of students and lecturers. A special publication about the implementation of the programme in the university was presented. In it, essays of students who took part in the programme, were included. Part of the celebration was an exhibition with mobile students' photos taken during mobility.





#### **Outgoing Erasmus student mobility**

#### **Procedures**

- •March and October two selection rounds. Publicizing all bilateral agreements.
- •Students submit applications within a deadline.
- •All candidate students are tested for their language ability in one day.
- Faculty committees rank candidates according to their wish, grades and test results.
- •Students who missed the selection deadline are tested individually.
- An information meeting with selected students. Documents and rules explanation.
- Review of application documents and sending. Deadlines are important.
- On the ground of received invitation or signed LA a financial agreement is concluded. Start and end date are carefully chosen so as no return of money is due.



#### University of Ruse

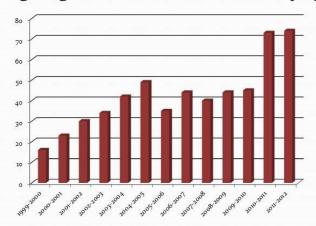
#### **Outgoing Erasmus student mobility**

#### Ways of increasing the outgoing mobility

- Providing bilateral agreements in all professional areas;
- Constant work with the contact persons of agreements in terms of attracting students for mobility;
- Flexibility of foreign language ability assessment acknowledgement of foreign certificates, individual assessment besides the two regular examination sessions;
- Flexibility in recognizing study results in partner universities;
- Providing possibilities for individual examinations outside the regular examination sessions for students who has been on mobility.



#### Outgoing Erasmus teacher mobility by years





#### University of Ruse

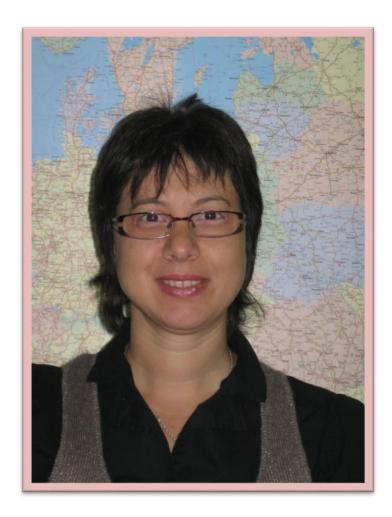
#### **Outgoing Erasmus teacher mobility**

- Preliminary plan for the current year each contact person submits a plan with mobility numbers and names. Selection statement for each candidate.
- A starting point for determining the number of teacher mobilities is the ratio students-teachers 2:1 which is incentive for contact persons to find and motivate students.
- Several lecturers participate yearly in the regular study process in partner universities.
- From this year recommended deadline for teacher mobility 31st of July.

# Milena Bogdanova is a Senior expert in Erasmus Program at University of Ruse "Angel Kanchev", Bulgaria.

For more than 10 years she has been working on student and staff mobility.

Contact details: <a href="mailto:mbogdanova@uni-ruse.bg">mbogdanova@uni-ruse.bg</a>



# Erasmus Mobility at the University of Ruse "Angel Kanchev"

#### **INCOMING STUDENTS**

#### **INCOMING STUDENTS**

During this semester

 $\approx$  Hungary

≈ Turkey

≈ United Kingdom

≈ Romania

Previous academic years (2011-2012 and 2012/2013)

France, Spain, Latvia, Poland, Turkey, United Kingdom, Estonia, Hungary

#### Distribution by Countries

#### Autumn semester 2011/2012

- ≈ Spain, Latvia, Poland and Turkey Spring semester 2011/2012
- ≈ Spain, Belgium, United Kingdom, Latvia and Estonia

  Autumn semester 2012/2013
  - ≈ Turkey and Hungary
  - Spring semester 2012/2013
  - ≈ Turkey, Romania, Hungary, UK

# Incoming students

#### Supporting documents and information

- ≈ Revised the Application documents
- ≈ Update the Erasmus website, especially the information of subjects, taught in English

http://erasmus.uniruse.bg/en/?cmd=cmsPage&pid=29

- ≈ ECTS package in English
- ≈ Erasmus Student Network (ESN)
- ≈ Dormitory and canteen authorities

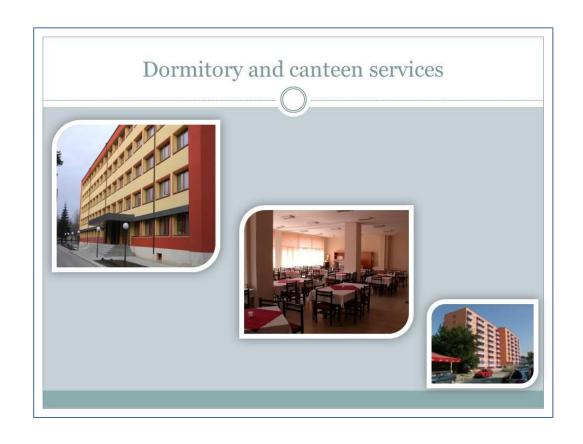
# Supporting documents and information ONTACTUS SOUNTACTUS SULVENSIVORUSE LOVE SARRY SOUNTACTUS SULVENSIVORUSE LOVENSIVORUSE LOVENSIVOR

#### Erasmus Student Network (ESN)

- Meet the incoming students at train/bus stations
- Assist them in accommodating and registering at the police
- Acquaint them to the campus of the university (library, canteen, cafeterias, internet access, etc.)
- Present to them the Bulgarian traditions, habits, culture...
- Organize excursions within and outside the country
- Help them in every possible way to feel welcome

#### Bulgarian language course

60 classes 6 ECTS credits Free of charge





Diana Georgieva is an expert in International Cooperation at University of Ruse "Angel Kanchev", Bulgaria where she is working since 2004. Her main responsibilities include organization and preparation of international meetings with Bulgarian and foreign scholars, politicians, statesmen, etc. She also keeps track of the international bilateral and framework agreements with educational and business institutions from abroad. Since the autumn of 2011 she is taking care of the incoming Erasmus students by providing them assistance in accommodation, registering at the police, organizing their studies and stay in Ruse.

Contact details: <a href="mailto:decoration-



# ERASMUS MOBILITYGOOD PRACTICES AND PROBLEMS



# Erasmus mobility at Virumaa College of TUT - good practices and problems

#### Natalja Denissova

Department for Development Virumaa College of TUT

27.05.2013



### Tallinn University of Technology General

Total number of curricula: 101 Faculties: 8

Bachelor: 29 Departments: 33

Master: 43 Centres: 9
B+ M integrated: 3 Chairs: 108

Applied higher education: 16 Divisions: 6
Doctor: 10 Colleges: 4

Total number of students: 14 151

Employees: 2 038

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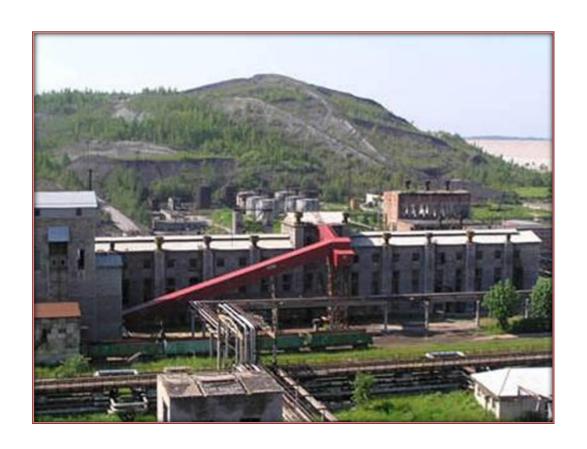


















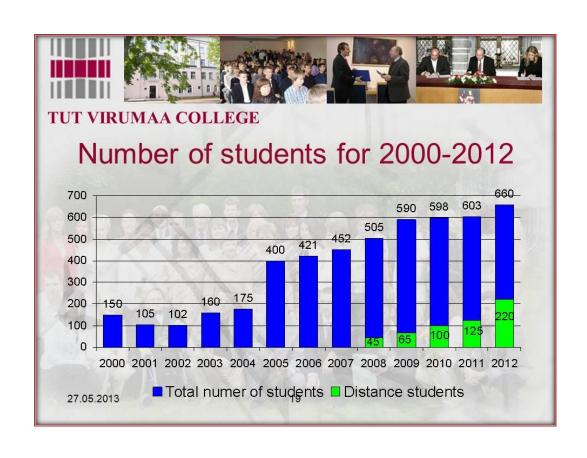
Virumaa College of TUT was established in 2000 year

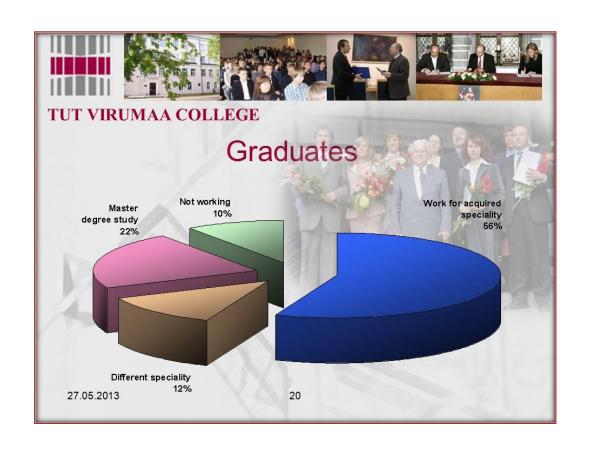
- Intake in 2012 ~ 242 students
- Number of students as on 31.08.2012 660
- Staff 101, academic staff 34

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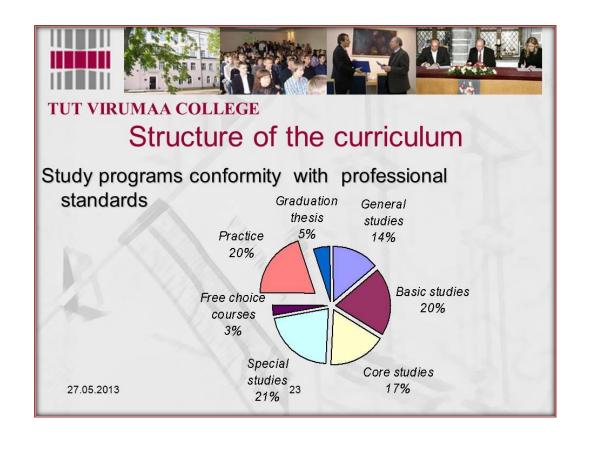


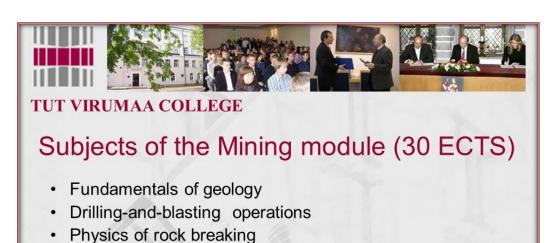




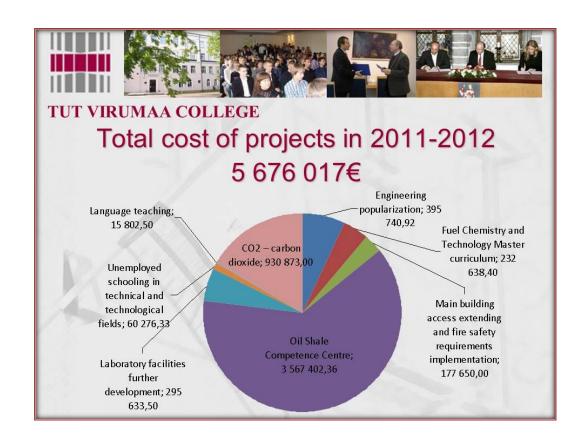




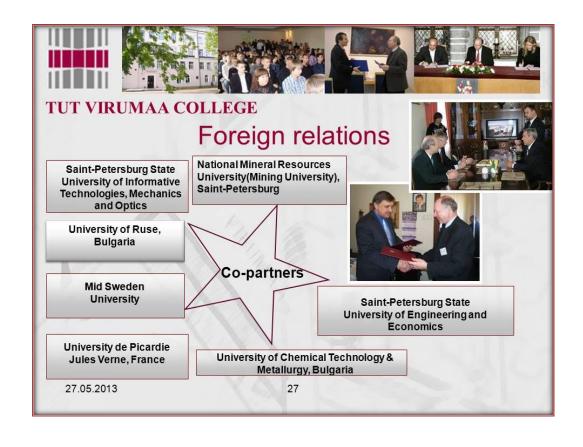


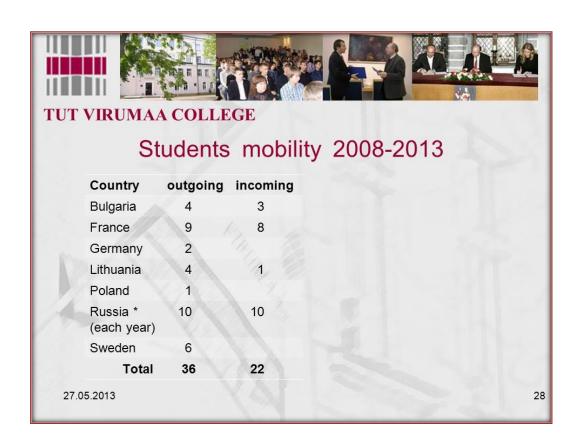


- Mining anarotions
- · Mining operations
- Mining machines
- · Mine pumping, ventilation and safety
- Practical training











- reliable and quick communication between partners
- moveonnet.eu system
- · coordinators meetings in IRO
- · info-hour for the students
- inviting outgoings to info-hour for sharing experience
- · visiting study groups by coordinator
- individual consulting when selecting universities/subjects
- support from academic staff

27.05.2013



#### **TUT VIRUMAA COLLEGE**

#### Problems of Erasmus mobility

- · students passiveness
- LA withdrawal
- delayed replies from partners
- difficulties when searching for information on a partner site
- absence of "buddy" system in the college
- · few placements

27.05.2013



#### **TUT VIRUMAA COLLEGE**

## Laboratory facilities

- 19 laboratory rooms (976,7 m<sup>2</sup>)
- · more than 30 laboratory works
- total cost of the equipment ~1,6 mill EUR
- 2 senior researchers, 5 chemical engineers, 2 technical specialists, 4 laboratory assistants

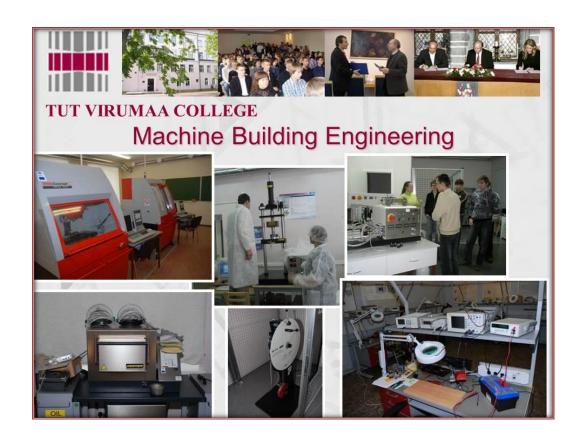
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#### Natalja Denissova is a Chief referent-translator and an Erasmus coordinator at the Tallinn University of Technology, Virumaa College, Estonia

Contact details: natalja.denissova@ttu.ee







#### **Flanders**



- · is the northern region of Belgium
- · has a Dutch speaking population
- 13.522 km<sup>2</sup> of surface area
- 6.252.000 inhabitants (462/ km²)
- age structure 20 % youths (18-)
   60 % working age
   20 % senior citizens (65+)



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## Professional Bachelor 10 fields of study



- architecture
- · audio-visual and fine arts
- biotechnology (3)
- health care (4)
- commercial sciences and business management (5)
- industrial sciences and technology (6)
- · music and dramatic art
- · nautical sciences
- teacher training (9)
- social work (10)

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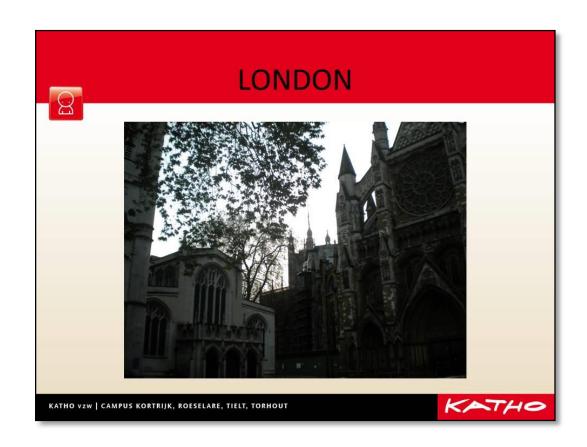




















## Your future @ KATHO

KATHO, the place to be for a broad choice and interesting offer!

- 8.545 students
- 910 staff members (650 FTE)
- 1.600 graduates
- · 1.000 final projects
- 4 campuses
- 7 departments
- 6 basic study-areas
- 18 practice-oriented basic trainings with 49 specialisations
- · 39 centres of excellence
- · 83 applied research projects
- 2 master programmes in cooperation with K.U.Leuven

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#### Commercial sciences and business management



#### **KATHO - HANTAL**

- Office Management
  - Management assistant
  - HR Officer
  - Medical management assistant

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#### Commercial sciences and business management



#### **KATHO - HANTAL**

- Business Management
  - Accountancy and taxation
  - Event management
  - · Finance and insurance
  - · Logistics management
  - Marketing
  - Real estate and insurance
  - · Business management and entrepreneurship
  - Automotive management

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KATHO

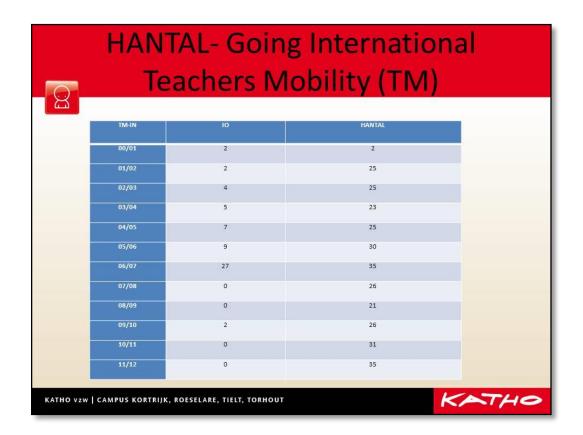
#### **Essential characteristics**



- · focusing on the individual student
- permanent updating of staff members
- internationalization

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#### Trends and departamental accents

#### Exchange outside the Europe

China: This academic year students had x 2nd

stage: 5 this year, last year six trainees

India: 2nd x had this academic students on

stage: 2 this year, last year 3

Mexico: 5 students

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# ERASMUS FRASMUS FRA

#### **ERABel**



- Exchange programma within Belgium country;
- Students from the flemish speaking part of Belgium go to the french speaking part and opposite

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## Priorities for the academic year 2013/14



- 1. Further update and adjustment of the mobility window
- 2. Deepening contacts for exchange outside Europe (China and India)
- 3. Renewal Week Staff approach (including menu for the students of 2nd year)
- 4. Satisfaction incoming students

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#### Priorities...



- 5. Further development of the Flemish Entrepreneur
- 6. Bi-certification with Names
- 7. Active search for the International Students Office Hantal
- 8. Concluding a cooperation agreement with Colombia in terms of internships
- 9. New contacts in Poland China France Italy

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# Problems? White the second of the second of

Anna Szermuszyn is a Coordinator in the International Office of KATHO Catholic University of South West Flanders, Kortrijk, Belgium and takes care of the outgoing mobility students.

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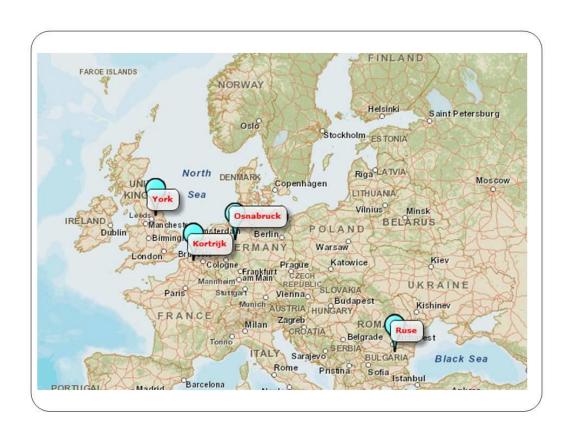


## PLACEMENTS ABROAD – BUILDING BLOCKS AND LEARNING EXPERIENCE

Liliya Todorova, Dept. of Public Health and Healthcare









#### LEONARDO DA VINCI MOBILITY

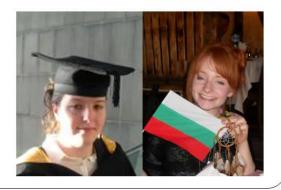


International Placements for Polytechnic Graduates, Porto, Portugal

#### **LEONARDO DA VINCI MOBILITY**



New Frontiers in Occupational Therapy



#### **ERASMUS MOBILITY INCOMING**









#### **ERASMUS MOBILITY INCOMING**





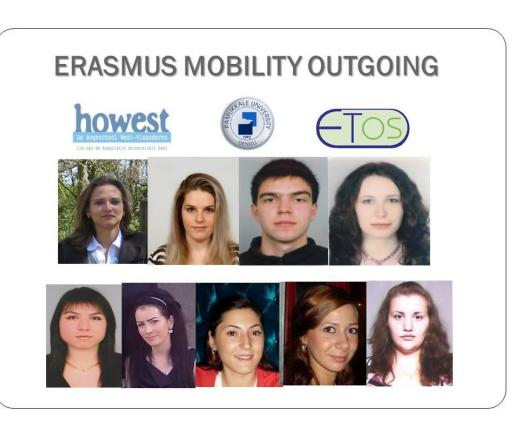












#### PLACEMENT EXPERIENCE



#### PLACEMENT EXPERIENCE







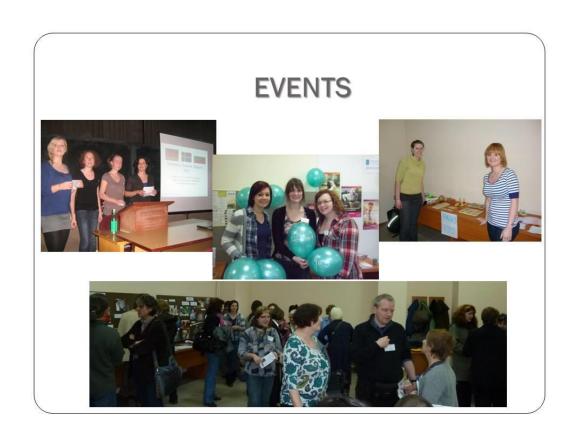


#### PLACEMENT EXPERIENCE



#### PLACEMENT EXPERIENCE











#### **CHALLENGES**

Language

Supervision

Cultural issues

Liliya Todorova is a senior assistant professor at the Department of Public Health and Social Work. She has been actively involved with the development of the healthcare domain at the University of Ruse. Since 2003 she is engaged in the development of the Occupational Therapy programme, which is the first in Bulgaria. She teaches theoretical foundations of occupational therapy, analytical and therapeutic media, occupational therapy for social inclusion and mental health, occupational therapy in physical and learning disabilities.

In the period 2004 – 2010 she has been a Board member of the European Network of Occupational Therapy in Higher Education (ENOTHE). From 2006 to 2010 she was the Vice President.

Liliya Todorova has participated in a number of European projects: Joint Action Programme Youth no. 113161-JA-1- 2003 Facilitation and Participation of Young Persons with Disabilities in an Enlarged Europe, ENOTHE No 223102-CP-1-2005-1-NL-ERASMUS-TN, European perspectives on social inclusion of persons with disabilities and elderly №28991-IC-1-2005-1-NL- ERASMUS -IPUC-6, Archipelago of Humanistic Arts and Sciences: Structuring Interdisciplinary Dialogue LLP Erasmus AM 135753-LLP-1-2007-1-IT-EAM, Tuning Sectoral Framework for Social Sciences LLP LdV № 2007-10347/TRA-EQF-ES-EACEA, Competences for Poverty Reduction LLP LLP −504698-LLP-1-2009-1-NL- ERASMUS Accompanying measures, 2013-ERA-IP20-HASSELT21 Innovations and Creativity for Life.

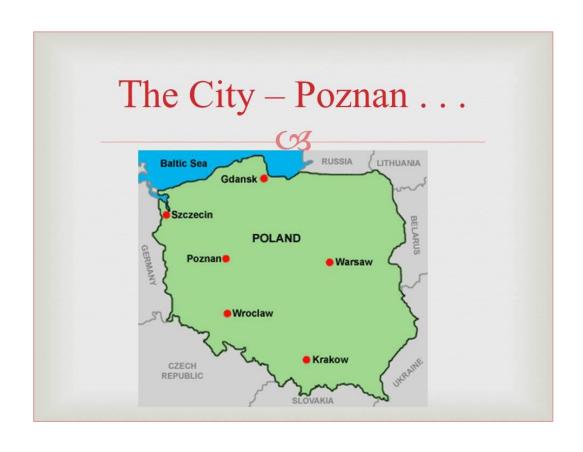
Contact details:litod@uni-ruse.bg



# MOBILE STUDENT GENERATION



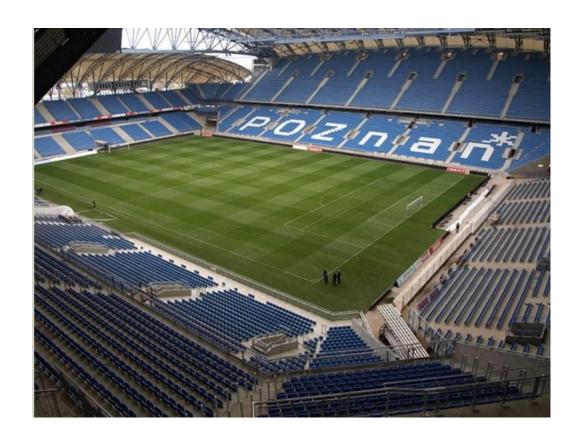














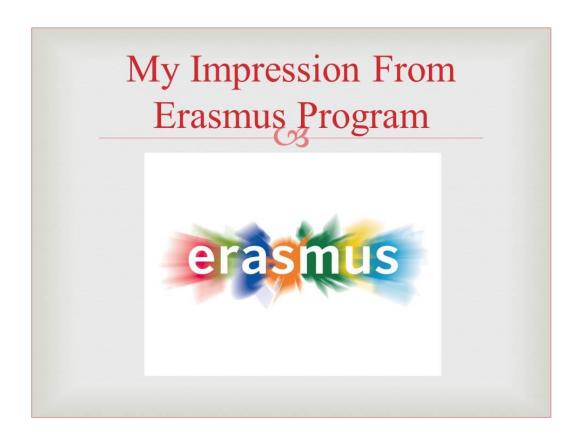
# Poznan University College of Business



### Studying



- ™ International Marketing
- Organizational Behaviour
- Quality Managment
- ™ English language



Rozalia Aleksandrova is a Bachelor student at the Faculty Business and Management and studies European Studies. During her third year of study she studied at the Poznan University College of Business, Poland.

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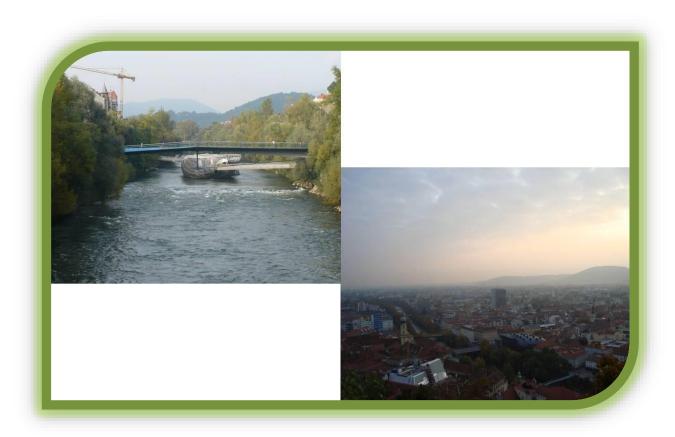
### Graz, Austria



#### Schloßberg







#### University of Graz - Karl-Franzens-Universität Graz





#### friends





Svetoslav Grigorov is a Master student at the Faculty of Law.

He studies Law and went to study in "Karl Franzens"

University in Graz, Austria during his third year of study.

Contact details: <a href="mailto:SWE@gbg.bg">SWE@gbg.bg</a>







- □ 4 campuses
- □ 6 basic study areas
- □ 7 departments



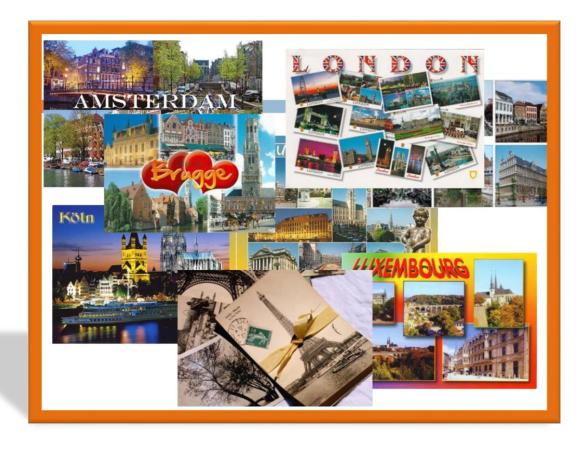


#### Education

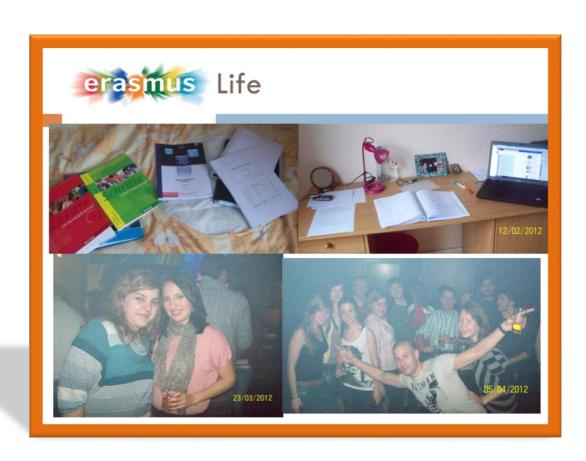
- Learning by doing
- Presentations
- □ Team work













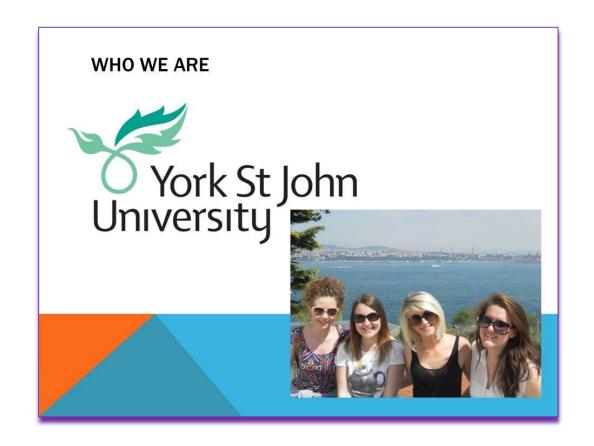
Yulia Tsankova is studying European Studies at the Faculty of Business and Management.

During the summer semester of 2011/2012 academic year she studied at KATHO- Catolic University of South West Flanders, Kortrijk, Belgium

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#### WHAT IS OCCUPATIONAL THERAPY

"Occupational therapy provides practical support to people with physical and mental illness, disability, long term condition, or those experiencing the effects of ageing, to do the things they need or want to do. It enables people of all ages to carry out practical and purposeful activities

This could be essential day to day tasks - such as dressing, cooking, going shopping, to the things that make us who we are - our job, interests, hobbies and relationships." (College of Occupational Therapy, 2013)

#### WHY BULGARIA

"To work as part of an international multidisciplinary team"

"To challenge ourselves"

"Increase our confidence to prepare us for our first qualified job post"

"Gain experiences of a different culture"

"To work with new people"

"Not too far away from home"

"To work with a variety of client's"

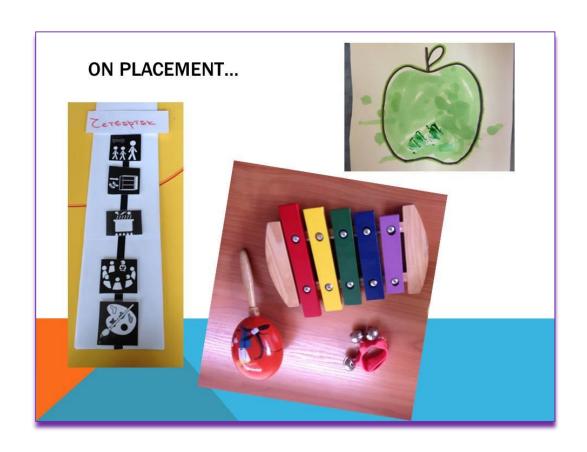
"Establish connection between University of Ruse and York St John University" "To be part of a developing profession"

"To be part of service development

### WHAT WE DO

We are working in four settings which cover two clinical areas of occupational therapy; paediatrics and mental health. We are working with the staff within these settings with the support from our educators at the University of Ruse to promote occupational therapy as a profession to increase awareness of its importance and implement an occupational therapy care programme of each client within these four settings.





### WHO WE'VE MET

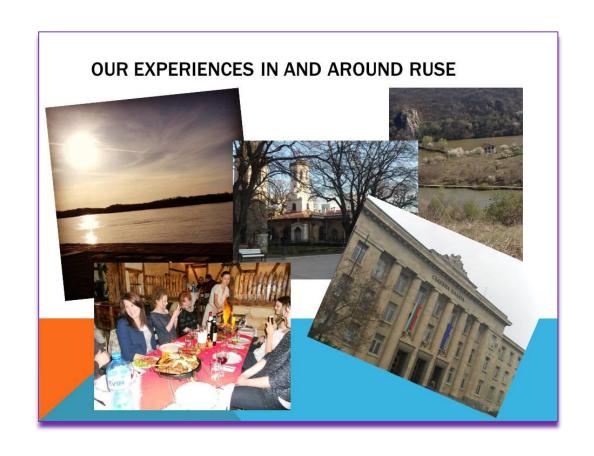
- Occupational Therapists from a UK charity who are working in Ruse
- Occupational Therapy students from the University of Ruse
- Occupational Therapists and other professionals such as Speech and Language Therapists and Physiotherapists
- A specialist in sensory integration, staff and students from Erasmus Student Network





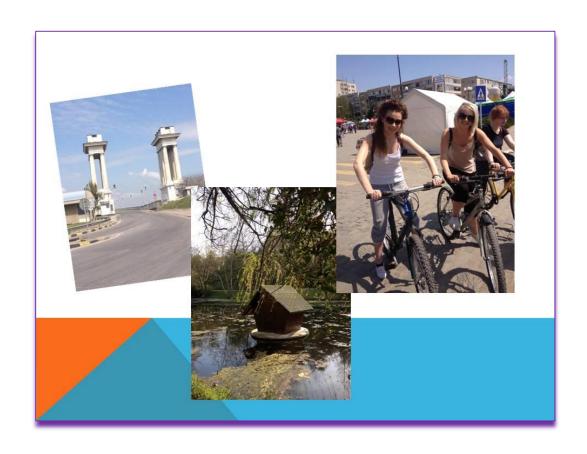




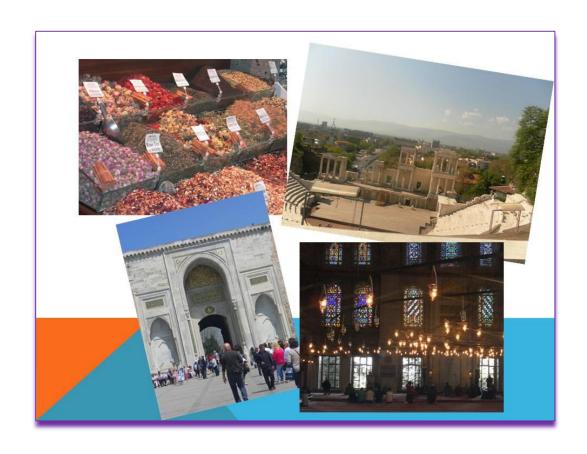














### THANK YOU



Chelsea Palmer, Courtney Brodie, Tobey Slifkin and Lauren Cardy are incoming Erasmus students who have arrived at the University of Ruse at the beginning of March 2013 for a placement at the Faculty of Public Health and Health Care.

They are studying Occupational Therapy at York "St. John" University, United Kingdom.

Contact details: <a href="mailto:chelsea.palmer@yorksj.ac.uk">chelsea.palmer@yorksj.ac.uk</a>,

<a href="mailto:courtney.brodie@yorksj.ac.uk">courtney.brodie@yorksj.ac.uk</a>,

<a href="mailto:tobey.slifkin@yorksj.ac.uk">tobey.slifkin@yorksj.ac.uk</a>,

<a href="mailto:lauren.cardy@yorksj.ac.uk">lauren.cardy@yorksj.ac.uk</a>



# **ERASMUS** ERASMUS HE FUTURE





### Erasmus Mobility State of the Art and Future

### Dr. Savena BORISOVA

Senior Expert

Department "Information, Dissemination and Transversal Actions"

Human Resource Development Center – National Agency
08 May 2013 r.







### **Incoming Student Mobility - EU**

- As in previous years, Spain remained the most popular destination among European students with 37 432 incoming students (16.2% share),
- followed by France with 27 722 incoming students (12%)
- and then Germany with 24 733 students (10.7%).
- In 2010-11, almost all the participating countries experienced a growth in the number of incoming Erasmus students for studies and placements as compared to the previous year. The only exception was Greece (a decrease of 4.1%). The highest annual growth was in Cyprus (35.2%) followed by Luxembourg (30.3%) and then Turkey (28.5%).
- Students learnt most often in English (36 816), followed by Spanish (26 934) and French (23847).
   More details:

http://ec.europa.eu/education/erasmus/doc/stat/1011/report.pdf





### Balance of Incoming and Outbound Erasmus Students - BG

### 2007-2011

Year	Outgoing	Incoming
2007/2008	1140	445
2008/2009	1420	514
2008/2009	1687	627
2010/2011	1837	781







### Balance of Incoming and Outbound Erasmus Students - EU

- The best balance between incoming and outbound students was recorded in Slovenia (3% more outbound than incoming), followed by Spain (3.3% more incoming than outbound) and the Netherlands (6.5% more incoming than outbound).
- A number of countries still present a significant imbalance, including Latvia and Romania, and – to a minor extent - Bulgaria, Turkey and Lithuania. A total of fourteen countries received more students than they sent, while a majority of countries - seventeen - at the opposite sent out more students than they hosted. Malta, that in 2009-10 had four incoming students for every outbound, did not send any student out in 2010-11. The United Kingdom hosted twice as many students (24 474) as it sent abroad (12 833).





### **Staff Mobility -EU**

- The most popular destinations for Erasmus staff mobility were Spain with 4 304 mobilities (10% share), followed by Germany with 4 195 incoming mobilities (9.8%) and Italy with 3 703 mobilities (8.6%).
- Subject areas

Teachers from "humanities and arts" spent the most number of periods abroad on teaching assignments. These accounted for 30.5% of all assignments supported. This was followed by teachers of "social sciences, business and law" (22.6% share) and then teachers in "engineering, manufacturing and construction" (13.7%). This share has been more or less constant in recent years. "Agriculture and veterinary" and "Services" remain the least popular subject areas for Erasmus teaching assignments, each accounting for 3 to 5%.







### Obstacles to Erasmus Mobility

- Recognition of Erasmus Periods
- Joint Curriculum Development
- Language Skills
- Accomodation
- Grant Size

### Outbound and Incoming Teaching **Assignments**



2007 - 2011

Year	Outgoing	Incoming
2007/2008	523	378
2008/2009	582	415
2009/2010	646	444
2010/2011	719	489

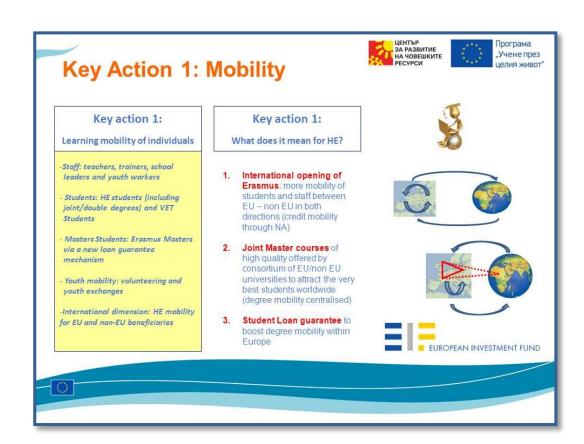


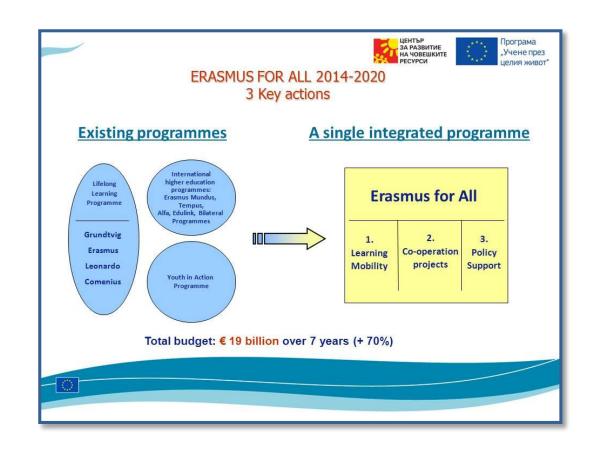




### **Duration of teaching Assignments**

- In 2010-11 the average duration of staff teaching assignments was 5.6 days (same as in the two previous years). However, a small but constant decrease has been observed since 2000-01, when the average was 6.9 days.
- On average, teachers taught 8.5 hours per teaching assignment abroad in 2010-11, the same as in the previous year.





### **Key Action 3: Policy Support**





### Key action 3:

Support for policy reform

- Support to Open Method of Coordination (ET 2020, EU youth strategy) and EU 2020
- EU transparency tools: valorisation and implementation
- Policy dialogue with stakeholders,
- International dimension: Policy dialogue with third countries and international organisations

### Key action 3:

What does it mean for HE?

- Support the OMC, Higher Education Modernisation Agenda, Bologna Process:
- Support development and implemenation of EU transparancy tools and EU wide networks
- Support Policy Dialogue with third countries





### **Key Action 2: Cooperation**





### Key action 2: Co-operation for innovation and good practices

- -Strategic partnerships between education institutions (or between youth organisations) and/or relevant actors
- 'Knowledge Alliances': Large-scale partnerships between higher education / training institutions and businesses
- 'Sector Skills Alliances'
- IT support platforms, including e-Twinning
- International dimension: Capacity building in third countries, focus on Neighbourhood countries

### Key action 2:

What does it mean for HE?

- Erasmus Strategic Partnerships: more intense cooperation between institutions
- Knowlegde Alliances structure partnerships between HEI and businesses
- Specific support with neighbourhood countries: More cooperation between universities for capacity building and more student and staff mobility.
- Rest of the world: More cooperation between universities in the EU and rest of the world for capacity building.















### ERASMUS FOR ALL 2014-2020

- 65% of the total budget will be for Learning Mobility
- The main idea for the LM for Higher Education is:

### 1. Global Credit Mobility:

- Integrated (Erasmus Mundus, Tempus, Alfa and Edulink)
- More mobility for Europeans outside LLP countries

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### New initiatives

- Multi-dimensional information and ranking tool for universities
- Loan scheme for studying masters
- · Quality framework for traineeships
- 'Knowledge Alliances' for stronger interaction between universities and business
- 'European Industrial Doctorates'





### **ERASMUS FOR ALL 2014-2020**

2. It is suggested for the countries outside EU, the requirements for Erasmus for All Charter to be described in the Interinstitutional Agreement (including educational systems, recognition procedures) NAs will distribute the budget for Incoming outside EU students as well.

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### ERASMUS FOR ALL 2014-2020

- Erasmus Mundus Action 2 Partnerships
- 11 Lots for mobility from EU to countries outside EU and from non-EU to EU countries.
- Visas, scholarships management monthly transferred to the students.
- Different Lots various requirements to be respected (minimum period of stay and others).

-0

### Savena Borisova is a Chief expert in Human Resources Development Center in Sofia and is responsible for Erasmus Programme, Preparatory visits, Tempus IV, Erasmus Mundus, Bologna Process, etc.

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## FIRST INTERNATIONAL ERASMUS STAFF TRAINING WEEK

MOBILE STUDENT GENERATION: TRANSFER OF EUROPEAN GOOD PRACTICES



"ANGEL KANTCHEV" UNIVERSITY OF RUSE

THE EXPERIENCE
OF THE UNIVERSITY OF RUSE
BU THE ESTABLISHMENT
OF THE EUROPEAN THEMATIC
NETWORKS



### THE FIRST **STEPS**



### "ANGEL KANTCHEV" UNIVERSITY OF RUSE

TEMPUS S\_JEP-11392 "RESTRUCTURING **DEGREE COURSES** in COMPUTING" 1996 - 1999 10 universities from 6 countries



### RESTRUCTURING DEGREE COURSES in COMPUTING





### "ANGEL KANTCHEV" UNIVERSITY OF RUSE

Final Meeting, September 28, 1999, Plovdiv, Bulgaria



### 1-st EUROPEAN THEMATIC NETWORK "EUROPEAN COMPUTING EDUCATION and TRAINING" (ECET) 2001 - 2004

65 universities and firms from 29 countries





Final Meeting, September 06, 2004, Brussels, Belgium





### "ANGEL KANTCHEV" UNIVERSITY OF RUSE

### 2-nd EUROPEAN THEMATIC NETWORK "DOCTORAL EDUCATION in COMPUTING"

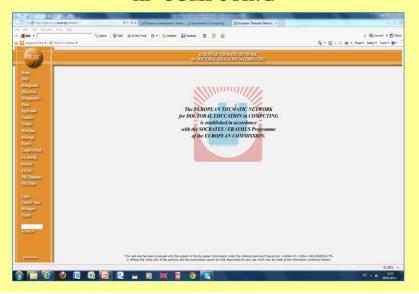
(DEC)

2004 - 2007

69 universities and firms from 30 countries



### ETN "DOCTORAL EDUCATION in COMPUTING"





### "ANGEL KANTCHEV" UNIVERSITY OF RUSE

Final Meeting, August 28, 2007, Istanbul, Turkey





### 3-th EUROPEAN THEMATIC NETWORK "TEACHING, RESEARCH and INNOVATION in COMPUTING EDUCATION" (TRICE) 2008 - 2011

70 universities and firms from 31 countries



### "ANGEL KANTCHEV" UNIVERSITY OF RUSE

### ETN "TEACHING, RESEARCH and INNOVATION in COMPUTING EDUCATION"





### Final Meeting, August 25, 2011, Bucharest, Romania





### "ANGEL KANTCHEV" UNIVERSITY OF RUSE

### **Final Report**





### **INTERNATIONAL CONFERENCE e-Learning**





### "ANGEL KANTCHEV" UNIVERSITY OF RUSE

### INTERNATIONAL CONFERENCE CompSysTech

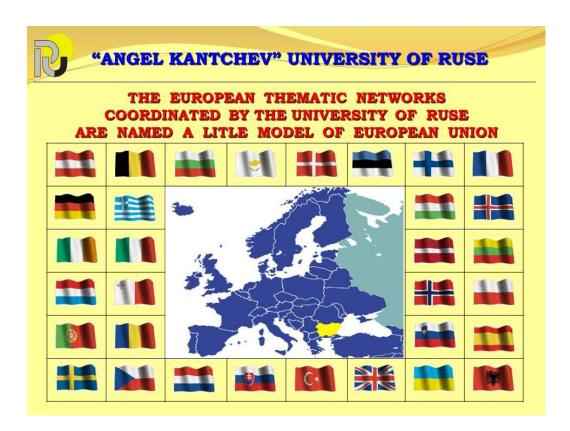






### **SOCIAL EVENINGS**









### PRIZES





### "ANGEL KANTCHEV" UNIVERSITY OF RUSE

### PROJECT PROPOSAL

FOR 4-th ETN

"Future Education and Training in Computing: How to support learning at anytime anywhere" ( FETCH )

67 universities and firms from 35 countries



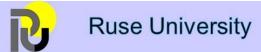
Assoc. Prof. Tzvetomir Vassilev, PhD, works at the department of Informatics and Information Technologies, Faculty of Natural Sciences and Education. He is also Head of Distance Learning Centre (DLC) at the University of Ruse. Assoc. Prof. Vassilev teaches lectures in Programming in C++ and Computer graphics. He participated as a vice coordinator in three Erasmus Thematic Network projects:

- European Computing Education and Training (TN-ECET);
  - Doctoral Education in Computing (TN-DEC);
- Teaching Research and Innovations in Computing Education (TN-TRICE);

  He was a head of the Evaluation board and responsible for evaluation and quality assurance issues in:
- Leonardo da Vinci project 2005-BG/05/B/F/LA-166019 entitled "Learn Foreign Language Anytime Anywhere with LunguaNet".
  - Leonardo da Vinci project 147825-LLP-2008-FR-Leonardo-ECVET "Testing a Joint ECVET-ECTS Implementation".

Contact details: tvassilev@ami.uni-ruse.bg





### **Erasmus Thematic Networks**

**Telecommunications Department** 

Nina Bencheva



### Ruse University

### **PREVIOUS WORK**

Thematic Harmonisation in Electrical and Information EngineeRing in Europe

(THEIERE) (2000 -2003)

Main objective - harmonisation of the curricula in Electrical and Information Engineering (EIE) throughout Europe in order to facilitate the exchanges of knowledge, students and teachers.







### **PREVIOUS WORK**

### **EIE-Surveyor TN (2005-2008) (112 partners)**

- Application of the TUNING methodology to Electrical and Information Engineering, to identify competences;

Ed. EAEEIE, Nancy-Grenoble, November 2008, 188 pages, (ISBN 2-9516740-2-3).

- Quality and Accreditation in Europe: implication in Electrical and Information Engineering,

Ed. EAEEIE, Nancy-Grenoble, November 2008, 79 pages, (ISBN - 2-9516740-4-X),

**-Overview of the Bologna Process** - Implementation in Europe in Electrical and Information Engineering,

Ed. EAEEIE, Nancy-Grenoble, November 2008, 538 pages, (ISBN - 2-9516740-3-1).









### **Enhancing Lifelong Learning** for the Electrical and Information Engineering Community (ELLEIEC) (2008 - 2012)

### **ERASMUS THEMATIC NETWORK**







## Enhancing Lifelong Learning for the EIE Community ELLEIEC

### 60 Partners from Europe:

Institutions from 28 countries Incubator company IEEE education France **EAEEIE** association

### 23 associated partners:

Mainly Institutions around the World,

1 Startup and companies







### **ELLEIEC PROJECT OUTCOMES AND RESULTS**

The virtual centre (VCE) for the development of enterprise skills and competencies and investigate and report on the implementation issues and impact of Lifelong Learning on the employability of people over Europe in the Electrical and Information Engineering field









### **ELLEIEC PROJECT OUTCOMES AND RESULTS**

The International Curricula Network (ICN) web portal is an advertising courses website supporting the lifelong learning education framework. Its searching database allows you to find the right course with respect to a set of desired competences, skills or job profile keywords









### **ELLEIEC PROJECT OUTCOMES AND RESULTS**

Recommendations and advises (keys to understand eLearning) to partners and institutions who would modify their teaching practices by introducing eLearning

### TARGET GROUPS:

- Partners involved inside the consortium;
- Professional engineering associations and Life Long Learning Institutions;
- Teachers and researchers in European Higher Education institutions;
- Students and learners in European universities;
- Doctoral schools and PhD students;
- Individuals who wishes to develop their enterprise knowledge and skills in the Electrical and Information Engineering discipline area







In the first two thematic networks *Thematic Harmonisation in Electrical and Information EngineeRing in Europe (THEIERE)* and *EIE – Surveyor Thematic Network*, we have provided an analysis of the implementation of the Bologna - process in EIE, mainly in the first two cycles. Within *the ELLEIEC Thematic Network project*, we wish to extend our action to the third cycle in the lifelong learning framework.







# Strategic ALignment of Electrical and Information Engineering in European Higher **Education Institutions**

(SALEIE)

2012 - 2015







#### 45 Partners and 6 Associate Partners









#### The specific objectives of this project are to produce:

- Model programme and module curricula in the current global technical challenge subjects;
- Support for students and learners with personal challenges during their study and when wishing to undertake periods of study abroad through ERASMUS exchanges, for example;
- Models for maximising accessibility of programmes to all learners







#### **European Association for Education in Electrical** and Information Engineering

#### **Annual EAEEIE Conferences**

1994: Reims, France 2004: Sofia, Bulgaria

1995: Bologna, Italy 2005: Lappeenranta, Finland 1996: Oulu, Finland 2006: Craiova, Romania

1997: Edinburgh, UK 2007: Prague, Czech Republic

1998: Lisboan, Portugal 2008: Tallin, Estonia

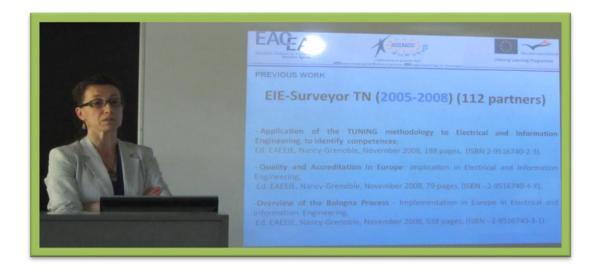
1999: Capri, Italy 2009: Valencia, Spain 2000: Ulm, Germany 2010: Palenga, Lithuania

2001: Nancy, France 2011: Maribor, Slovenia

2002: York, UK 2012: Cagliari, Italy 2003: Gdansk, Poland 2013: Chania, Greece

Assoc. Prof. Nina Bencheva, PhD is Head of the Telecommunications Department in the Faculty of Electrical Engineering, Electronics and Automation at the University of Ruse. She has 24 years of lecturing and research background in the field of Digital Systems. Her research interests include embedded system applications. She was involved in many European (Tempus, Mundus, LLL and other programs) and national research and educational projects, under which she worked with partners from many European universities. In the Tempus project "Restructuring Degree Courses in Electronics and Communications" she worked in the managing team. She was a coordinator for University of Rousse for the MUNDUS project "Enhance the Attractiveness in Computer VIsion and RObotics in Europe" (EACOVIROE). Assoc. Prof. Bencheva was involved in the following Erasmus Multilateral Networks: "EIE Surveyor -Reference Point for Electrical and Information Engineering in Europe", "Enhancing Lifelong Learning for the Electrical and Information Engineering" (ELLEIEC). At the present time she is a coordinator for University of Ruse of an Erasmus Multilateral Networks "Strategic Alignment of Electrical and Information Engineering in European Higher Education Institutions" (SALEIE). As a member of the Council of the "European Association for Education in Electrical and Information Engineering" she is playing an active role and she is a member of the program committee of EAEEIE Annual Conference.

Contact details: <a href="mailto:nbencheva@ecs.uni-ruse.bg">nbencheva@ecs.uni-ruse.bg</a>







# The role of LLP Leonardo projects for improving quality of education

Svilen Kunev, PhD

Faculty of Business and Management Dept. of Management and Business Development



# **Faculty of Business and Management**

- Established in 1994, first activities in 1989;
- 1200 students;
- 7<sup>th</sup> place among Top 15 of Business education structures in Bulgaria;



#### 49 lecturers in 3 departments:

- Management and Business Development
- Economics
- European studies



#### Main goals:

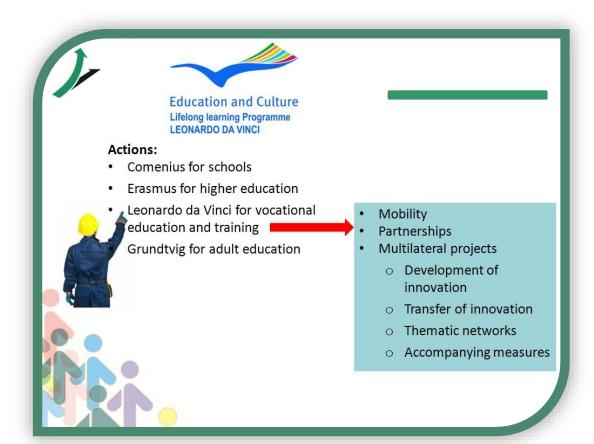
- Enabling people to train in another country;
- · Co-operation projects to transfer;
- Develop innovative practices, and networks focusing on topical themes.



# **Faculty of Business and Management**

#### Degrees:

regrees.		
Bachelor	Master	
Business Management	<b>Business Administration</b>	
Marketing	Entrepreneurship and Innovations	
International Economic Relations	Management of regional development	
Public Administration	Marketing	
European Science	Industrial Management	
Industrial Management	European Science	
	European public administration	
	Management of European Projects	







#### **Benefits**



#### For STUDENTS:

- Improve the employability;
- Innovative ideas into concrete actions;
- Fostering the entrepreneurial spirit;
- Engaging students with real tasks and problems;
- Improve their career prospects
- Etc.



#### **Benefits**



#### For BUSINESS ACTORS:

- · overall competitiveness;
- establishing long-lasting networks
- transnational partners;
- dialogue between the academia and the business sector;
- Acceleration of innovation processes;
- more prepared human capital
- design of the training programme
- Etc.



# **Faculty of Business and Management**

**Department of Management and Business Development** Our experience:





# The "Resita" Network in Entrepreneurship and Innovation



September 2011, Ruse

Day & Night of Entrepreneurship

Academic Entrepreneurship and Innovation Network of South-Eastern-European Universities



15 universities from: Albania, Austria, Bulgaria, B&H, Croatia, Germany, Macedonia, Montenegro, Romania, Serbia, Slovenia (since 2008)

#### Activities

- Exchange of module structures and descriptions of entrepreneurship and innovation management modules
- Development of programs for mobility of lecturers / guest professorships and student mobility
- Development of a joint MBA program
- Joint research projects in the field of entrepreneurship and innovation management
- Formation of centers of entrepreneurship and innovation



#### **ENTREPRENEURSHIP & INNOVATION JOURNAL**

- Published annually
- Web-based and paper versions
- Bilingual: in English and author's native language
- Editorial board: members from 11 European countries
- Articles: accepted after two positive peer-reviewer remarks

http://fbm.uni-ruse.bg/jei/





# **Expertise in Entrepreneurship education**



#### EUROPEAN FORUM FOR ENTREPRENEURSHIP RESEARCH

Over 20 years of promoting entrepreneurship

#### **EFER Track Record of Success**

- 456 professors from 183 institutions in 43 European countries have been trained in entrepreneurship at EFER's successful "Teach-the-Teachers" programme in Cambridge 2001, the HBS Harvard Business School EECPCL programme 2005-2008 and the EEC 2009, 2010, 2011 and
- 2012

  24 professors have participated for cross border teaching and research through EFER Bologna Faculty Exchange Programme since the programme started in the fall 2007

  8 EFER Faculty Network Roundtable Meetings have been successfully held in Aachen, Frankfurt, Oslo, Ljubljana, Gent, St Petersburg and St Gallen

  50 European case studies have been supported













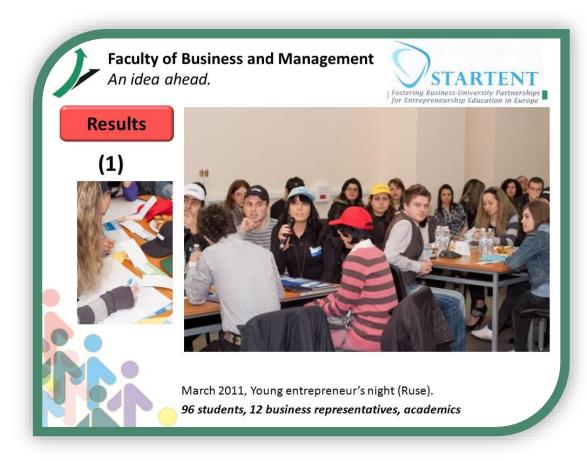








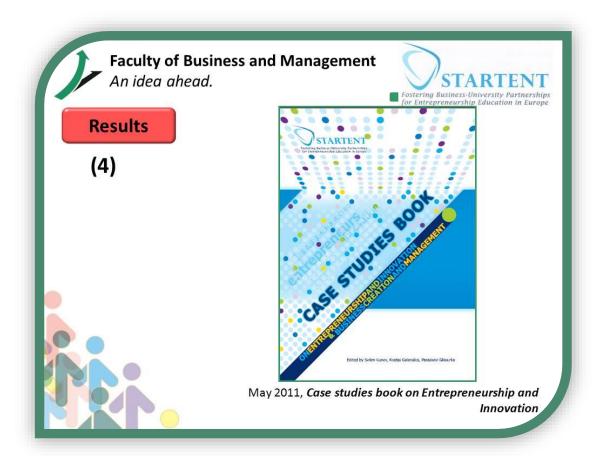


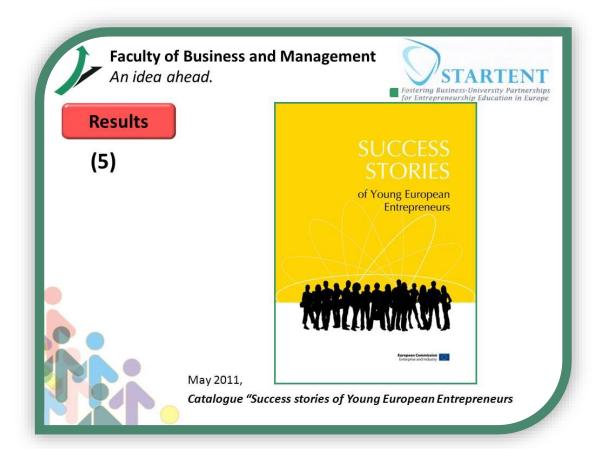


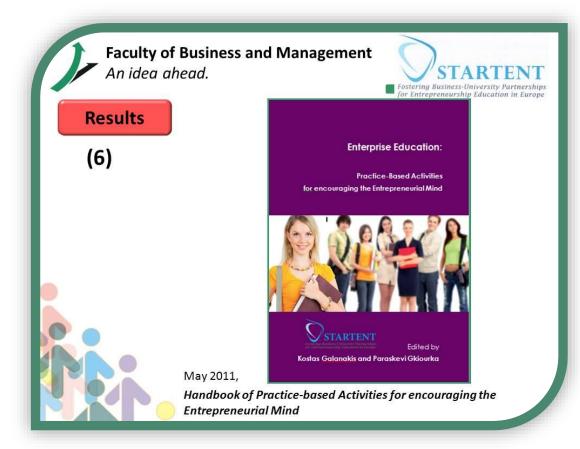
















- Board of trustees;
- Guest speakers in class
- Internships
- Cases
- Affiliates and end users in projects



#### Student company national competition



#### Bulgaria

- JA Student Company, recognized by the European Commission as a "best practice in entrepreneurship education"
- Developing students' entrepreneurial qualities and leadership skills



# LOST Loyal and organized students team







# **Faculty of Business and Management**



#### **Department of Management and Business Development**

Possible topics for cooperation:

- ✓ Entrepreneurship and Innovation
- ✓ Transfer of knowledge
- ✓ SME and family business
- ✓ Corporate social responsibility
- ✓ Supply chain management
- ✓ Green tourism in rural areas
- ✓ Efficiency of renewable resources
- Management and capacity improvement of energy and water supply sector
- Management and capacity improvement of transport networks;
- ✓ Smart specialization strategies and Smart cities concept
- ✓ Security
- ✓ Healthcare database and management services
- ✓ Education on-site

Svilen Kunev teaches at the Faculty of Business and management at the University of Ruse, Bulgaria. He has Scientific excellence in production management and regional development – PhD on the localization issues, and of innovation activities of SMEs, public bodies' policies. Mr. Kunev has rich international experience as an ERASMUS guest lecturer at KATHO Katholieke Hogeschool Zuid-West- Vlananderen (Belgium). Participant in several scientific and educational projects, funded under national and European programs – Bulgarian National Research Fund, Executive program "Development of human resources", FP7, CIP, Security, ICT. He is also a Member of the Association of the lecturers in economics and management in industrial sector (Bulgaria); member of the editorial board of Journal Entrepreneurship and Innovation (http:fbm.uni-ruse.bg/jei).

Contact details: <a href="mailto:snkunev@uni-ruse.bg">snkunev@uni-ruse.bg</a>



# LEONARDO Programme at the University of Rousse

How it started and how it developed over the years



No	Project No	Project Title
1	LEONARDO BG/99/1/086052/PI/III.1.a/FPC	Developing joint language curricula and specialized language teaching materials for the vocations
2	LEONARDO BG/01/A/F/PL-132120	Improving the employability of young people through professional and linguistic training in the EU"
3	LEONARDO CZ/01/B/P/PP/134016	International Logistics through Language Modules and e-learning
4	LEONARDO BG/02/A/F/PL-132100	Improving the linguistic and professional skills of students of European Studies, International Economic Relations and Industrial Design in member countries of the EU
5	LEONARDO BG/03/A/F/EX-166091	Harmonising initial vocational training with the latest European standards"
6	LEONARDO BG/05/B/F/LA-166043	Developing sector-specific multi-format foreign language teaching materials for the vocations (e-learning included)

# No Project No Project Title 1 Leonardo da Vinci № UK/06/B/F/LA-162527 Growing European Training: Real Estate Languages (GET REAL) 2 Leonardo da Vinci LU/06/B/F/PP-156995 Chercher ? Trouver ! Utiliser .... 3 Leonardo da Vinci BG/06/A/F/EX-166116 Acquiring new competences for the purposes of training sector-oriented translators and interpreters

### **LEONARDO PROJECTS 2006**

No	Project No	Project Title
1	Leonardo da Vinci № NO/08/LLP- LdV/TOI/131.013.	Modelling and data acquisition for the continuing vocational training of upper secondary school physics teachers in pupil-active learning of Superconductivity and ElectroMagnetism based on Minds-on Simple Experiments (MOSEM2)
2	Leonardo da Vinci Mobility project № 2008-2-BG1-LEO03-00941	Harmonization of professional education in railway transport
3	Leonardo da Vinci № 147825-LLP-1-2008-1-FR- ECVET	Be-TWIN, Testing a joint ECVET-ECTS Implementation
4	Leonardo da Vinci № 2009-1-RO1-LEO05- 03584/LLP-LdV-TOI-2009-RO-008	Organic. Balkanet

# **LEONARDO PROJECTS 2008**

No	Project No	Project Title
1	Leonardo da Vinci LdVTOI2007UK048	Teachers in action
2	Leonardo da Vinci DE/07/LLP-LdV/TOI/147089	Language Competence certification for the Vocations (LCCTV)
3	Leonardo da Vinci LDV/TOI/2007/IT195	TRA.I.N.E.R Transferring Innovation and Network in Renewable Energies
4	Leonardo da Vinci № 2007-10347/TRA-EQF-ES- EACEA	TUNING Sectoral Framework for Social Sciences
5	Leonardo da Vinci № ES/07/LLP- LdV/PLM/150160	ARGO mobility project for university graduates 2009 (AMPUG-2009)

# **LEONARDO PROJECTS 2007**

No	Project No	Project Title
•	Leonardo da Vinci 2009-1-FR1-LEO05-06761	Evaluation and validation activities EVA
	Leonardo da Vinci № 2009-1-BG-1-LEO05- 01633	Interactive software in Bulgarian for linguistic practices consolidation and training-DVD-Restaurant Venezia-3

# **LEONARDO PROJECTS 2009**

No	Project No	Project Title
1	LEONARDO BG/99/1/086052/PI/III.1.a/FPC	Developing joint language curricula and specialized language teaching materials for the vocations
2	LEONARDO BG/01/A/F/PL-132120	Improving the employability of young people through professional and linguistic training in the EU"
3	LEONARDO CZ/01/B/P/PP/134016	International Logistics through Language Modules and e- learning
4	LEONARDO BG/02/A/F/PL-132100	Improving the linguistic and professional skills of students of European Studies, International Economic Relations and Industrial Design in member countries of the EU
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8	LEONARDO DE/07/LLP-LdV/TOI/147089	Language Competence certification for the Vocations (LCCTV)

# I can't believe I did all of this

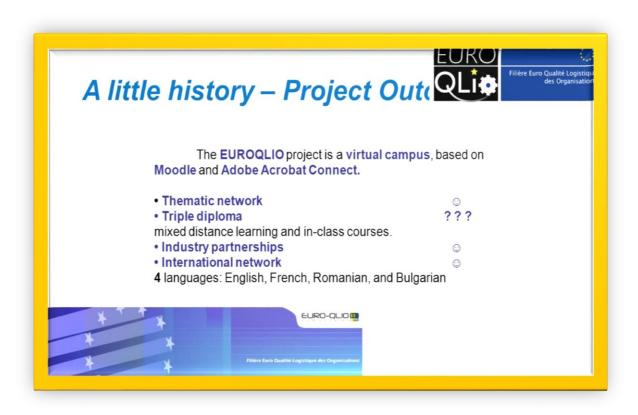
Sevda Tsvetanova is a Chief Tutor at the Faculty of Law at the University of Ruse, Bulgaria. She teaches English language and has a very rich experience in national and international programs such as Leonardo, Erasmus Program, Grundvig......

Contact details: stsvetanova@uni-ruse.bg

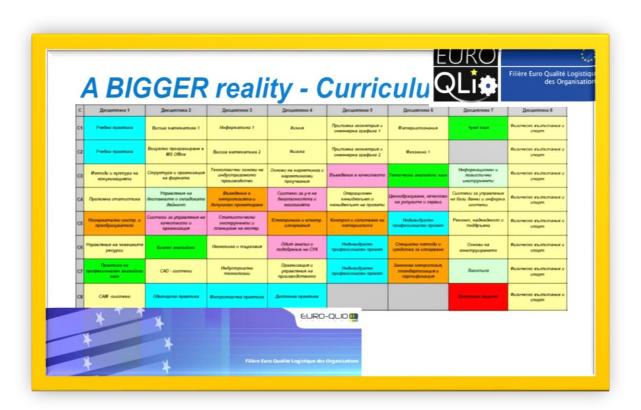
















# **Lessons Learned**





#### Do

- Plan well, especially when considering your ability to change the status quo
- · Be realistic
- Be honest, i.e. promise less and deliver more

#### Don't

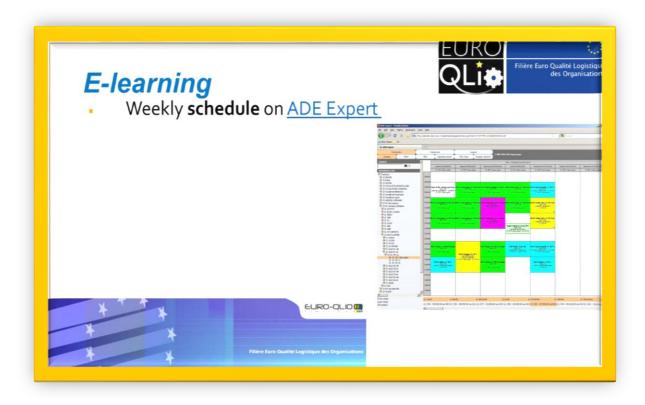
- Be afraid to challenge your own limitations
- Underestimate the power of all interested parties, including students

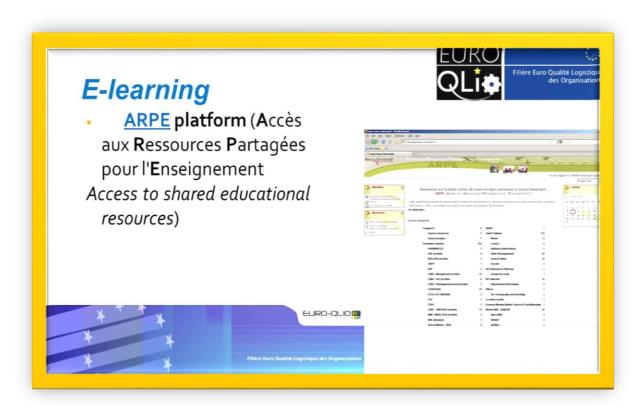




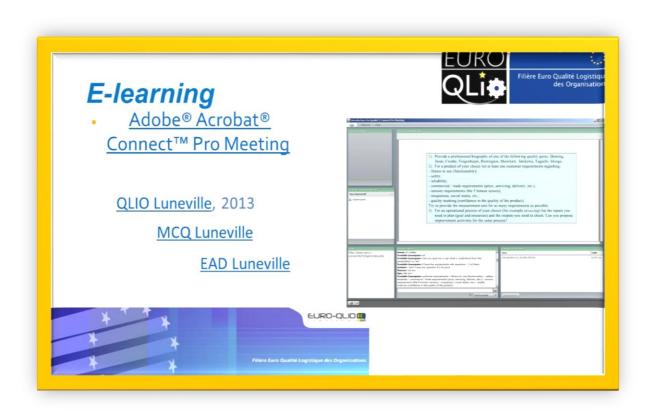












Principal Assistant Tzvetelin GUEORGUIEV, PhD has been employed at the Faculty of Mechanical and Manufacturing at the University of Ruse since 2003. His expertise covers a number of subjects in the fields of quality and metrology- Quality control, Quality management systems (QMS), Auditing QMS, Auditor practice, Statistical techniques applied to QMS, Practice of professional English, Personal professional project, Practice in industry, Metrology, etc. He has taught students both at bachelor and at master level. His international experience involves teaching within the Erasmus Programme at universities in France, Greece, Romania, and Belgium (during an intensive programme). He has also taught foreign exchange students at the University of Ruse- bachelor and master degree students from Latvia, Romania, France, and PhD students from Armenia. Mr. GUEORGUIEV is involved with maintaining bilateral agreements with universities in France, Romania, Turkey and Slovakia. Currently he is expanding these partnerships with teaching staff from Hungary, Spain, Italy, Finland, Ukraine, Serbia, etc.









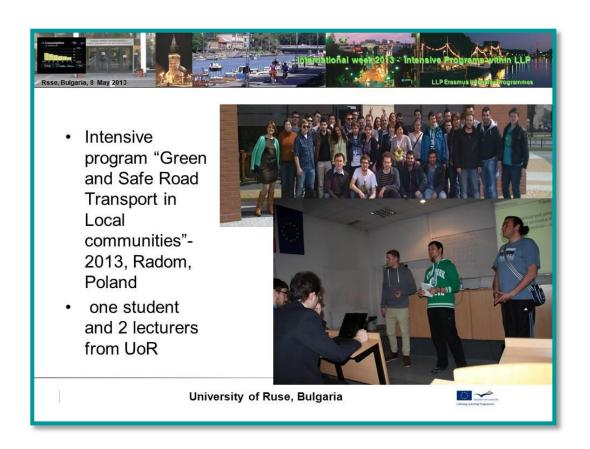


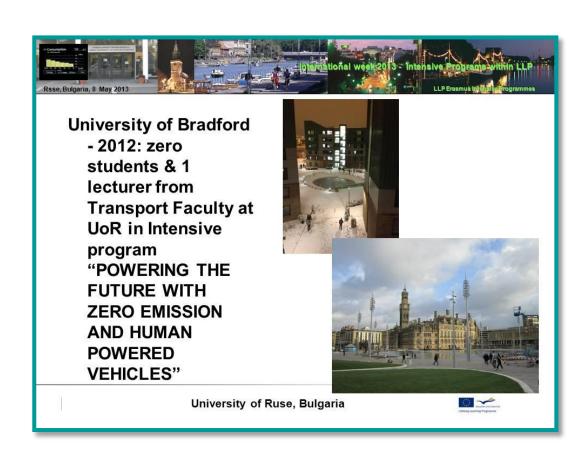


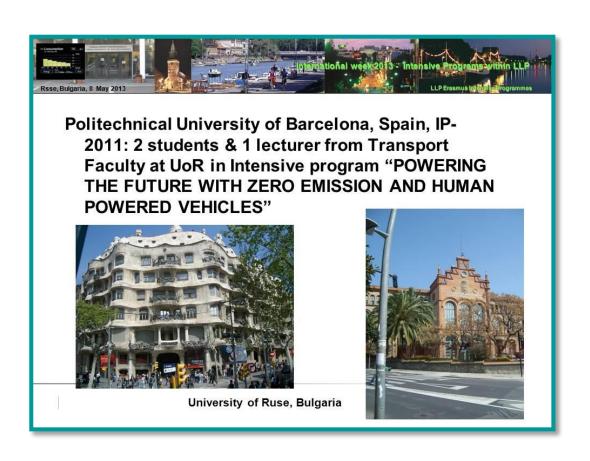


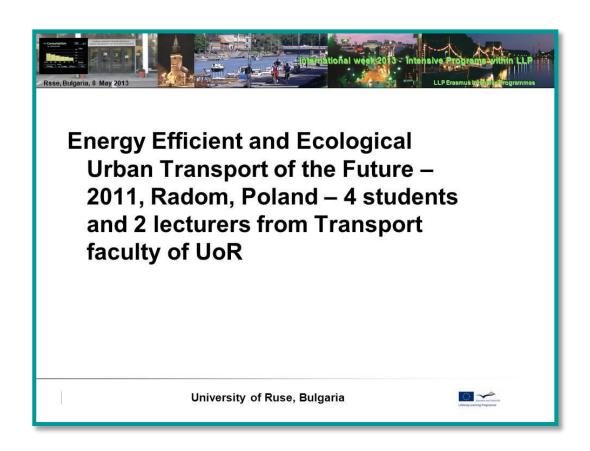




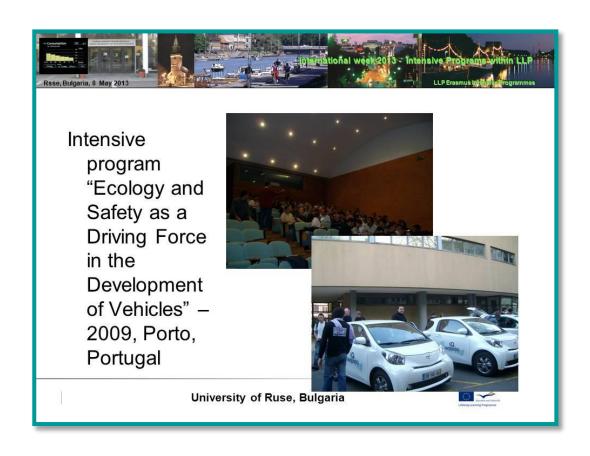


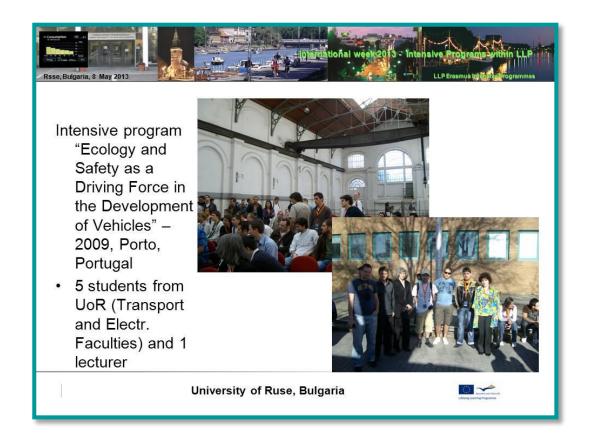




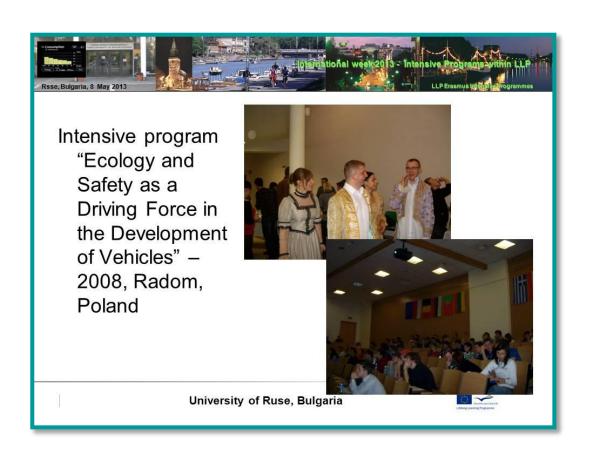














Prof. Antoaneta Dobreva, PhD is a University lecture in the area of Machine design, Machine elements and Theory of Design and product development since 1991. Since 1983 she has experience in those areas as a researcher, as well. She was involved in a variety of European projects such as: JEP 3144 "Implementation of an integrated engineering degree programme at the Technical Universities in Bulgaria", ERA IP 8 2008/6/2007 2 ECOLOGY AND SAFETY AS DRIVING FORCES IN THE DEVELOPMENT OF VEHICLES, 502106-LLP-1-2009-1-BE-ERASMUS-ECUE "Cooperative Network Training (CoNeT)", "Energy Efficient and Ecological Urban Transport of the Future", "Green and Safe Road Transport in Local Communities" and several other projects and contracts within "Lifelong Learning Programme/Erasmus". She has also taken part in national research and educational projects. In the research project "BY-TH-109/2005" she was a part of the management team. She was a project leader of seven research contracts at the University of Ruse financed by the Ministry of education and Science within the university budget contract. She was a scientific supervisor of two successful PhD students: Svetlin Petrov Stoyanov and Elka Todorova Rusinova. Since 2009, Prof. Antoaneta Dobreva has initiated and taken part annually in the organization of the seminar "Global village". The main objective of this seminar is to present the international and scientific activities of the department "Machine science, machine elements and Engineering Graphics" in front of the academic community of the University of Ruse. A great number of students are invited to participate in this event. Prof. Antoaneta Dobreva is a member of the organization council of the conference "General Machine Design" and of the editing board of the organization "AUTOBUSY-TEST". Contact details: adobreva@uni-ruse.bg





Our Sincere gratitude to all the colleagues and students who took part in the organization and the implementation of the First Erasmus Staff Training Week!

Assoc. Prof. Juliana Popova, PhD.,

Milena Bogdanova

Diana Georgieva

Viktoria Ivanova

# SECOND INTERNATIONAL STAFF TRAINING WEEK "NEW SKILLS FOR BETTER JOBS" 12-16 May 2014

# **PROGRAMME**

Time	Activity	Venue
12.05.2014	<u>Monday</u>	
9:30 - 10:00	Registration	Pick-up from the hotel
10:00-10:10	Official opening of the Second International Staff Training week "New Skills for Better Jobs"	Academic Hall (Kaneff Centre University of Ruse)
10:10-10:30	Getting to know each other (informal introduction of each participant)	Academic Hall (Kaneff Centre University of Ruse)
10:30-11:00	Presentation of University of Ruse	Academic Hall (Kaneff Centre University of Ruse)
11: 00-11:30	Coffee break	1-322
11:30-12:00	Erasmus Program at University of Ruse	Academic Hall (Kaneff Centre University of Ruse)
12:00-12:30	Tour around the University campus	
12:30 -14:30	Welcome to Bulgaria-cocktail	"Kaneff Centre University of Ruse"
14:30-16:00	Cultural Program (Ruse city tour)	
13.05.2014	<u>Tuesday</u>	
10:00-11:00	Guests' presentations (University profile, Erasmus program, international activities)	Academic Hall
11:00-11:30	Coffee break	1-322
11:30-12:30	Guests' presentations (University profile, Erasmus program, international activities, etc.)	Academic Hall
12:30-14:00	Lunch	"Godfather" Restaurant
14:00 - 14:30	Erasmus Info point (exhibition of informational materials of partner universities)	1-311
14:30-15:30	Students view on Erasmus	Academic Hall

14.05.2014	<u>Wednesday</u>	
10:30-12:30	Workshop: "Erasmus+ and Knowledge Alliances"- (Best Practices to Connect Education to Business)	1-311 Lecture Hall
12:30-14:30	Lunch	"Godfather" Restaurant
15:00-16:00	Meeting with the Regional Governor	
16:00-17:30	Meetings with faculty representatives	
17:30-18:30	Transport Faculty Day (Entertainment program)	2Γ.204 (Building 2)
15.05.2014	<u>Thursday</u>	
10:00-11:30	Visit to Annual Ruse Fair	University Campus
11:30-12:00	Partnership Visions for the Future and Certificates Award	1-322
12:00-14:00	Lunch	"Godfather" Restaurant
14:00-15:00	Bulgarian language course	1-422b
19:30	Dinner	"Amphibia" Restaurant
16.05.2014	<u>Friday</u>	
9:00-16:00	Ruse region sightseeing tour	Basarbovo Monastery; Ivanovo Rock Churches; Cherven Fortress; Lunch

### Dear Colleagues,

We are on the verge of the opening the Second International Erasmus week, organized at the University of Ruse. It is our pleasure to welcome you in our university and especially in the beautiful and multifunctional "Kaneff Centre at University of Ruse". This building was raised with the financial support of Ignat Kaneff, a Bulgarian entrepreneur, living in Canada, who had left Bulgaria at the age of fourteen and had spent all his life working. He did not have first the opportunity, then the time to get a higher education but he was skillful and ambitious enough to create and develop an empire. We have chosen the topic "New Skills for Better Jobs" for the second edition of our international week because education is important but all of us need additional opportunities for self-development in order to do our jobs better.

The program envisages presentation of the international activity and the development of the Erasmus program since its beginning in our university in 1999. For all these years we are fully aware how important the partner relations are for establishing and strengthening the links between the institutions. That is why the second day of program gives the possibility for the guests to present their universities, their Erasmus program and international activities. The Erasmus Info point is another good way of showing the advantages of the partner universities to our students and colleagues.

Considering the fact that the university must prepare graduates who the labour market needs, a workshop: "Erasmus+ and Knowledge Alliances"- (Best Practices to Connect Education to Business) is being planned in order to share some working solutions that creates bridges between the educating institutions and the companies.

We all expect the Second Erasmus Staff Training Week to be more useful for the international activity of the University of Ruse and to become a good practice and a landmark of our institution for the future!

Prof. Juliana Popova, PhD. Vice-Rector for European Integration and International Relations

























# UNIVERSITY PROFILES



Tallinn, Estonia

### Triin Thalheim

Specialist of International Relations 13 May 2014 Ruse



# Estonia: population 1,3 million Tallinn: 406 000

- Tartu University (1632) 16 000 students world top 3%
- Tallinn University of Technology (1918)
   13 000 students
- Tallinn University (1919)
   10 000 students
- Estonian University of Life Sciences (1873)
   5000 students



# TTK University of Applied Sciences 2600 students

- 1915 Tallinn Technical School for Boys
- 1940 Tallinn Polytechnics of Construction and Mechanics (TEMT)
- 1992 Tallinn College of Engineering (TKTK)
- 2012 TTK University of Applied Sciences (TTK)
- · Tallinn Health Care College
- · Tartu Health Care College
- · Estonian Aviation Academy
- · Estonian Academy of Security Sciences
- · Tartu Art College
- · Estonian National Defence College

since 2013/14 - education in state universities and PHEs *free of charge* 









- state professional higher educational institution
- in the field of technology, primarily in engineering
- the biggest UAS in Estonia 2600 students
- teaching staff 126
- visiting lecturers 68
- administrative staff 58





The nominal period of studies is 4 years

Credit requirements are 240 ECTS CP

The language of the studies is Estonian

Documents issued on graduation: diploma and diploma supplement

•practical training up to 15% of the curricula •TTK UAS has got 33 laboratories TOYOTA, HAAS





- Faculty of Architectural and Environmental Engineering (281)
  - Applied Architecture
  - Environmental Engineering
- Faculty of Clothing and Textile (299)
  - Technical Design and Technology of Apparel
  - Resource Management
- Faculty of Construction (791)
  - Civil Engineering
  - Road Construction
  - Construction Geodesy



- Faculty of Mechanical Engineering (455)
- Mechanical Engineering
- Engineering Materials and Marketin
- Electrical Engineering since 2012
- Faculty of Transport (765)
- Automotive Engineering
- Logistics and Transport
- Railway Engineering
- · Centre for the Humanities
- · Centre for Math and Sciences
- · Sports Centre
- · Technology Transfer Centre
- HEUREKA
- · Student Council





### International co-operation

- 62 partner universities
- student mobility in 2013/14: 28 incoming, 43 abroad
- Hosting 49 international lecturers
- 10 guest lecturers from companies







### International networks

- Erasmus IP (Civil Engineering Passive House, Sustainable Renovation)
- NordPlus IP (Geodesy NordLand, Textile NordApparel, Engineering Materials ALUNORD, Entrepreneurship NOBANET)
- EURASHE network
- UASNET network
- ENAS
- Formula Student (TTK UAS/ TUT)





### Co-operation possibilities in applied research

- BIM (Building Information Modelling)
- Structural Mechanics
- Road Construction (pavements, geosynthetics)
- Electrical Cars in Nordic Climate / 500 Mitsubishi (TTK/TUT/Centria UAS)
- Coatings and Plastics
- Textile Fabrics
- Logistics (B2B Loco: 7 FP)
- Energy Efficiency in Buildings







# International Week: Nov 3.-7.2014

# TTK University of Applied Sciences Tallinn Health Care College Estonian Academy of Security Sciences

- · university presentations
- · workshops and lectures
- · international fair
- · cultural programme
- · trip to north-east Estonia





TTK University of Applied Sciences
Pärnu Road 62
10135 Tallinn
Estonia
hedi@tktk.ee, triint@tktk.ee, marta@tktk.ee
www.tktk.ee



Thank you for Your attention!



Triin Thalheim is the international relations specialist working at the TTK University of Applied Sciences, Estonia, since 2011. Her main responsibilities are the managing of the university's English web page, international marketing activities, supporting the organization of seminars and incoming short-term mobilities, and since spring 2014, the organization of outgoing Erasmus mobility for students.

Contact details: <a href="mailto:triint@tktk.ee">triint@tktk.ee</a>





# TECHNOLOGICAL EDUCATIONAL INSTITUTE OF EPIRUS: FACULTIES AND DEPARTMENTS

PERIKLIS TAGKAS – EVANGELOS CHYTIS FACULTY OF MANAGEMENT T.E.I. OF EPIRUS, GREECE

# T.E.I. OF EPIRUS

⇒ T.E.I. of Epirus was founded in 1994. Its central administration is in ARTA, and it also has campuses in loannina, Igoumenitsa and Preveza. It has (4) Faculties and (8) Departments.



# FACULTY OF MANAGEMENT AND ECONOMICS

- 1. Department of Accounting and Finance Preveza
- 2. Department of Business Administration (main track) – Igoumenitsa
- -Tourism and Hospitality Management (Igoumenitsa)
- Applied Foreign Languages in Management and Economics – (Igoumenitsa)





# FACULTY OF AGRICULTURAL TECHNOLOGY & FOOD TECHNOLOGY AND NUTRITION

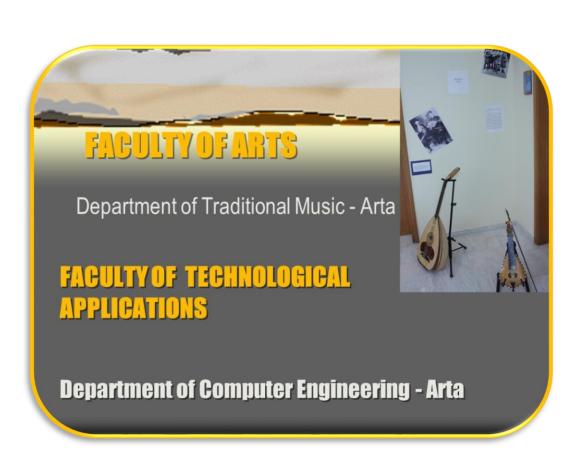
# DEPARTMENT OF AGRICULTURAL TECHNOLOGY

- ⇒ 1. Crop Production Arta
  - 2. Animal Production Arta
  - 3. Floriculture and Landscape Architecture Arta



# FACULTY OF HEALTH AND WELFARE PROFESSIONS

- 1. Department of Nursing Ioannina
- 2. Department of Early Childhood Care and Education Ioannina
- 3. Department of Speech and Language Therapy loannina



# INTERNATIONAL COLLABORATIONS

ERASMUS/INTERNATIONAL PARTNERS FROM:

- > UK, FRANCE, SPAIN, NETHERLANDS, GERMANY
- > AUSTRIA, POLAND, FINLAND, CHECH REP., ITALY
- BULGARIA, SLOVENIA, ROMANIA, ALBANIA, TURKEY
- > NORWAY, DENMARK, UKRAINE, LITHUANIA, RUSSIAN FEDERATION, DUBAI.

# EUROPEAN PROGRAMMES: SPECIAL ACCOUNT (1997-2014)

IMPLEMENTATION OF INTERREG
I/II/III (GREECE-ITALY, GREECEALBANIA), ADRIATICA (GREECEITALY-CROATIA), FP7 - INNOVA,
IRMA, ARCHIMEDES, AND MANY
MORE EUROPEAN PROGRAMMES,
AMOUNTING TO > 50M €.

Dr. Periklis Tagkas, Member of Council of the Technological Educational Institute (T.E.I.) of Epirus, is Associate Professor of English language and translation at the Department of Business Administration, Igoumenitsa, Greece. He holds a B.A. from the English Department of the University of Athens, Greece, where he also completed his Ph.D in 1997. In 1999 he received a scholarship for post-doctoral research. His publications include books and articles on language, literature, translation, intercultural communication, ICT, economic issues, and educational policy. He has participated in several international conferences and research projects.

Email: <a href="mailto:ptangas@teiep.gr">ptangas@teiep.gr</a>

http://teiep.academia.edu/PERIKLISTAGKAS

https://www.facebook.com/peritagkas







### MISSION

- Polytechnical higher education military university;
- •Trains engineers-officers for the Romanian Navy, Coast Guard and the Maritime Industry–bachelor and master degree;
- ·Research and innovation.

### **MAIN OBJECTIVES**

- •Lining up the educational process with national, European and Euro-Atlantic orientations;
- •Adapting the educational offer to the requirements of the labour market and the beneficiaries:
- Developing scientific research activities:
- •Ensuring quality in compliance with national and international standards;
- •Internationalization:
- •Developing the infrastructure for education, training and research.



# **Historical references**

**1872** - The establishment of Flotilla School, by The Decision of the War Minister, no. **15** from the **17**<sup>th</sup> of November, with the headquarters in Galati



**1920** – The reorganization into a complex higher education institution, named The Naval School

1956 - Integration in the Romanian technical education system

1974 - The school receives the symbolic name of "Mircea cel Bătrân",

**1990** - Following the December 1989 revolution, the "Mircea cel Bătrân" Marine Institute has been transformed as the "Mircea cel Bătrân" Naval Academy, a higher education military institution, this being the form it bears nowadays.



# **Accreditation**

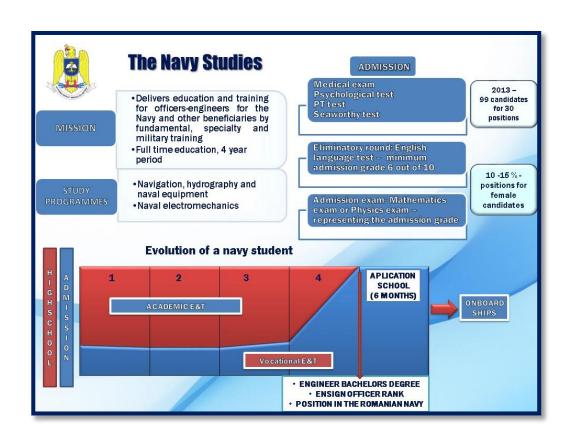


The Naval Academy "Mircea cel Bătrân" has been evaluated in November 2009 by the ROMANIAN ASSURANCE AGENCY FOR THE QUALITY OF THE ROMANIAN HIGHER EDUCATION obtaining the "HIGH LEVEL OF TRUST" appellation .



"B" CATEGORY UNIVERSITY "research and education" according to the MECTS decree no. 5262/05.09.2011 regarding the results in universities classifications





# The Merchan

**The Merchant Marine Studies** 

MISSION

- •The main objective of the Merchant Marine Faculty is to deliver education and training for engineers and specialists in the maritime field
- Full and part-time learning, 4 year period

# BACHELOR

- Navigation and maritime and fluvial transport
- · Naval electromechanics
- Electrotechnical
- Naval and harbour engineering and management

## BACHELOR

- Navigation and maritime and fluvial transport
- Naval electromechanics
- Electrotechnical
- Naval and harbour engineering and management

ADMISSION

- File application assessment ranking criteria is baccalaureate average
- 2013 601 applicants competing for 455 positions

## The Lifelong Learning Center

The purpose of LLC is to develop the capacity of the "Mircea cel Bătrân" Naval Academy to collaborate with crewing companies and local authorities by providing maritime safety classes, particularly to introduce and improve services, according to the Lifelong Learning concept, by means of post-academic courses and technological transfer offered by the institution

LLC's main activity objective is to organize programs of continuous education, destined for people inside or outside its academic community with the purpose of providing professional training.

# Scientific Research - Accomplishments (the last two years)



Remotely operated underwater vehicle designed for research in maritime and fluvial area

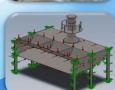
component meant to interfere with C4I systems by generating strong electromagnetic pulses





Waterborne and land system for rapid reaction in natural disasters. Ensures people, livestock and property evacuation.

Hydro pneumatic electric plant - experimental model - harnessing wave energy, especially Black Sea wave energy

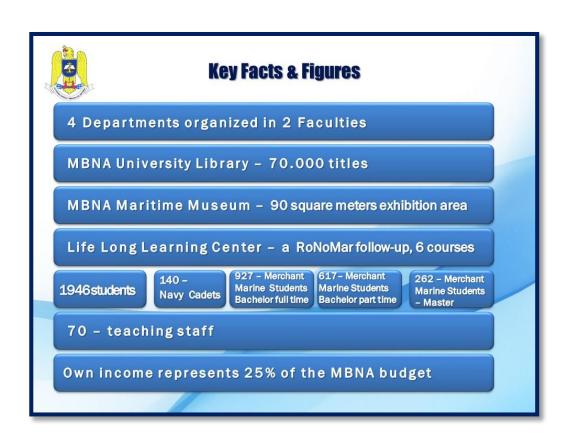




Inflatable naval target designed for naval artillery exercises Technological platform for remote operated utilitary and recreational vehicles, with low visibility operational capability











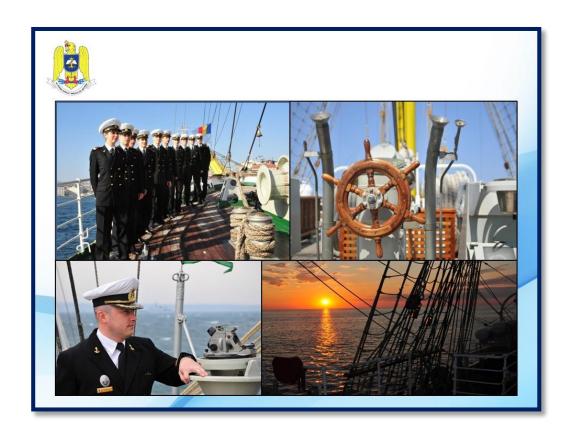














Andreea Macovei is a Lt.JG (leutenant junior grade) and one of the members of the International relations and programs in the "Mircea cel Batran" Naval Academy since april 2014. Along with the other two members of the office, she organizes, conducts and involve in all the activities that take place in the Erasmus program or in those that concern bilateral agreements with different countries, members or partners of European Union or part of NATO.



# STUDENTS VIEW ON ERASMUS



# WELCOME TO ESN

**Erasmus Student Network** 

www.esn.org

ESN | Kossara Christoforova, Secretary ESN UR | ruse-all@esnbg.org

AVAVAVES IN OF O

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# What is ESN?

- ★ One of the biggest international student organizations in Europe, acting for 25 years now.
- ★ Our goal is integration, development and helping the exchange of students.
- ★ ESN was established in 1989 with its main office in Brussels, Belgium.
- ★ 37 countries, 452 sections, more than 13 500 members
- ★ 8 sections in Bulgaria alone and 2 candidatesections

www.esn.org

ESN | Kossara Christoforova, Secretary ESN UR | ruse-all@esnbg.or

as a sections in bulgaria alone and 2 candidate.







# How do we work?

- ★ Voluntary.
- **※** In the are of university education.
- ※ On three levels − local, national and international.

www.esn.org

ESN | Kossara Christoforova, Secretary ESN UR | ruse-all@esnbg.org

NAME OF TAXABLE PARTY.

ental vinasa a conservações de servações la rivações la casa ancidada el Responsibilitada.



# What do we aim at?

- \*A more flexible and mobile educational environment.
- \*\* Integration of the foreign students during the ERASMUS program.
- \*\* We represent the rights and needs of international students on the three levels.
- ★ We motivate and give out information.

www.esn.org

ESN | Kossara Christoforova, Secretary ESN UR | ruse-all@esnbg.org

MANAGEUS OLG

ESN | Kossara Christoforova, Secretary ESN UR | nue-ali@eanbg.o









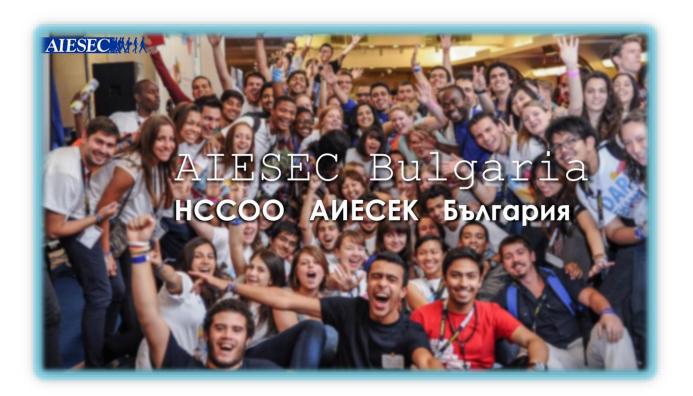




Kossara Christoforova is a master degree student at Faculty of Business and Management, University of Ruse, studying "European and Global Studies".

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# AIESEC WAS

# AIESEC globall











#### AIESEC.

the world's largest youth-driven organization, is the international platform for young people to explore and develop their potential to have a positive impact on society.

With a focus on building personal networks and exploring the direction and ambition of their future, AIESEC has an innovative approach to engaging and developing young people into the leaders needed today and tomorrow. AIESEC offers young people the opportunity to participate in international internships, experience leadership and partake in a global learning environment.

### AIESEC MASK

# AIESEC globall



113 countries

700 Local Offices

2 400 Universities

86 000 Members

 $24 \quad 000$  Leadership Roles 64 years of experience

20 000 International Internships

8 000 Partners

500 Conferences annually

1 000 000 Alumni

# AIESEC

# AIESEC globall

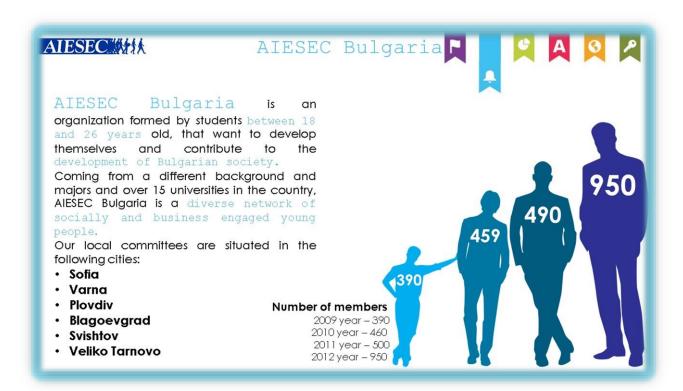


#### AIESEC MEMBERS

What makes AIESEC unique are impactful experiences that it offers to its members as AIESEC is a youth-driven organization for young people, by young people, offering a strong experience to all of its stakeholders. Through AIESEC membership, young highpotentials become the future generation of leaders by developing competences such as:

- Global mindset
- Entrepreneurial outlook
- Emotional intelligence
- Social responsibility
- Pro-active learning







#### AIESEC MASK

#### OUR VALUES



#### **Activating Leadership**

We lead by example and inspire leadership through our activities. We take full responsibility for developing the youth leadership potential of our members.

#### **Demonstrating Integrity**

We are consistent and transparent in our decisions and actions. We fulfill our commitments and conduct ourselves in a way that is true to our ideals.

# **Living Diversity**

We seek to learn from the different ways of life and opinions represented in our multicultural environment. We respect and actively encourage the contribution of every individual.



### **Enjoying Participation**

We create a dynamic environment created by active and enthusiastic participation of individuals. We enjoy being involved in AIESEC.

### Striving for Excellence

We aim to deliver the highest quality performance in everything we do. Through creativity and innovation we seek to continuously improve.

# **Acting Sustainably**

We act in a way that is sustainable for our organization and society. Our decisions take into account the needs of future generations.

### AIESEC MA

OUR PROGRAMS



#### GLOBAL INTERNSHIP PROGRAM

Our global internship program provides an efficient solution in human resources by giving the opportunity to employ last year students or fresh graduates from more than 113 countries around the World for the duration from 1,5 to 18 months. AIESEC arranges all logistic issues, the preparation of the intern and the integration in Bulgarian society.

#### Types of internships

- Technical
- Management
- Educational



AIESEC has over 64 years of experience in sourcing high quality, top talented students and recent graduates from over 113 countries, thereby offering cost-effective HR solutions to our partners. Each year 12,000 students and recent graduates participate in the AIESEC Traineeship program, providing an added value to our partners and society.



#### OUR PROGRAMS



#### GLOBAL COMMUNITY DEVELOPMENT PROGRAM

This AIESEC program is consisted of different types of volunteer projects connected with educational, ecological, environmental issues. Also they can be connected with innovations, entrepreneurship and sustainable development. The program aims to bring international mindset and diverse environment for the youth around the globe. Some projects are based on cultural education, spreading tolerance, developing facilitation skills and increasing of awareness about global problems. Through such program people get unforgettable adventure, they influence on local communities, they are breaking the language and cultural barriers, they start feeling freedom and independency and make real influence on world problems solutions.





#### OUR PROGRAMS





#### How we develop Leaders?

What makes this program one of the best In Bulgaria is the fact that it is not only trainings about leadership but ACTUAL LEADING of people and processes for the period of 1 year. The leadership program aims to involve our partners into the International processes of the organization as they contribute to the development of the top leaders in AIESEC Bulgaria with trainings, functional tools and workshops.





#### OUR PROGRAMS



#### CONFERENCES

Each year AIESEC in Bulgaria organizes 3 national conferences, bringing together its members to evaluate the current situation and take necessary action steps to ensure the strategy delivery, as also to train and educate our members in the best way possible.

These conferences are part of AIESEC Bulgaria national conference cycle, which is a series of intensive educational events aiming to ensure a sustainable leadership pipeline.



### AIESEC MASA





#### BUSINESS EVENTS









































OUR BELIEFS













# MISSION

Engage and develop every young person in the world.

2010 — 2015

# VISION

We crave for world peace and fulfillment of humankinds potential



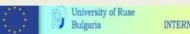
Durukan Kurum is a Chairman of AIESEC, Ruse Branch. The organization was established in University of Ruse in June 2013 by students, studying European studies. The goal is to find possibilities for all students to obtain new experience and skills, participating in the organization or using professional and social opportunities for internship anywhere all over the world.

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# WORKSHOP:

"Erasmus+

and Knowledge Alliances"(Best Practices to Connect
Education to Business)



SECOND INTERNATIONAL ERASMUS WEEK 12-16 May 2014

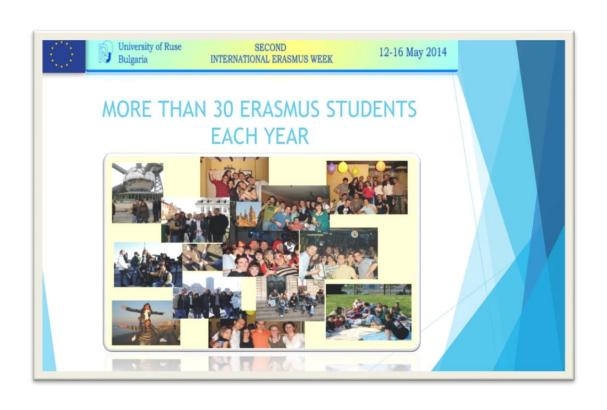
# **FACULTY STRUCTURE**

- 1700 STUDENTS IN BACHELORS COURSES
- 350 IN MASTERS COURSES
- 31 IN PHD PROGRAMS
- SIX DEPARTMENTS
- FOR 2013/2014 THERE ARE 76 BILATERAL AGREEMENTS FOR THE ERASMUS PROGRAM
- MODERN LEARNING AND INFORMATIONAL CENTRES BUILT WITH THE HELP OF THE COMPANIES "MOELLER", "EPLAN", "SCHNEIDER ELECTRIC", "SIEMENS", ETC.



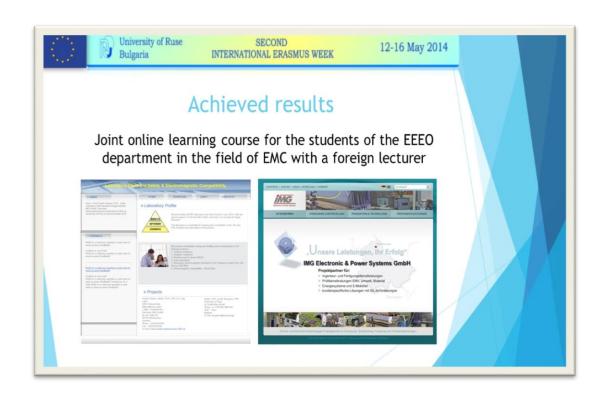














SECOND INTERNATIONAL ERASMUS WEEK

12-16 May 2014

# Achieved results

#### EMC laboratory equipment

- Spectrum analyzer Hameg HM 5014
- · EMC measurement kit produced by Hörmann IMG GmbH
- · Logo periodic antenna

#### Cooperation project agreements:

- "Nanotextil"
- · "Hexamat"
- "EMC and E Car Simulation"



SECOND INTERNATIONAL ERASMUS WEEK

12-16 May 2014

# Achieved results

#### Student and lecturer mobilities

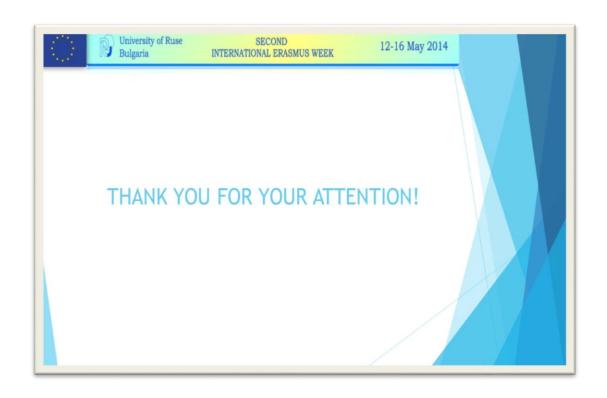
2010 - First two students to go in Hörmann IMG GmbH

2011 - One more student went in the institute for his bachelors diploma project. As a result of the cooperation an scientific article was also published.

2013 - Two PhD Students completed an EMC Research mobility contract at the Cooperation Project "EMC and E Car Simulation"; Software simulation models for an E Car disturbance effects were created and consolidated with real experimental data.

2014 - 3 students are planning their mobility to Hörmann IMG GmbH under the Erasmus Programme



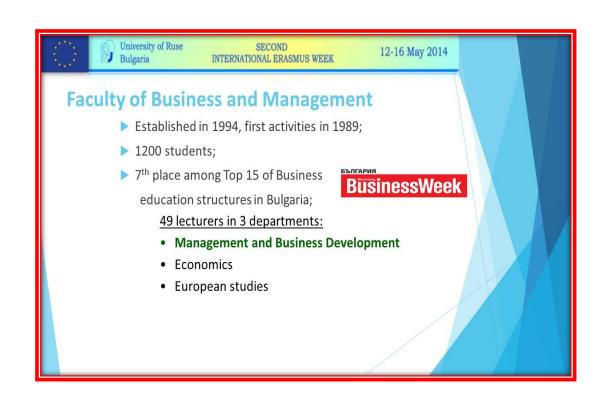


Stoyan Yanev is a PhD Student and a lecturer in the Ruse University "Angel Kanchev", since 2011. He is also working as project manager and energy expert for the university and for a local Energy agency. Most of his research work and his main fields of interest are focused on smart grids, and the use of renewable energy sources in the residential sector, which also corresponds to the topic of his doctorate work. Stoyan Yanev also has a lot of international experience, acquired during his work on several international projects and specializations abroad as a part of his PhD research work.

Contact details: <a href="mailto:syanev@uni-ruse.bg">syanev@uni-ruse.bg</a>



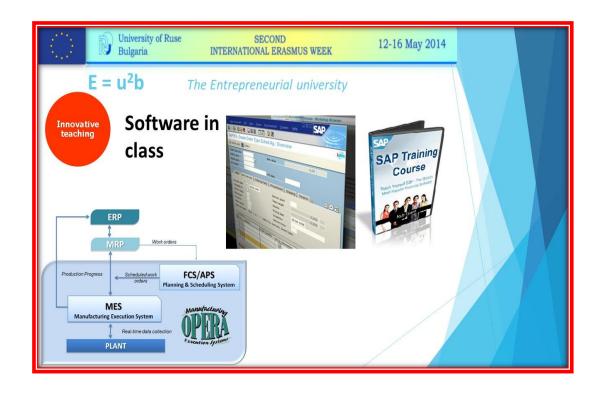


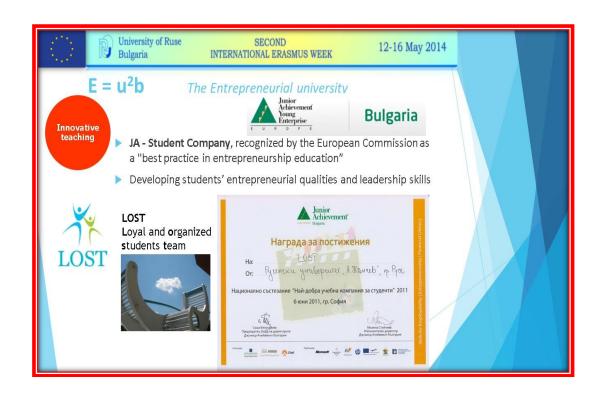


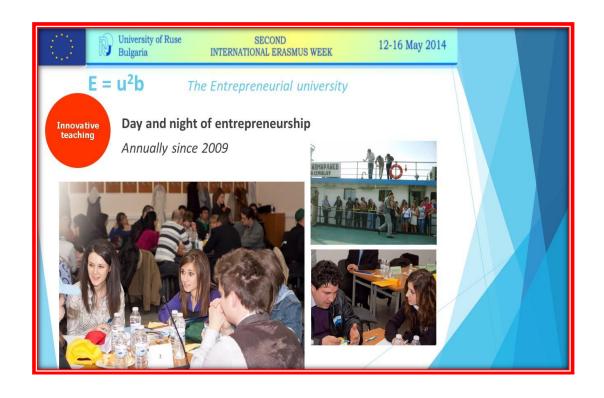


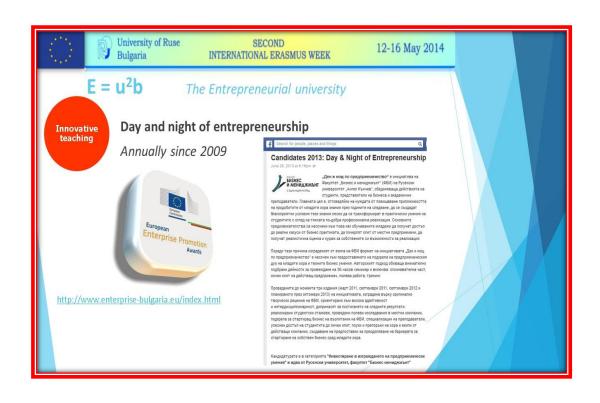






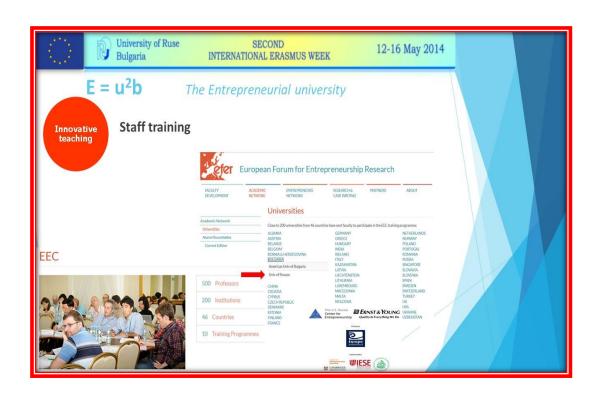












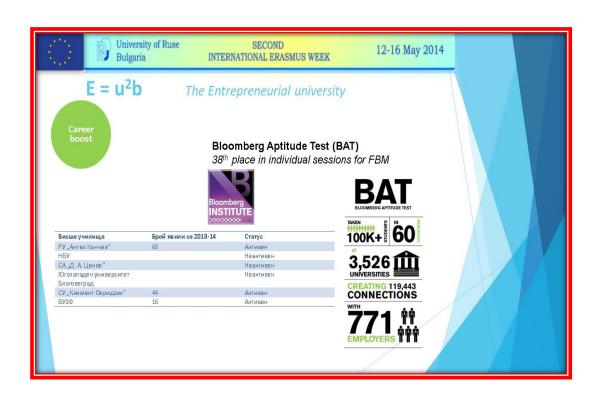














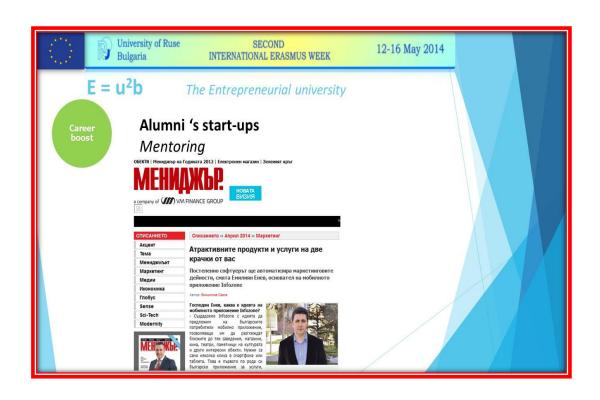


















Svilen Kunev is a Chief assistant professor in Dept. of Management and Business Development in the Faculty of Business and Management, University of Ruse, Bulgaria

He is a researcher specialized in: Localization of innovative SMEs (topic of PhD dissertation), Production management, EU funding for sustainable business development, Entrepreneurial activity (start-ups). He is also Member of the Entrepreneurship Center at the University of Ruse. His teaching activity includes lectures and seminars in Production Management, Sustainable regional development, Theory of management, Consumer behavior.

Participation in educational and scientific projects, some of them are:

- 286975-FP7-REGIONS-2011-1 INTRAREGIO Towards an Intermodal Transport Network through innovative research-driven clusters in Regions of organised and competitive knowledge. www.intraregio.eu,
- STARTENT Fostering Business-University Partnerships for Entrepreneurship Education in Europe", ENT/CIP/09/E/N02S001, www.startent.eu

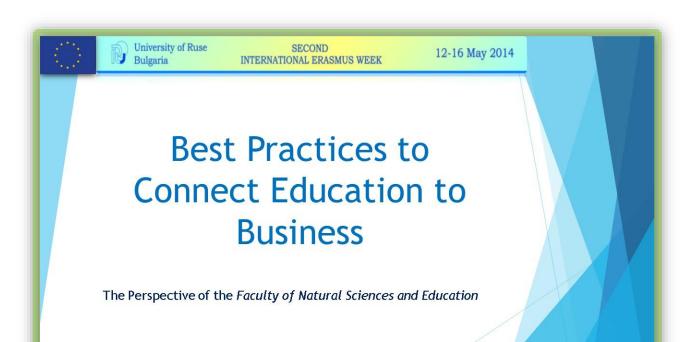
<u>Member</u> of the Editors of the web-based Journal in Entrepreneurship and Innovation, http://fbm.uniruse.bg/jei/index-editors.html.

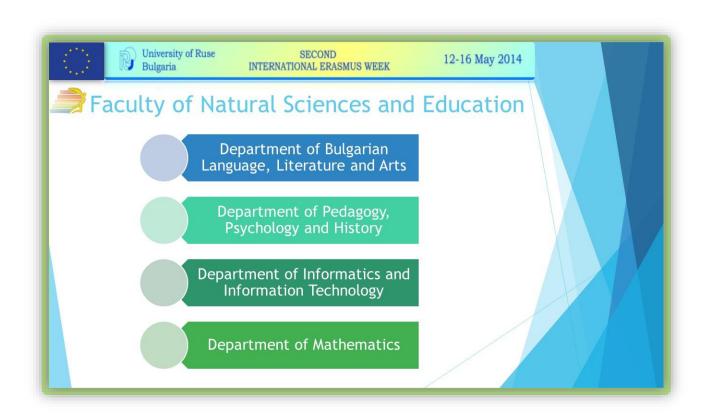
<u>ERASMUS guest lecturer</u> at KATHO Katholieke Hogeschool Zuid-West- Vlananderen (Belgium)

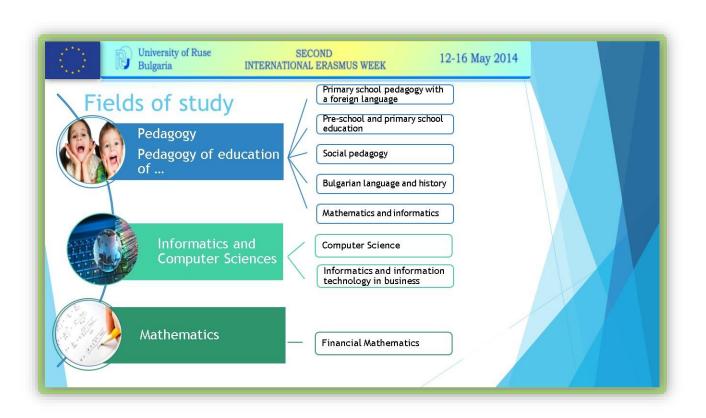
<u>Member</u> of the Association of the lecturers in economics and management in industrial sector (Bulgaria)

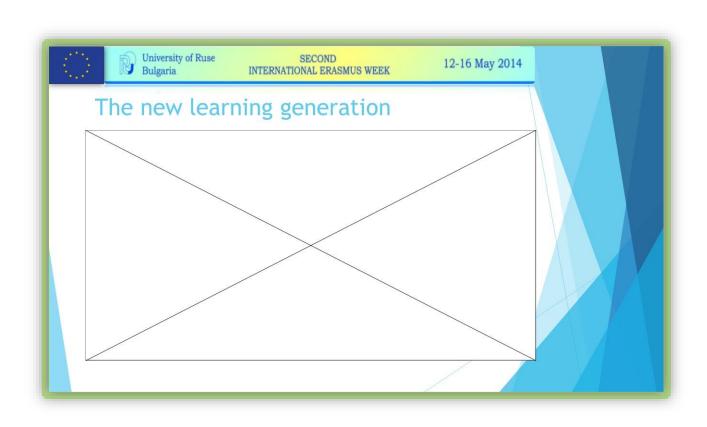
Contact details: <a href="mailto:snkunev@uni-ruse.bg">snkunev@uni-ruse.bg</a>













SECOND INTERNATIONAL ERASMUS WEEK

12-16 May 2014

### Challenges

- What jobs will be available in 10 years time?
- Will my education be appropriate?
- Will I have sufficient skills to get a job?
- Will these skills be recognized in the workplace?
- Anticipate future needs and supply of skills on national and European level
- Matching skills and jobs
- Developing the right skills
- Skills assessment and quality assurance







SECOND INTERNATIONAL ERASMUS WEEK

12-16 May 2014

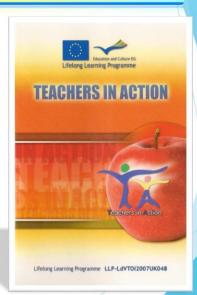
### New skills for better jobs

Projects under different frameworks

### **Teachers in Action**

(LLP-LdVT0I2007UK048)

- Behavior Management of Learners
- Active Learning Techniques for Learners
- Improving Motivation among Learners
- Cultural Awareness in the Learning Environment
- Maintaining Trainee Teacher/Teacher Motivation
- Projecting Confidence within the Learning Environment







12-16 May 2014





## A Common European Framework for Teacher Observational Assessment A Checklist of agreed criteria with performance indicators

Performance Indicators	Gutstanding	Good	Satisfactory	Unsatisfactory
cheme of Work	Comprehensive scheme sequenced teaching and learning archities, methods, resources and planned assessment. Detailed information which provides excellent insight into planned karning and progress.	Good scheme, which clearly records sequenced teaching and learning activities, methods, resources and planned assessment. Provides a very clear insight into planned structure of learning and progress.	Brief scheme lacking in some detail, but sufficient information to gauge planned outline of teaching and learning activities, resources and assessment.	Very brief or no scheme of work available. Little more than a list of topics.
ession Plan	Highly detailed - timing, structure and method, includes course outcomes/objectives. Excellent range of activities planned to meet different learning style/needs. Excellent links to scheme of work	Good, clear structure - identifies resources, and activities linked to different karming styles/needs. Clear contextual links to scheme.	Acceptable outline of teaching method, student activity and achievement. Some links to scheme of work evident.	Sketchy with minimum detail. Insufficient teaching and learning activities or little relationship to scheme.
ntroduction, outcomes nd objectives	Comprehensive introduction including learning outcomes & objectives explained, shared and displayed. Learners demonstrate very clear understanding about learning purpose.	Clear outcomes 8, objectives shared with learners at beginning of session Learners clear about learning purpose.	Brief, general introduction. Learning outcomes or objectives basic but realistic in lesson context. Learners generally know what they will be doing.	Little if any introduction. No clear outcomes and objectives stated or shared with learner Learners unsure, confused or do not know what they will be doing.
he Learning Environment	Professional learning environment, wholly relevant, fit for purpose, accessible and excellently and safely equipped.	Good accommodation, fit for purpose, well-laid out and resourced, accessible and safely equipped. Consideration has clearly been given to the learners and the delivery method chosen.	Satisfactory accommodation, fairly basic but safe. Does not hinder learning. Some thought has been given to accommodating learners' needs.	Inadequate for learning purposes and/or unsafe. May be noise, temperature, interruptions or insufficiently resourced or accessible. Hinders or prevents learning.



SECOND INTERNATIONAL ERASMUS WEEK

12-16 May 2014





#### European Guide to Good Practice in Training Teachers of Disadvantaged Groups

#### INTRODUCTION TO THIS GUIDE

The materials that make up the Europeon Guide to Good Practice in Troining Teachers of Oisodvontoged Groups are the product of the Leonardo da Vinci project "Teachers in Action" undertale from November 2007 to October 2009. They are the product of consultation and discussion during that period between the representatives from six European countries: Bulgaria, France, Hungary, Uthuania, Sweden and the UK.

The European Guide to Good Practice in Training Teathers of Disadvantaged Groups covers advice and resources for teacher training on the following topics:

Topic 1: Preparing to Teach

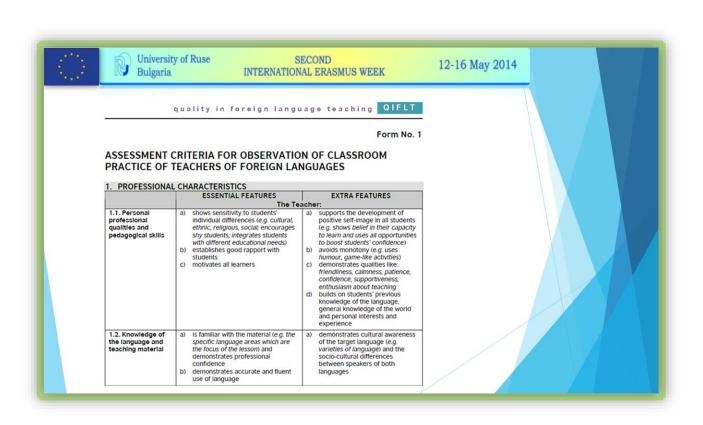
Topic 2: investigating the Learners

Topic 3: Teaching Methods

Topic 4: Communication in the classroom

Each topic is further divided into sections. In each section, there is advice with an explanation linked to good teaching practice. There are also resources to use in many sections, and links to the other training packages created during the *Teochers in Action* project.







SECOND INTERNATIONAL ERASMUS WEEK

12-16 May 2014

#### CLASSROOM PRACTICE OBSERVATION SCHEDULE

GENERAL INFORMATION ABOUT	THE TEACHER AND THE CONTEXT	
Teacher's name:	School:	
Language taught:	Type of school: Primary ☐ Secondary ☐	
First foreign language ☐ Second foreign language ☐	Language ☐ Maths ☐ Vocational ☐	
Compulsory subject ☐ Optional subject ☐	Other (please specify):	
Mandatory optional subject □	Grade:	
	No of students in class:	
Years of experience:	Coursebook:	
Qualification:	Setting:	
Town/village :	Date: Time:	
Region:		

	ESSENTIAL FEATURES The Teacher:	Comments
1.1. Personal professional qualities and pedagogical skills	a) Shows sensitivity to students' different needs b) Establishes good rapport c) Motivates students	
1.2. Knowledge of the language and teaching material	a) Shows familiarity with the teaching material b) Speaks English accurately and fluently	





SECOND INTERNATIONAL ERASMUS WEEK

12-16 May 2014

# Matching skills and jobs

Strong cooperation with key stakeholders





Annual meetings with school and kindergarten directors







SECOND INTERNATIONAL ERASMUS WEEK 12-16 May 2014

# Joint MA Programmes with the business

Software Engineering

#### Partners:

- academic institution University of Ruse;
- 10
- industrial software producer Sirma Group







University of Ruse Bulgaria SECOND INTERNATIONAL ERASMUS WEEK

12-16 May 2014

# Presentations of ICT Companies and Firms





- ▶ ENGView Systems Corp
- Sirma ITT
- Musala Soft



## Thank you for your attention!

Assoc. Prof. Dr. Tsvetelina Harakchiyska
Faculty of Natural Sciences and Education
<a href="mailto:therapycolor: bg-rayer-new-row-new-

Tsvetelina Harakchiyska is an Associate Professor, PhD at the University of Ruse. She specializes in foreign language teaching (English as L2), teacher training and research relating to a number of fields including cognitive and comparative linguistics, intercultural communication, second language acquisition and teacher training. She has experience in national and transnational projects in relation to foreign language and culture education, as well as EFL teacher education and development. She is an author and co-author of 4 monographs, 3 course books for the training of English language teachers and is a regular presenter at national and international conferences. She has been the General Editor of the *Bulgarian English Teachers' Association* E-newsletter (May 2012 – May 2014) and has been involved in the scientific committee of a number of national and international conferences.

Contact details: tharakchiyska@uni-ruse.bg



### **RUSE'S FAIR**

In rosey Ruse's gathering
we had the most majestic,
wonderful and exciting
experience, with eclectic
Departments, engineers and
astute mathematicians – and politicians!
In the end, your kind and warm event
won a true, victorious applause:

A blend of really
inviting individuals,
Juliana, Diana and Milly
and Triin, Victoriya and Iwona,
Milena, Malgorzata,
and Nuri, Adrian, Andreea,
Paul – and all the others,
equally nice one by one,
who made us feel at home
and sang with Evangelos
three times in a row,
and danced and laughed
and treated us till hours ago.

To all of you,
a warm "thank you",
a farewell, and wishes
for more successes with your new
partners and friends.

Till then, Adieu!

PoE. TA. – PERIKLIS TAGKAS/ <a href="https://www.facebook.com/drpoeta.gr">https://www.facebook.com/drpoeta.gr</a>



Our Sincere appreciation to all the participants of the Second Erasmus Staff Training Week!

Prof. Juliana Popova, PhD.,
Milena Bogdanova
Diana Georgieva
Viktoria Ivanova

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